

Department	International College of Liberal Arts		
Semester	Fall 2025	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	PSCI/ECON275		
Course Title	International Political Economy		
Prerequisites	PSCI100 Introduction to Political Science		
Course Instructor	RAJANARISON Haja	Year Available (Grade Level)	2
Subject Area	Political Science	Number of Credits	3
Class Style	Lecture	Language of instruction	English

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

Course Description	In a world facing rapid change and mounting tensions, International Political Economy (IPE) provides basic tools to understand the interplay of global economics, politics, and power. This course explores the theories, actors, and challenges shaping the world order, including trade, finance, development, and the impact of disruptive technologies. It examines how states, institutions, and everyday people are shaping and influencing conflict, cooperation, and the consequences of globalization/ de-globalization. This course is ideal for upper-level undergraduate students across disciplines who are interested in the interconnectedness of global issues. Prerequisites: Introductory courses in economics and international relations are essential to provide a strong foundation for the material. Participants in this course will need to collaborate in groups for various case studies and will also need to do some amount of readings (chapter, news, etc). Assessment will be based on group presentations, individual tasks, performance in class, and a final paper. Attendance therefore is important.
Class plan based on course evaluation from previous academic year	Students were asking to increase the word limit for the final paper, which was capped at 2000 words before. So, it would be increased between 3000 to 4000 words. The number of case studies has been reduced to focus on deeper on the content.
Course related to the instructor's practical experience (Summary of experience)	N/A
Learning Goals	At the end of this course, the participants should be able: 1) To reflect upon and deploy in a thoughtful and analytical manner the key theoretical theories of international political economy and global governance. (DP1) 2) To identify and explain the role of actors and institutions in international political economy. (DP1) 3) To understand and explain how the actions and operations of actors and institutions influence order and change in the international political economy. (DP2) 4) As a whole, to develop a critical perspective on global governance by questioning the power and politics behind policy: who decides, how, in whose interest, and with what consequences. (DP2) 5) Collaborate effectively with peers to develop and present group projects analysing real-world examples of international political economy and global governance, incorporating diverse perspectives and ideas into their work. (DP3) 6) To understand and evaluate the ethical implications of economic policies and practices in the international political economy, and to propose solutions that demonstrate a sense of personal and social responsibility. (DP4)

iCLA Diploma Policy	DP1/DP2/DP3/DP4
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## iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Problem-Based Learning/Discussion, Debate/Group Work/Presentation				
More details/supplemental information on Active Learning Methods	<p>Problem-Based Learning (PBL): Students work in groups to tackle real-world, open-ended problems, encouraging collaboration, research skills and the development of practical solutions.</p> <p>Discussion: Guided exchange of ideas on a topic, promoting critical thinking, deeper understanding of multiple perspectives and communication skills.</p> <p>Debate: Structured argument between opposing sides on a given issue, developing research, persuasive argument and the ability to consider alternative viewpoints.</p> <p>Group work: Collaboration on projects or tasks, promoting teamwork, sharing responsibilities and the opportunity to learn from the different strengths of peers.</p> <p>Presentation: Students share their research, findings or solutions with an audience, developing communication skills, confidence and the ability to synthesise information effectively.</p>				
Use of ICT	<p>UNIPA: Our Learning Management System (LMS) will be the central hub for course materials, announcements, discussions and assignment submission.</p> <p>Office 365: Students will use Word for report writing and PowerPoint for presentations, encouraging collaboration and presentation skills.</p> <p>Data Analysis and Visualisation: Students will be introduced to statistical software such as Python, R and JAPS for data analysis. In addition, tools such as Google Chart, Data wrapper will be used to create compelling data visualisations. The instructor uses Microsoft Team and the Microsoft environment too.</p>				
Contents of class preparation and review	<p>3 hours of class preparation: Assigned readings with questions to guide understanding and prepare students for deeper engagement.</p> <p>2-hours class review: Short concept quiz or review activity to identify gaps in understanding. Short problem sets or concept summaries.</p>	Hours expected to be spent preparing for class (hours per week)	3 hours	Hours expected to be spent on class review (hours per week)	2 hours
Feedback Methods	Feedback for written and oral assignments will be provided by email correspondence and/or during periodic class review.				

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Systematic Assessment and in-class performances	30%	quizzes, cases, discussions and critical thinking.
Research Process and Final Paper	40%	3000-4000 Words paper, various part of research process
Group presentation	30%	Group presentations emphasise collaboration, communication, problem-solving, and creative thinking.

Required Textbook(s)	Bromme, A., 2014. Issues and Actors in the Global Political Economy. Macmillan Education UK, Basingstoke, New York.
Other Reading Materials/URL	Additional reading materials (book title or journal paper whenever they are available) will be provided at zero cost by the instructor. They are reference tools for those who wish to delve deeper into the theme proposed in a class session.

Plagiarism Policy	Plagiarism is the dishonest presentation of the work of others as if it were one's own. Duplicate submission is also treated as plagiarism. At iCLA, we believe in fostering a culture of academic integrity and responsibility. Plagiarism is strictly prohibited. Any work submitted must be the student's own original work. The use of AI is permitted, but the student must ensure that the work produced is their own and that any sources used are properly cited. Ethical behavior is expected when using AI, and any unethical behavior, such as using AI to generate work for which credit is taken, will result in disciplinary action. Any instance of plagiarism or unethical behavior will result in a failing grade for the assignment and may result in further disciplinary action.
Other Additional Notes (Outline crucial policies and info not mentioned above)	<p>##Responsible Use of AI AI tools must be used ethically and responsibly within academic work. Students are responsible for ensuring the following: Original Effort: All submissions must prioritize the student's own understanding, insights, and analysis. AI-generated content must be carefully integrated into original work and demonstrate substantive revision and editing by the student. Proper Attribution: All sources, including those used in conjunction with AI tools, must be accurately and fully cited according to appropriate academic conventions.</p> <p>##Late Submission Policy: Late papers will incur a 5% deduction per day (including weekends and holidays). Submissions more than five days late will not be accepted and will receive a grade of zero. Exceptions may be granted only in the case of documented medical or family emergencies.</p> <p>##Lateness of ten (10) minutes or more will result in an absence for that session. Repeated Lateness: Consistently arriving late can impact your final grade. Emergencies: In the case of a genuine emergency, contact the instructor as soon as possible.</p> <p>##Absence: Students are required to write an explanation note for any instance of two (2) or more consecutive absences. Frequent absences can impact your grade.</p> <p>## To maximize learning, mobile phones (smartphones), smartwatches, earbuds, headphones and other electronic devices must be turned off or silenced during class. Vibrating notifications are equally disruptive. Disruptions: Answering calls, texting, or using devices for non-class purposes is disrespectful and hinders the learning environment for everyone. Devices causing distractions may be confiscated for the remainder of the class period. This includes social media use, gaming, or other unrelated activities.</p>

(NOTE 2) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	Explanation of the Syllabus – Guidance Q&A Week 1 Introduction to IPE Course overview, expectations, what is IPE? How to write an academic paper? schedule for the semester will be confirmed. Explanation of research paper requirements and initial guidance on topic selection.
Class 2	Theoretical Perspectives in IPE (Economic Liberalism) Lecture Essential reading: Laissez-Faire: The economic liberal perspective
Class 3	Theoretical Perspectives in IPE (Economic Liberalism) Quiz+PBL
Class 4	Theoretical Perspectives in IPE (Economic Liberalism) Presentation and feedback
Class 5	Theoretical Perspectives in IPE (Mercantilism) Lecture
Class 6	Theoretical Perspectives in IPE (Mercantilism) Quiz+PBL
Class 7	Theoretical Perspectives in IPE (Mercantilism) Presentation and feedback

Class 8	Theoretical Perspectives in IPE (Structuralism) Lecture
Class 9	Theoretical Perspectives in IPE (Structuralism) Quiz+PBL
Class 10	Theoretical Perspectives in IPE (Structuralism) Presentation and feedback
Class 11	Alternative Theories in IPE (Critical Theory and Feminist IPE) Lecture
Class 12	Alternative Theories in IPE (Critical Theory and Feminist IPE) Quiz+PBL Final paper topic proposal due. Students submit a brief outline of their proposed research topic for feedback.
Class 13	Alternative Theories in IPE (Critical Theory and Feminist IPE) Presentation and feedback
Class 14	Presentation and feedback on research proposals.
Class 15	Presentation and feedback on research proposals.
Class 16	Key Actors in IPE (States and Sovereignty) Lecture
Class 17	Key Actors in IPE (States and Sovereignty) Quiz+PBL
Class 18	Key Actors in IPE (States and Sovereignty) Presentation and feedback
Class 19	Key Actors in IPE (International Organizations) Lecture
Class 20	Key Actors in IPE (International Organizations) Quiz+PBL

Class 21	Key Actors in IPE (International Organizations) Presentation and feedback
Class 22	Key Actors in IPE (Multinational Corporations) Lecture
Class 23	Key Actors in IPE (Multinational Corporations) Quiz+PBL
Class 24	Key Actors in IPE (Multinational Corporations) Presentation and feedback Annotated bibliography due. Students submit annotated bibliographies with summaries of key sources.
Class 25	Issues in Global Trade (Trade Agreements and Disputes) Lecture
Class 26	Issues in Global Trade (Trade Agreements and Disputes) Quiz+PBL
Class 27	Issues in Global Trade (Trade Agreements and Disputes) Presentation and feedback
Class 28	Issues in Global Finance (International Monetary System, Financial Crises and Regulation) Lecture
Class 29	Issues in Global Finance (International Monetary System, Financial Crises and Regulation) Quiz+PBL
Class 30	Issues in Global Finance (International Monetary System, Financial Crises and Regulation) Presentation and feedback Other: Final paper is due