Department	International College of Liberal Arts		
Semester	Fall 2025	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	PSYC201		
Course Title	Social Psychology		
Prerequisites	PSYC100 Introduction to Psychology OR PSYC150 Introduction to Psychobiology		
Course Instructor	Fong Chun Yuen	Year Available (Grade Level)	2
Subject Area	Psychology	Number of Credits	3
Class Style	Lecture	Language of instruction	English

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

Course Description	This course offers an in-depth exploration of social psychology research and its applications. Students will examine how individual thoughts, feelings, and behaviors are shaped by social interactions and group dynamics, starting with research methods and ethics and progressing through topics such as social learning, perception, self-concept, and self-esteem. The curriculum also covers social beliefs, judgments, and attitudes, along with the influence of genes, culture, and gender. Further, it delves into conformity, obedience, group behavior, persuasion, prejudice, aggression, love and affection, prosocial behavior, and the dynamics of competition and cooperation. The integration of theoretical frameworks with experimental findings and case studies provides a solid foundation for further studies in economic psychology.
Class plan based on course evaluation from previous academic year	Each class introduces key concepts, definitions, and experimental findings through concise lectures and interactive activities. Students will maintain a weekly observation journal to reflect on their learning and insights.
Course related to the instructor's practical experience (Summary of experience)	Not applicable
Learning Goals	·Describe and analyze key concepts and research findings in social psychology. ·Explain how individual thoughts, group dynamics, and interpersonal influences shape behavior and decision-making. ·Critically evaluate the research methodologies employed in social psychology. ·Apply social psychological principles to real-world issues, emphasizing effective group collaborations. ·Assess how genetic, cultural, and prejudicial factors shape perceptions of others and influence group dynamics.

iCLA Diploma Policy	DP1／DP2／DP3／DP4

iCLA Diploma Policy

(DP1) To Value Knowledge - Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World - Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration - Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility - Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Problem-Based Learning／Discussion, Debate／Group Work				
More details/supplemental information on Active Learning Methods	Not applicable				
Use of ICT	Google doc, Microsoft Office				
Contents of class preparation and review	·Students must complete the recommended readings provided by instructors. ·Exams will draw from lecture slides and class material. ·Attendance is crucial, and taking notes and engaging in class activities are key parts of preparation for exams. ·Review all class content post-lecture to prepare effectively.	Hours expected to be spent preparing for class (hours per week)	3 hours	Hours expected to be spent on class review (hours per week)	3 hours
Feedback Methods	(1) feedforward and feedback for each marked essay. (2) Correct answers to the exams will be distributed on UNIPA. (3) Any additional comment or advice will be given as requested. Students should arrange individual meetings with the instructor.				

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Final exam	40%	
Essay	40%	
Weekly observation journal	20%	

Required Textbook(s)	1.Lecture notes
Other Reading Materials/URL	2.Principles of Social Psychology: https://open.lib.umn.edu/socialpsychology/
Plagiarism Policy	Any instance of academic dishonesty—including cheating, plagiarism, or the unauthorized use of AI—will result in a zero for the assignment. All written work must be completed in a Google Doc with version history enabled to document the development of writing. Failure to provide clear evidence of individual work or any suspicion of AI involvement, as determined by the version history, will be treated as academic dishonesty and will also result in a zero.

Other Additional Notes (Outline crucial policies and info not mentioned above)	Not applicable

(NOTE 2) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	(1)Course and assessment description; history, research methods and ethics
Class 2	(2)Social learning and perception
Class 3	(1)Nature of self
Class 4	(2)Self-esteem
Class 5	(1)Social beliefs and judgments I
Class 6	(2)Social beliefs and judgments II
Class 7	(1)Social Beliefs and judgements III
Class 8	(2)Attitudes I
Class 9	(1)Attitudes II
Class 10	(2)Attitudes III
Class 11	(1)Gene and culture I

Class 12	(1)Gene and culture II
Class 13	(1)conformity and obedience I 4 / 5
Class 14	(2)conformity and obedience II
Class 15	(1)Group behaviour I
Class 16	(2)Group behaviour II
Class 17	(1)Group behaviour III
Class 18	(2)Group behaviour IV
Class 19	(1)Persuasion I
Class 20	(2)Persuasion II
Class 21	(1)Prejudice I
Class 22	(2)Prejudice II
Class 23	(1)Aggression I
Class 24	(2)Aggression II
Class 25	(1)Love and affection I

Class 26	(2)Love and affection II
Class 27	(1)Prosocial behaviour I 5 / 5
Class 28	(2)Prosocial behaviour II
Class 29	(1)Conflict and cooperation
Class 30	(2)Revisions