

Department	International College of Liberal Arts		
Semester	Spring 2025	Year Offered (Odd/Even/Every Year)	Odd Years
Course Number	PSCI330		
Course Title	International Organization		
Prerequisites	PSCI230 International Relations		
Course Instructor	HARAGUCHI Koji	Year Available (Grade Level)	2
Subject Area	Political Science	Number of Credits	3
Class Style	Lecture	Language of instruction	English

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

Course Description	<p>Cap (registrant capacity): 20 students</p> <p>The course is designed to develop a theoretical and empirical understanding of international organizations in today's global society. Building on the international relations theories introduced in PSCI230, the course will first examine the roles of international organizations in world politics from the realist, liberal, and constructivist perspectives. Based on the analytical frameworks developed in the first section, the second section will investigate the major intergovernmental organizations, such as the United Nations, EU, WTO, and nongovernmental organizations in the respective issues areas. Through the course, the students are expected to develop balanced views on the power and the limitations of international organizations in global governance.</p>
Class plan based on course evaluation from previous academic year	This semester, the course will offer more student participation opportunities such as class discussions, group debates and research presentations.
Course related to the instructor's practical experience (Summary of experience)	Not applicable
Learning Goals	<p>Through the course, the students will</p> <ol style="list-style-type: none"> (1) acquire knowledge on the roles of international organizations in a wide range of global issue areas from national security, economy, human rights, environment, and more. (2) develop research and analytical skills to identify the causes of global issues and communicate them in oral and written forms based on reliable sources of information (3) develop responsible solutions for global issues in collaboration with individuals from diverse backgrounds

iCLA Diploma Policy	DP1/DP2/DP3/DP4
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iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Problem-Based Learning/Discussion, Debate/Group Work/Presentation			
More details/supplemental information on Active Learning Methods	The course requirements include class discussions on reading assignments, group discussion, and an oral presentation on the research paper.			
Use of ICT	The course will use a learning management system, UNIPA, to receive course materials, submit assignments, view scores of and comments on submitted assignments, contact the instructors and other students, engage in group work, check the attendance records, and more. To ensure access to course materials and the full functions of UNIPA students should use a laptop or tablet computer, not a smartphone. The use of electronic devices may be restricted in case the instructor finds that the students are not engaging in class.			
Contents of class preparation and review	Outside class sessions, the students are required to finish reading assignments, submit written answers to discussion questions, prepare for group debates with other students, prepare for an oral presentation of research, and write a research paper. After submission of the research proposal, the student will have an individual meeting with the instructor to receive feedback and discuss the plan to complete the research paper.	Hours expected to be spent preparing for class (hours per week)	2 hours	Hours expected to be spent on class review (hours per week)
Feedback Methods	Feedbacks to assignments will be done mainly on UNIPA. Upon requests, the instructor will be available for additional comments and discussion during regular office hours searchable on UNIPA. Please make an appointment for consultation outside office hours.			

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Discussions or quizzes	30%	Weekly discussions or quizzes based on reading assignments
Debates	30%	Group debates on the major issues of global governance
Research Presentation and Paper	40%	An oral presentation of research on the topic of the student's interest and a paper based on it

Required Textbook(s)	Hurd, I. (2024). International organizations: politics, law, practice (Fifth edition. ed.). Cambridge University Press. This book costs approximately 7000 JP yen on Amazon. * A copy of the required books will be reserved in the Course Reserve Section (貸出禁止図書) in the YGU Library.
Other Reading Materials/URL	Cogan, J. K., Hurd, I., & Johnstone, I. (2016). The Oxford handbook of international organizations (First edition. ed.). Oxford University Press. (OHIO) Juergensmeyer, M. (2019). The Oxford handbook of global studies. Oxford University Press. (OHGS) Karns, M. P., Johnson, T. & Mingst, K. A. (2024). International organizations: the politics and processes of global governance (Fourth edition. ed.). Lynne Rienner Publishers, Inc. Pease, K.-K. S. (2019). International organizations: perspectives on global governance (Sixth edition. ed.). Routledge. Because of the dynamic nature of the course subject, additional or alternative academic and magazine articles and book chapters will be assigned to fit the times of the course and be available on LMS
Plagiarism Policy	The course follows the Plagiarism Guidelines of iCLA. "Plagiarism is the unauthorized duplication or reproduction of another author's reports, academic papers, or other published works, when represented as one's own original work without reference to the source. At iCLA, plagiarism is regarded as a dishonest practice, the results of which are unworthy of evaluation. Whether intentional or unintentional, acts of plagiarism lead to strict punishments equivalent to those given to students who are found guilty of dishonest practices during examinations or any other forms of evaluated work." For more details, please consult the section of Plagiarism Guidelines in the Student Handbook. The use of artificial intelligence tools that violates the Plagiarism Guidelines is prohibited.

Other Additional Notes (Outline crucial policies and info not mentioned above)	<p>*The course schedule may be readjusted as the semester proceeds.</p> <p>*The use of electronic devices may be restricted in case the instructor finds that the students are not engaging in class.</p> <p>*Class attendance is mandatory. The absence from class discussions, research presentations, group debates, and other in-class assignments will have negative impacts on your course grade, and make-up opportunities for missed assignments will not be offered unless it is an excused absence.</p>
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(NOTE 2) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	Course introduction
Class 2	<p>What is an international organization?</p> <p>Hurd's textbook Chapter 1</p> <p>Pevehouse, J. & Borzyskowski, I (2016). International Organizations in World Politics (OHIO)</p>
Class 3	<p>The origins of international organizations</p> <p>Hurd's textbook Chapter 1</p> <p>Barnett, M. N., & Finnemore, M. (1999). The Politics, Power, and Pathologies of International Organizations. International Organization, 53(4), 699-732. http://www.jstor.org/stable/2601307</p>
Class 4	<p>The roles of international organization in international relations</p> <p>Hurd's textbook Chapter 2</p> <p>Keohane, R. O. (1998). International Institutions: Can Interdependence Work? Foreign Policy, 110, 82-194.</p> <p>Hoffmann, S. (1968). "The Use and Limits of International Law" from International Law and political Crisis, Scheinman, L. & Wilkinson, D. eds. Little, Brown and Co.</p>
Class 5	<p>Types of international organizations</p> <p>Duffield, J. (2008) ' International Security Institutions: Rules, Tools, Schools, or Fools?', in The Oxford Handbook of Political Institutions</p> <p>Martin, L. (2008) ' International Economic Institutions', in The Oxford Handbook of Political Institutions</p> <p>Karns, M. & Mingst, K. (2013) International Organizations and Diplomacy in The Oxford handbook of Modern Diplomacy</p>
Class 6	<p>The United Nations 1</p> <p>Hurd's textbook Chapter 3</p> <p>Karns, M., Johnson, T. & Mingst, C. (2024) The United Nations in International Organizations: The Politics and Processes of Global Governance, 4th edition</p> <p>Weiss, T. G. (2017). Would the World Be Better Without the UN? Journal of International Affairs, 70(2), 29-38. https://www.jstor.org/stable/90012618</p> <p>*Research proposal submission</p>
Class 7	<p>The United Nations 2</p> <p>Hurd's textbook Chapter 4</p> <p>Hathaway, O. A., Mills, M. M., & Zimmerman, H. (2024) How to Reform the UN Without Amending Its Charter. The Carnegie Endowment for International Peace</p> <p>Dyle, M. & Sambanis (2014) Making War and Building Peace: The United Nations since the 1990' s https://cgt.columbia.edu/wp-content/uploads/2014/01/Making-War-and-Building-Peace.pdf</p>
Class 8	<p>The World Trade Organization</p> <p>Hurd's textbook Chapter 5</p> <p>Shinha, A (2021). Understanding the 'crisis of the institution' in the liberal trade order at the WTO, International Affairs 95:5</p>

Class 9	<p>The International Monetary Fund Hurd's textbook Chapter 6 Moschella, M. (2016) International Finance (OHIO)</p>
Class 10	<p>The World Bank: International Development Hurd's textbook Chapter 6 Masters, J., Berman, N. and Chatzky, A. (2023) The World Bank Group's Role in Global Development. Council on Foreign Relations https://www.cfr.org/backgrounder/world-bank-groups-role-global-development</p>
Class 11	<p>UNEP, IPCC and other international environmental organizations Wirth, D. (2016) Environment (OHIO) Walt, S. (2021) The Realist Guide to Solving Climate Change. Foreign Policy (August 13, 2021):82:96 Maizland, L. & Fong, C. (2025). Global Climate Agreements: Successes and Failures Council on Foreign Relations https://www.cfr.org/backgrounder/paris-global-climate-change-agreements</p>
Class 12	<p>UNHCR, IMO and other international refugee and immigration organization Hurd's textbook Chapter 9 Loescher, G. (2016) Refugees and Internally Displaced Persons (OHIO) UNHCR (2024) Global Trends https://www.unhcr.org/global-trends</p>
Class 13	<p>International Court of Justice Hurd's textbook Chapter 10 Al Jazeera (2024) ICJ orders Israel to halt its offensive on Rafah, Gaza in new ruling Abrams, E. (2024) Injustice, Israel, and the "International Court of Justice". Council of Foreign Relations https://www.cfr.org/blog/injustice-israel-and-international-court-justice</p>
Class 14	<p>International Criminal Court: Human Rights, War Crimes Hurd's textbook Chapter 11 Stephen, C. (2024) ICJ orders Israel to halt its offensive on Rafah, Gaza in new ruling. Europe's Edge. The Center for European Policy Analysis https://cepa.org/article/russia-the-winner-as-icc-descends-into-chaos/</p>
Class 15	<p>European Union: Regional Integration Hurd's textbook Chap. 11 Lindseth, P. (2016) Supranational Organizations (OHIO) EU (nd) Key European Union achievements and tangible benefits. https://european-union.europa.eu/achievements_en</p>
Class 16	<p>ASEAN, USMCA, RCEP, and CPTPP: Alternative models of regional integration Hurd's textbook Chap. 11 Schimmelfennig, F. (2016). Economic Relations and Integration, (OHIO)</p>
Class 17	<p>NATO: Multilateral Alliance or Regional Collective Security Organization? Duffield, J. (2018) Alliances in William, P. & McDonald, M. Security Studies Masters, J. (2024) What Is NATO? Council on Foreign Relations</p>
Class 18	<p>IAEA: Nuclear Non-Proliferation Regime Sidhu, W. (2016) Non-Proliferation and Disarmament (OHIO)</p>

Class 19	Research Presentation
Class 20	Research Presentation
Class 21	UNHCR and IMO: Refugees and International Migration Hurd's textbook Chapter 8
Class 22	WHO: Pandemic and other global health issues Hurd's textbook Chapter 8 Council of Foreign Relations (2022) What Does the World Health Organization Do? https://www.cfr.org/backgroundunder/what-does-world-health-organization-do Luca, G. & Cassels, A. (2016) Health (OHIO)
Class 23	Non-State Organizations Florini, A. (2008) 'International NGOs', in The Oxford Handbook of Political Institutions Karns, M., Johnson, T. & Mingst, C. (2024) The Critical Role of Nonstate Actors in International Organizations: The Politics and Processes of Global Governance, 4th edition *Research Paper Submission
Class 24	GAFA: The roles of MNCs in Global Governance Council on Foreign Relations (2022) What in the World Is a Global Minimum Tax? https://www.cfr.org/podcasts/what-in-the-world-is-a-global-minimum-tax Scherer, A. G., Palazzo, G., & Baumann, D. (2006). Global Rules and Private Actors: Toward a New Role of the Transnational Corporation in Global Governance. Business Ethics Quarterly, 16(4), 505-532. doi:10.5840/beq200616446
Class 25	Pre-Debate Meeting
Class 26	Human Rights NPOs Bugnion, F. (2004). The international committee of the red cross and the development of international humanitarian law. Chicago Journal of International Law, 5(1), 191-216. Clark, A. M. (2010). Diplomacy of conscience: Amnesty International and changing human rights norms. Princeton University Press.
Class 27	Group debate 1
Class 28	Group debate 2

Class 29	Group debate 3
Class 30	Course conclusion: Future of International Organizations Hurd's textbook Chapter 12