

Department	International College of Liberal Arts		
Semester	Fall 2024	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	PSYC201		
Course Title	Social Psychology		
Prerequisites	PSYC100 Introduction to Psychology OR PSYC150 Introduction to Psychobiology		
Course Instructor	Fong Chun Yuen	Year Available (Grade Level)	2
Subject Area	Psychology	Number of Credits	3
Class Style	Lecture	Language of instruction	English

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

Course Description	This course covers a more detailed description of social psychology research. The students will learn how individual thoughts, feelings and behaviours can be influenced by the presence of others in the form of group behaviour and social interaction, affection etc. In addition to the social psychology theory, we will explore various experimental findings and case studies in class. This course is the PREREQUISITE of PSYC350 - Economic Psychology.
Class plan based on course evaluation from previous academic year	The syllabus is subject to annual review and revision to incorporate insights and feedback from the previous year's course evaluations.

Course related to the instructor's practical experience (Summary of experience)	Not applicable
Learning Goals	Upon successful completion of this module, you will be able to (i) describe and analyze the key concepts in the field of social psychology, (ii) demonstrate the ability to understand how human behaviour can be influenced under various social contexts, (iii) critically evaluate the quality of research methodologies used in social psychology (iv) apply social psychological principles to real-world issues and your field of studies.

iCLA Diploma Policy	DP1/DP2/DP3/DP4
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iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Problem-Based Learning/ Discussion, Debate/ Group Work
More details/supplemental information on Active Learning Methods	Not applicable
Use of ICT	Google doc, Microsoft Office

Contents of class preparation and review	<ul style="list-style-type: none"> Students must complete the recommended readings provided by instructors. Exams will draw from lecture slides and class material. Attendance is crucial, and taking notes and engaging in class activities are key parts of preparation for exams. Review all class content post-lecture to prepare effectively. 	Hours expected to be spent preparing for class (hours per week)	3 hours	Hours expected to be spent on class review (hours per week)	3 hours
Feedback Methods	(1) feedforward and feedback for each marked essay. (2) Correct answers to the exams will be distributed on UNIPA. (3) Any additional comment or advice will be given as requested. Students should arrange individual meetings with the instructor.				

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Class participation and in-class assignments	10%	
Final exam	30%	
Essay	30%	
Weekly observation journal	30%	

Required Textbook(s)	1. Lecture notes
Other Reading Materials/URL	2. Principles of Social Psychology: https://open.lib.umn.edu/socialpsychology/
Plagiarism Policy	Any violation of the plagiarism rule in this social psychology class, including the use of ChatGPT and AI generative tools without proper citation, will be considered academic misconduct. Students who are found to have violated this rule will receive a grade of 0 for the assignment and may face further disciplinary action. It is important that students understand the seriousness of plagiarism and take steps to ensure that all work submitted is original and properly cited.

Other Additional Notes (Outline crucial policies and info not mentioned above)	Not applicable
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(NOTE 2) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	(1)Course and assessment description: history, research methods and ethics
Class 2	(2)Social learning and perception
Class 3	(1)Nature of self
Class 4	(2)Self-esteem
Class 5	(1)Social beliefs and judgments I
Class 6	(2)Social beliefs and judgments II

Class 7	(1) Attitudes predict behaviour
Class 8	(2) Behaviours affect attitudes
Class 9	(1) Genetic influence
Class 10	(2) Cultural influence
Class 11	(1) Conformity I
Class 12	(2) Conformity II
Class 13	(1) Persuasion I
Class 14	(2) Persuasion II
Class 15	(1) Group behaviour I

Class 16	(2) Group behaviour II
Class 17	(1) Prejudice and Stereotype I
Class 18	(2) Prejudice and Stereotype II
Class 19	(1) Aggression I
Class 20	(2) Aggression II
Class 21	(1) Love and affection I
Class 22	(2) Love and affection II
Class 23	(1) Prosocial behaviour I
Class 24	(2) Prosocial behaviour II

Class 25	(1) Cultural psychology
Class 26	(2) Social norms
Class 27	(1) Competition and Cooperation I
Class 28	(2) Competition and Cooperation II
Class 29	(1) Applied social psychology
Class 30	(2) Applied social psychology