

Department	International College of Liberal Arts		
Semester	Spring 2024	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	PSCI/SOC1255		
Course Title	Public Policy and Service		
Prerequisites	PSCI240 Introduction to Public Administration		
Course Instructor	LARATTA Rosario	Year Available (Grade Level)	2
Subject Area	Political Science	Number of Credits	3
Class Style	Lecture	Language of instruction	English

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

Course Description	<p>This course is divided into two main parts:</p> <p>1) Understanding the roles of public, private, and non-governmental sectors in providing essential services like health care, education, transportation, and welfare.</p> <p>2) Exploring how service delivery has evolved, particularly the transition from exclusive public sector control to increased involvement of private sector entities.</p> <p>The first section aims to familiarize students with the operational contexts of different sectors. In contrast, the second section delves into transforming certain services from public monopolies to models incorporating private sector participation. Additionally, there's a growing trend where governments, private companies, and non-governmental organizations collaborate to deliver crucial services. Furthermore, there's a phenomenon called "co-production" where ordinary citizens and the public sector join forces in innovative ways to maximize resources and enhance outcomes.</p>
Class plan based on course evaluation from previous academic year	<p>In the previous academic year, there were no suggested modifications or changes based on evaluations and feedback.</p>

Course related to the instructor's practical experience (Summary of experience)	N/A
Learning Goals	<p>By the course's conclusion, students will achieve the following learning objectives:</p> <ul style="list-style-type: none"> i) Define the concept of a welfare system. ii) Identify the primary sectors involved in welfare. iii) Understand the interplay among these sectors in service provision to users. iv) Analyze the mechanisms and impacts of privatization, considering its advantages and disadvantages. v) Evaluate the challenges associated with public-private partnerships. vi) Assess the benefits of the cooperative model. vii) Examine practical implementations of co-production in public service delivery.

iCLA Diploma Policy	DP1/DP2/DP3/DP4
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iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Problem-Based Learning/Flipped Classroom/Discussion, Debate/Group Work/Presentation
More details/supplemental information on Active Learning Methods	This course fosters high levels of interactivity, encouraging students to actively participate in class discussions and debates. Additionally, students are expected to engage in presenting best practice case studies from various regions around the world. These activities aim to enhance critical thinking, promote collaborative learning, and provide practical insights into global perspectives on service provision.
Use of ICT	This course integrates information technology through the use of personal computers (PCs) and presentation slides. Students will utilize these tools to enhance their learning experience, facilitate presentations, and access course materials efficiently.

Contents of class preparation and review	Students are expected to engage with assigned case studies on best practices and arrive prepared for in-class discussions. Additionally, when a peer presents a case study, students are required to formulate questions. Participation in these discussions and question sessions will contribute to the final grade for the course.	Hours expected to be spent preparing for class (hours per week)	4 hours	Hours expected to be spent on class review (hours per week)	1 hours
Feedback Methods	Students will receive individual feedback following their case study presentations and after the midterm test.				

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Midterm Test & Reflection Report	30%	
Discussion & Debate	20%	
Group Work	50%	

Required Textbook(s)	Textbooks (Optional, but recommended): Carsten Greve, "Contracting for Public Services" E S Savas, "Privatization and Public-Private Partnerships" Stephen P. Osborne, "The New Public Governance? Emerging Perspectives on the Theory and Practice of Public Governance" Victor Pestoff, "Co-production: The Third Sector and the Delivery of Public Service" Rosario Laratta et al. "The Coproduction of Elderly Care Services - The Case of Japan" Note: Students are not required to purchase the textbooks if they are unable to afford them. Supplementary Materials: Selected journal articles will be provided weekly to supplement course content.
Other Reading Materials/URL	Case studies sourced from the Governance International website.
Plagiarism Policy	Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense, which depending on the gravity can cause you to fail a course or you are suspended from the university. Plagiarism Checking: All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to iCLA for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. The use of ChatGPT or any other artificial intelligence or paraphrasing software is strictly forbidden in MIDTERM TEST AND REFLECTION REPORT for this class.

Other Additional Notes (Outline crucial policies and info not mentioned above)	Success in this course is contingent upon thoroughly reading the provided case studies and reviewing the instructor's presentation slides. These materials serve as essential components for understanding and engaging with course content.
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(NOTE 2) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	Course Orientation and Expectations
Class 2	Understanding Public Policy
Class 3	Exploring the Welfare System: Definition, Purpose, and Mechanisms
Class 4	Diversity in Welfare Systems: Comparative Analysis and Policy Formation
Class 5	Understanding the Actors in Welfare Systems: Goals and Interactions
Class 6	Analyzing Sectors and Actors in Welfare Systems: Definitions and Functions

Class 7	Evolution of Service Provision: Supplementary vs. Complementary Modes and Changing Actor Roles (Part I)
Class 8	Evolution of Service Provision: Supplementary vs. Complementary Modes and Changing Actor Roles (Part II)
Class 9	Contracting-out and challenges
Class 10	Public Private partnerships and challenges
Class 11	Privatization and challenges
Class 12	Midterm Assessment: Monitoring Student Progress in Course Content
Class 13	Midterm Question Feedback: Session I Review
Class 14	Midterm Question Feedback: Session II Review
Class 15	Co-production of public services

Class 16	Co-designing (section I)
Class 17	Co-designing (section II)
Class 18	Co-designing (section III)
Class 19	Co-commissioning (section I)
Class 20	Co-commissioning (section II)
Class 21	Co-commissioning (section III)
Class 22	Co-delivering (section I)
Class 23	Co-delivering (section II)
Class 24	Co-delivering (section III)

Class 25	Co-assessing (section I)
Class 26	Co-assessing (section II)
Class 27	Co-assessing (section III)
Class 28	Exploring the Quadrants: A Guide to Coproduction Forms
Class 29	Crafting Clarity: The Art of Reflection Report Formatting
Class 30	Comprehensive Course Recap: Rewriting the Journey