Department	International College of Liberal Arts		
Semester	Fall 2025	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	SPRT/JPNA186		
Course Title	Health & Physical Education (Karate)		
Prerequisites	None		
Course Instructor	TANAKA Go	Year Available (Grade Level)	1
Subject Area	Health & Physical Education	Number of Credits	1
Class Style	Workshop	Language of instruction	Japanese

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

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Course Description	"Cap (registrant capacity): 20 students This course is aimed at beginner level students in which students will learn the history of Karate-do and its various techniques. Additionally, this course will aim to nurture students to become responsible and life-long learners. Students will scientifically investigate Karate-do. In order to understand the functionality of the body and to use our body to the full extent, the basic techniques and its combinations will be analyzed theoretically."
Class plan based on course evaluation from previous academic year	For every semester, this course will be evaluated and reflect upon student course evaluation and feedback.
Course related to the instructor's practical experience (Summary of experience)	Thesults of Main Competitions

	"1. As the famous saying states "If you hit no one, no one hits you and there is no battle. Karate is not for an attack".
	Students will learn that the main emphasis is on defense than attacking.
	2. Learn about the history of Karate-do and its transition over time.
	3. Learn and understand manners of Budo through seiza and ritsurei.
	A Acquire techniques for the following:
	a) Ukekata- blocking methods
	- gedan barai – lower sweeping block
	sedan but a lower level rising block
	- Judan age une upper lever inding block
	chudan soto uke middle outward block
	b) Semekata Attacks
Learning Goals	b) Semenata Attacks
	· oi zuki- lunge punch
	• gyaku zuki – reverse punch
	mae geri- front kick
	· jodan mawari geri- round house kick
	c) Combination of attacking and defense attacks
	By the end of the course, students should be able to view the world from various perspectives, leading to inter-cultural
	understanding and open-mindedness toward other cultures."

iCLA Diploma Policy	DP2

## iCLA Diploma Policy

- (DP1) To Value Knowledge Having high oral and written communication skills to be able to both comprehend and transfer knowledge
- (DP2) To Be Able to Adapt to a Changing World Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world
- (DP3) To Believe in Collaboration Having a disposition to work effectively and inclusively in teams
- (DP4) To Act from a Sense of Personal and Social Responsibility Having good ethical and moral values to make positive impacts in the world

	Group Work			
Active Learning Methods				
More details/supplemental information on Active Learning Methods	Using group work to have students actively communicate with	each other and build trus	st among students	
Use of ICT	Viewing and explaining videos and other materials during cl	ass time via the Internet.		
Contents of class preparation and review	Watch videos, etc. outside of class time via the Internet in preparation for and in review of the lecture.	Hours expected 1 hours to be spent preparing for class (hours per week)	Hours expected to be spent on class review (hours per week)	1 hours
Feedback Methods	Communicate verbally or in writing			

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Class participation	50%	
Final Exam	30%	
Essay/Assgnment report	20%	

Required Textbook(s)	No textbook required. Other materials will be provided when suitable.
Other Reading Materials/URL	https://katada-karate.jp/karate/
	Plagiarism is the dishonest presentation of the work of others as if it were one's own. Duplicate submission is also treated as plagiarism. Depending on nature of plagiarism you may fail the assignment or the course. Repeated act of plagiarism will be reported to the University which may apply additional penalties.
Other Additional Notes (Outline crucial policies and info not mentioned above)	Please refer to the Course Schedule below.

## (NOTE 2) Class schedule is subject to change

Class Schedule		
Class Number	Content	
	(Day 1): Orientation, Lecture: About Budo	
01 1		
Class 1		
	Lecture: History of Karate-do (Use of video footage and explanation by the lecturer)	
Class 2		
	Description was the foundation to single	
	Practical: Warm-up, foundation training About the etiquettes of Karate-do (ritsurei- standing bow and zarei- sitting bow)	
Class 3		
	Practical: Warm-up, foundation training	
	Basic standing stances:  • Shiko dachi (wide open leg stance)	
	Neko ashi dachi (cat stance)     Moto dachi (fighting stance)	
	· Zenkutsu dachi (front leg bent stance) Basic blocking methods:	
Class 4	Jodan uke (upper level block)     Chudan uke (middle block)	
	Uchi uke (inward block) Harai uke (sweeping block)	
	Kake uke (hook block)     Mawashi uke (round block)	
	Shuto uke (knife hand block)	
	(Day 1): Practical: Warm-up, foundation training	
Class 5	Types of palm and holding techniques Explanation of the body parts used	
	Basic punch techniques  • Punching on the spot	
	• Gyaku zuki (reverse punch) • Ura uchi (back fist strike)	
	• Shuto uchi (knife hand strike)	
	(Day 2): Practical: Warm-up, foundation training Basic practice	
	Explanation of the foot and basic kicking techniques  • Mae geri (front kick)	
Class 6	Mawashi geri (ront kick)     Mawashi geri (joint kick)     Kansetsu geri (joint kick)	
	Sokuto geri (foot edge kick)     Ushiro geri (back kick)	
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	(Day 1): Practical: Warm-up, foundation training
	Basic practice, movement of the foot, movement basics (punch, kick, block)
Class 7	
	(Day 2): Practical: Warm-up, foundation training Basic practice, movement basics
	Movement basics with a partner
Class 8	
	Lecture: Karate in the modern times (competitions)
	(Use of video footage and explanation by the lecturer)
Class 9	
	Practical: Warm-up, foundation training
	Basic Kata (form): Heian Nidan
Class 10	
	Practical: Warm-up, foundation training
	Basic Kata (form): Heian Nidan
Class 11	
	Practical: Warm-up, foundation training Basic Kata (form): Heian Nidan
Class 12	
01400 12	
	Practical: Warm-up, foundation training Analysis: Heian Nidan
01 10	
Class 13	
	Practical: Warm-up, foundation training
	Mitt hitting (chudan zuki- middle level punch; jodan zuki- upper level punch)
Class 14	
	Practical: Warm-up, foundation training
	Mitt hitting (mae geri- front kick; mawashi geri- round house kick; ushiro mawashi geri- back roundhouse kick)
Class 15	
	Practical: Warm-up, foundation training
	Mitt hitting (punch and kick)
Class 16	
	Practical: Warm-up, foundation training
	Demonstration of Kata (form)- Use of video footage material
Class 17	
	Practical: Warm-up, foundation training
	Group Kata (Heian Nidan)
Class 18	
	Practical: Warm-up, foundation training
	Group Kata (Heian Nidan)
Class 19	
	Veneta: Cusin Vata Analysis: presentation from (U.) on U.) to
	Karate: Group Kata, Analysis: presentation form (Heian Nidan) Exams
Class 20	