

Department	International College of Liberal Arts		
Semester	Fall 2024	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	PSCI/ECON275		
Course Title	International Political Economy		
Prerequisites	ECON101 Microeconomics OR ECON102 Macroeconomics, AND PSCI230 International Relations		
Course Instructor	RAJAONARISON Haja	Year Available (Grade Level)	2
Subject Area	Political Science	Number of Credits	3
Class Style	Lecture	Language of instruction	English

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

Course Description	In a world facing rapid change and mounting tensions, International Political Economy (IPE) provides crucial tools to understand the complex interplay of global economics, politics, and power. This course explores the theories, actors, and challenges shaping the world order, including trade, finance, development, and the impact of disruptive technologies. Examine how states, institutions, and everyday people navigate a world shaped by conflict, cooperation, and the consequences of globalization. This course is ideal for upper-level undergraduate students across disciplines who are interested in the interconnectedness of global issues. Prerequisites: Introductory courses in economics and international relations are essential to provide a strong foundation for the material. The course is designed for those who are curious about the intersection of global systems, eager to analyze current events, and interested in how decisions about trade, finance, and development shape the world.
Class plan based on course evaluation from previous academic year	Students were asking to increase the word limit for the final paper, which was capped at 2000 words before. So, it would be increased between 3000 to 4000 words.

Course related to the instructor's practical experience (Summary of experience)	The instructor has a deep well of experience to draw from in teaching this subject.
Learning Goals	<p>At the end of this course, the participants should be able:</p> <ol style="list-style-type: none"> 1) To reflect upon and deploy in a thoughtful and analytical manner the key theoretical theories of international political economy and global governance. (DP1) 2) To identify and explain the role of actors and institutions in international political economy. (DP1) 3) To understand and explain how the actions and operations of actors and institutions influence order and change in the international political economy. (DP2) 4) As a whole, to develop a critical perspective on global governance by questioning the power and politics behind policy: who decides, how, in whose interest, and with what consequences. (DP2) 5) Collaborate effectively with peers to develop and present group projects analysing real-world examples of international political economy and global governance, incorporating diverse perspectives and ideas into their work. (DP3) 6) To understand and evaluate the ethical implications of economic policies and practices in the international political economy, and to propose solutions that demonstrate a sense of personal and social responsibility. (DP4)

iCLA Diploma Policy	DP1/DP2/DP3/DP4
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iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Problem-Based Learning/Discussion, Debate/Group Work/Presentation
More details/supplemental information on Active Learning Methods	<p>Problem-Based Learning (PBL): Students work in groups to tackle real-world, open-ended problems, encouraging collaboration, research skills and the development of practical solutions.</p> <p>Discussion: Guided exchange of ideas on a topic, promoting critical thinking, deeper understanding of multiple perspectives and communication skills.</p> <p>Debate: Structured argument between opposing sides on a given issue, developing research, persuasive argument and the ability to consider alternative viewpoints.</p> <p>Group work: Collaboration on projects or tasks, promoting teamwork, sharing responsibilities and the opportunity to learn from the different strengths of peers.</p> <p>Presentation: Students share their research, findings or solutions with an audience, developing communication skills, confidence and the ability to synthesise information effectively.</p>
Use of ICT	<p>UNIPA: Our Learning Management System (LMS) will be the central hub for course materials, announcements, discussions and assignment submission.</p> <p>Office 365: Students will use Word for report writing and PowerPoint for presentations, encouraging collaboration and presentation skills.</p> <p>Data Analysis and Visualisation: Students will be introduced to statistical software such as Python, R and JAPS for data analysis. In addition, tools such as Google Chart, Data wrapper will be used to create compelling data visualisations.</p>

Contents of class preparation and review	3 hours of class preparation: Assigned readings with questions to guide understanding and prepare students for deeper engagement. 2-hours class review: Short concept quiz or review activity to identify gaps in understanding. Short problem sets or concept summaries.	Hours expected to be spent preparing for class (hours per week)	3 hours	Hours expected to be spent on class review (hours per week)	2 hours
Feedback Methods	Feedback for written and oral assignments will be provided by email correspondence and/or during periodic class review.				

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Systematic Assessment	20%	quizzes, cases, discussions and critical thinking.
Individual Presentation	20%	Reaction to class materials
Group presentation	30%	Group presentations emphasise collaboration, communication, problem-solving, and creative thinking.
Long Essay	40%	3000-4000 words essay

Required Textbook(s)	Bronnne, A., 2014. Issues and Actors in the Global Political Economy. Macmillan Education UK, Basingstoke, New York.
Other Reading Materials/URL	Additional reading materials (book title or journal paper whenever they are available) will be provided at zero cost by the instructor. They are reference tools for those who wish to delve deeper into the theme proposed in a class session.
Plagiarism Policy	Plagiarism is the dishonest presentation of the work of others as if it were one's own. Duplicate submission is also treated as plagiarism. At iCLA, we believe in fostering a culture of academic integrity and responsibility. Plagiarism is strictly prohibited. Any work submitted must be the student's own original work. The use of AI is permitted, but the student must ensure that the work produced is their own and that any sources used are properly cited. Ethical behavior is expected when using AI, and any unethical behavior, such as using AI to generate work for which credit is taken, will result in disciplinary action. Any instance of plagiarism or unethical behavior will result in a failing grade for the assignment and may result in further disciplinary action.

Other Additional Notes (Outline crucial policies and info not mentioned above)	<p>##Responsible Use of AI</p> <p>AI tools must be used ethically and responsibly within academic work. Students are responsible for ensuring the following: Original Effort: All submissions must prioritize the student's own understanding, insights, and analysis. AI-generated content must be carefully integrated into original work and demonstrate substantive revision and editing by the student. Proper Attribution: All sources, including those used in conjunction with AI tools, must be accurately and fully cited according to appropriate academic conventions.</p> <p>##Late Submission Policy: Late papers will incur a 5% deduction per day (including weekends and holidays). Submissions more than five days late will not be accepted and will receive a grade of zero. Exceptions may be granted only in the case of documented medical or family emergencies.</p> <p>##Lateness of ten (10) minutes or more will result in an absence for that session. Repeated Lateness: Consistently arriving late can impact your final grade. Emergencies: In the case of a genuine emergency, contact the instructor as soon as possible.</p> <p>## To maximize learning, mobile phones (smartphones), smartwatches, earbuds, headphones and other electronic devices must be turned off or silenced during class. Vibrating notifications are equally disruptive. Disruptions: Answering calls, texting, or using devices for non-class purposes is disrespectful and hinders the learning environment for everyone. Devices causing distractions may be confiscated for the remainder of the class period. This includes social media use, gaming, or other unrelated activities.</p> <p>Read the class policy in the attachment for more details.</p>
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(NOTE 2) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	<p>Week 1</p> <p>Explanation of the Syllabus – Guidance Q&A</p> <p>Week 1 Introduction to IPE</p> <p>Course overview, expectations, what is IPE?</p>
Class 2	<p>Week 1</p> <p>Theoretical Perspectives in International Political Economy</p> <p>Essential reading: Laissez-Faire: The economic liberal perspective</p>
Class 3	<p>Week 2</p> <p>Theoretical Perspectives in International Political Economy</p> <p>Essential reading: wealth and power: the mercantilist perspective – material provided by the instructor</p>
Class 4	<p>Week 2</p> <p>Theoretical Perspectives in International Political Economy</p> <p>Essential reading: economic determinism and exploitation: the structuralist perspective – material provided by the instructor</p>
Class 5	<p>Week 3</p> <p>Theoretical Perspectives in International Political Economy</p> <p>Essential reading: Alternative perspectives on International Political Economy – material provided by the instructor</p>
Class 6	<p>Week 3</p> <p>Contemporary Debates in International Political Economy</p> <p>Essential reading: Broome Chapter 3</p>

Class 7	<p>Week 4</p> <p>Actors in the Global Political Economy: State Actors</p> <p>Essential reading: Broome Chapter 4</p>
Class 8	<p>Week 4</p> <p>Actors in the Global Political Economy: International Organisations</p> <p>Essential reading: Broome Chapter 5</p>
Class 9	<p>Week 5</p> <p>Actors in the Global Political Economy: Club Forums</p> <p>Essential reading: Broome Chapter 6</p>
Class 10	<p>Week 5</p> <p>Actors in the Global Political Economy: Market Actors</p> <p>Essential reading: Broome Chapter 7</p> <p>Final paper topic due</p>
Class 11	<p>Week 6</p> <p>Actors in the Global Political Economy: non-governmental organisations</p> <p>Essential reading: Broome Chapter 8</p>
Class 12	<p>Week 6</p> <p>Actors in the Global Political Economy: Everyday Actors</p> <p>Essential reading: Broome Chapter 9</p>
Class 13	<p>Week 7</p> <p>Issues in the Global Political Economy: Global Trade</p> <p>Essential reading: Broome Chapter 10</p>
Class 14	<p>Week 7</p> <p>Issues in the Global Political Economy: Global Money and National Currencies</p> <p>Essential reading: Broome Chapter 11</p> <p>presentation of final paper outline due</p>
Class 15	<p>Week 8</p> <p>Issues in the Global Political Economy: Global Capital Mobility</p> <p>Essential reading: Broome Chapter 12</p>

Class 16	<p>Week 8</p> <p>Issues in the Global Political Economy: Financial Crises</p> <p>Essential reading: Broome Chapter 13</p>
Class 17	<p>Week 9</p> <p>Issues in the Global Political Economy: Sovereign Debt</p> <p>Essential reading: Broome Chapter 14</p>
Class 18	<p>Week 9</p> <p>Issues in the Global Political Economy: Tax and welfare</p> <p>Essential reading: Broome Chapter 15</p>
Class 19	<p>Week 10</p> <p>Issues in the Global Political Economy: Global Poverty and Development</p> <p>Essential reading: Broome Chapter 16</p>
Class 20	<p>Week 10</p> <p>Issues in the Global Political Economy: Resource Competition and Energy</p> <p>Essential reading: Broome Chapter 17</p>
Class 21	<p>Week 11</p> <p>Issues in the Global Political Economy: The Environment and Climate Change</p> <p>Essential reading: Broome Chapter 18</p>
Class 22	<p>Week 11</p> <p>Issues in the Global Political Economy: Tensions in East Asia</p> <p>Essential reading: Taiwan and China and the future of semiconductors – material provided by the instructor.</p>
Class 23	<p>Week 12</p> <p>Issues in the Global Political Economy: Tensions in East Asia</p> <p>Essential reading: Neo-Mercantilist Policy and China's Rise as a Global Power – material provided by the instructor</p>
Class 24	<p>Week 12</p> <p>Issues in the Global Political Economy: Tensions in East Asia</p> <p>Essential reading: China's Belt-Road Initiative: The Political Economy of Coordinated Coalitional Cooperation – material provided by the instructor</p>

Class 25	<p>Week 13</p> <p>Issues in the Global Political Economy: The Fourth Industrial Revolution and Its Threats</p> <p>Essential reading: The Fourth Industrial Revolution and the Development of Artificial Intelligence – material provided by the instructor</p>
Class 26	<p>Week 13</p> <p>Issues in the Global Political Economy: The Fourth Industrial Revolution and Its Threats</p> <p>Essential reading: How Realistic Is a Sustainable World? – material provided by the instructor</p>
Class 27	<p>Week 14</p> <p>Essential reading: The Role of Bitcoin in the Monetary System: Its Development and the Possible Future – material provided by the instructor</p>
Class 28	<p>Week 14</p> <p>Issues in the Global Political Economy: The Fourth Industrial Revolution and Its Threats</p> <p>Essential reading: The Role of Bitcoin in the Monetary System: Its Development and the Possible Future – material provided by the instructor</p>
Class 29	<p>Week 15</p> <p>Issues in the Global Political Economy: Geo-economics</p> <p>Essential reading: Moving into Position: the Rising Powers – material provided by the instructor</p>
Class 30	<p>Week 15</p> <p>Issues in the Global Political Economy: Geo-economics</p> <p>Essential reading: Russia and Economic Sanctions – material provided by the instructor</p> <p>Final paper due</p>