

Department	International College of Liberal Arts		
Semester	Spring 2025	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	PSCI311		
Course Title	International Relations in the Asian Pacific Region		
Prerequisites	PSCI230 International Relations		
Course Instructor	HARAGUCHI Koji	Year Available (Grade Level)	2
Subject Area	Political Science	Number of Credits	3
Class Style	Lecture	Language of instruction	English

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

Course Description	<p>Cap (registrant capacity): 20 students</p> <p>This course examines major issues in international relations in the Asia-Pacific region. The purpose of the course is to combine a theoretical and empirical understanding of international relations in the Asia-Pacific region, where the possibilities of great prosperity and serious international conflicts coexist. We will break this vast topic down into various units by first reviewing major theories of international relations and history of East Asia. The course then examines some important specific problems such as the economic, political, cultural, and security dimensions of the regional international relations. Finally, the course will consider the future and global implications of international relations in the Asia-Pacific region.</p>
Class plan based on course evaluation from previous academic year	This year more class time will be spent on diplomatic simulations because the students demonstrated active engagement and visible learning results in the previous academic year. The game design and the rules of the diplomatic simulations will be updated to give the students more discretion over the policies of the assigned countries based on their research, instead of the hypothetical and limited policy options.
Course related to the instructor's practical experience (Summary of experience)	Not applicable
Learning Goals	At the end of this course, the students will (i) develop understanding on and interest in the major issues of international relations in the Asia Pacific region, (ii) develop inter-cultural understanding and global thinking skills by identifying both common and unique features of international relations in the Asia-Pacific region in comparison with other regions of the world, and by collaborating with classmates with different background (iii) be able to develop and express, in both oral and written form, their own opinion on, analysis of, and possible solutions for major issues in the Asia Pacific region based on political science theories and credible sources of information.

iCLA Diploma Policy	DP1/DP2/DP3/DP4
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## iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Problem-Based Learning/Discussion, Debate/Group Work/Presentation			
More details/supplemental information on Active Learning Methods	The course requirements include class discussions on reading assignments, diplomatic simulation games by group, and an oral presentation on a research paper.			
Use of ICT	The course will use a learning management system, UNIPA, to receive course materials, submit assignments, view scores of and comments on submitted assignments, contact the instructors and other students, engage in group work, view the attendance records, and more. To ensure access to course materials and the full functions of UNIPA students should use a laptop, or tablet computer, not a smartphone. The use of electronic devices may be restricted in case the instructor finds that the students are not engaging in class.			
Contents of class preparation and review	Outside class sessions, the students are required to finish reading assignments, submit written answers to discussion questions, prepare for the simulation with other students, prepare for the oral presentation of research, and write the research papers. After submission of the research proposal, the student will have an individual meeting with the instructor to receive feedback and discuss the plan to complete the research paper.	Hours expected to be spent preparing for class (hours per week)	3 hours	Hours expected to be spent on class review (hours per week)
Feedback Methods	Feedbacks to assignments will be done mainly on UNIPA. Upon requests, the instructor will be available for additional comments and discussion during regular office hours. Please make an appointment for consultation outside office hours.			

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Class discussions or quizzes	30%	The student will engage in weekly discussions based on reading assignments
Diplomatic simulation	30%	The student will engage in diplomacy games featuring major regional issues
Research presentation and paper	40%	An oral presentation of a research topic of the student's interest and a paper based on it

Required Textbook(s)	Shambaugh, D. L., and M. B. Yahuda. International Relations of Asia 3rd ed. Rowman & Littlefield Pub Inc, 2022. This book costs approximately 8000 JP yen on Amazon. * The required books will be reserved in the Course Reserve Section (貸出禁止図書) in the YGU Library.
Other Reading Materials/URL	Pekkanen, Ravenhill, and Foot eds., (2014) The Oxford Handbook of the International Relations of Asia. (New York: Oxford Univ. Press). Indicated as OHIRA below. Inoguchi, T. ed (2020) Sage Handbook of Asian Foreign Policy, Vol. 1 & 2 (London: Sage) Indicated as SHAFP below. Hua. S. (2018) Routledge Handbook of Politics in Asia (New York: Routledge) Indicated as RHPA below  Because of the dynamic nature of the course subject, additional or alternative academic and magazine articles and book chapters will be assigned to fit the times of the course and be available on UNIPA.
Plagiarism Policy	The course follows the Plagiarism Guidelines of iCLA. "Plagiarism is the unauthorized duplication or reproduction of another author's reports, academic papers, or other published works when represented as one's own original work without reference to the source. .... At iCLA, plagiarism is regarded as a dishonest practice, the results of which are unworthy of evaluation. Whether intentional or unintentional, acts of plagiarism lead to strict punishments equivalent to those given to students who are found guilty of dishonest practices during examinations or any other forms of evaluated work." For more details, please consult the section of Plagiarism Guidelines in the Student Handbook. The use of artificial intelligence tools that violate the Plagiarism Guidelines is prohibited.

Other Additional Notes (Outline crucial policies and info not mentioned above)	<p>*The course schedule may be readjusted as the semester proceeds.</p> <p>*The use of electronic devices may be restricted in case the instructor finds that the students are not engaging in class.</p> <p>*Class attendance is mandatory. The absence from class discussions, research presentations, diplomatic simulations, and other in-class assignments will have negative impacts on your course grade, and make-up opportunities for missed assignments will not be offered unless it is an excused absence.</p>
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(NOTE 2) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	Course outline
Class 2	Introduction: Why Study the International Relations in the Asia pacific Region (IRAP)? Shambaugh and Yahuda Ch. 1 Pekkanen, et.al. (2014) The International Relations of Asia (OHIRA)
Class 3	International Relations Theory and the Asia-Pacific Region Shambaugh and Yahuda Ch.3
Class 4	International Relations Theory and the Asia-Pacific Region Acharya, A. (2014) International Relations Theory and the "Rise of Asia" (OHIRA)
Class 5	Regional History 1: Western Imperialism and World War II Shambaugh and Yahuda Ch.2 LaFeber, W. (1997) "World War II: The Clash over Two Visions" in The Clash: U.S.-Japanese Relations throughout History Kissinger, H. (2012) "From Preeminence to Decline" in On China
Class 6	Regional History 2: The Cold War and beyond Yahuda, M. (2019) "The impact of the Cold War on the Asia-Pacific" and "From unipolarity to uncertainty: 1991-2018" in The International Politics of the Asia-Pacific
Class 7	International Trade 1 Shambaugh and Yahuda Ch.13 Dent, C. (2014). Principal Developments and Future Directions in Asia' s Trade (OHIRA) Basu, T. (2020) Geo-economic Contest in Southeast Asia: Great Power Politics through the Prism of Trade, Investment and Aid (RHPA) *Research Proposal submission
Class 8	International Finance 1: Asian Financial Crisis Krugman, P. & Sachs, J. (2000) "The Onset of the East Asian Financial Crisis" in Currency Crises Video assignment: Commanding Heights <a href="http://www.pbs.org/wgbh/commandingheights/hi/story/ch_menu_03.htm">http://www.pbs.org/wgbh/commandingheights/hi/story/ch_menu_03.htm</a>

Class 9	International Finance 2: Foreign Direct Investment Pekkanen, S and Tsai, K. (2014) The Evolution of Foreign Direct Investment in Asia (OHIRA) Pearson, M. (2014) China's Foreign Economic Relations and Policies (OHIRA)
Class 10	Diplomatic Simulation Preparatory Session
Class 11	Regional Integration: ASEAN, TPP, BRI, and RCEP Shambaugh and Yahuda Ch.8 Rimmer, P. (2018). Geopolitics and Geoeconomics in Eurasia and the Indo Pacific Rim (SHAFF) Williams, B. (2013) "Trans-Pacific Partnership (TPP) Countries: Comparative Trade and Economic Analysis". Congressional Research Service
Class 12	Regional Integration: ASEAN, TPP, BRI, and RCEP Rolland, N. (2019) A Concise Guide to the Belt and Road Initiative, NBR Congressional Research Service (2019) The Regional Comprehensive Economic Partnership: Status and Recent Developments Economist Intelligence Unit (2022) What's Next for the CPTPP?
Class 13	United States Foreign Policy toward Asia Shambaugh and Yahuda Ch. 4 Green, M. (2017). By More Than Providence: Grand Strategy and American Power in the Asia Pacific Since 1783 (excerpts)
Class 14	United States Foreign Policy toward Asia Cha, V. (2014) "American Alliances and Asia's Regional Architecture" (OHIRA) Campbell & Doshi (2021) The China Challenge Can Help America Avert Decline" Colby, E. (2023) A Strategy of Denial for the Western Pacific. U.S. Naval Institute <a href="https://www.usni.org/magazines/proceedings/2023/march/strategy-denial-western-pacific">https://www.usni.org/magazines/proceedings/2023/march/strategy-denial-western-pacific</a>
Class 15	China's role in the Asia Pacific Region Shambaugh and Yahuda Ch. 5 Brow, K. (2020) Chinese Foreign Policy Under Xi Jinping (SHAFF) Yahuda, M. (2020) China's Relation with Asia from Shambaugh ed. China and the World
Class 16	China's role in the Asia Pacific Region Hsiao, Yang, & Hsiao(2020) Taiwan's Foreign Policy: Evolution, Challenges and Opportunities (SHAFF) Friedberg: "The Future of U.S.-China Relations". International Security
Class 17	Research presentation
Class 18	Research presentation

Class 19	Korean Peninsula: Nuclear Crisis and Reintegration of two Koreas Shambaugh and Yahuda Ch. 12 Delury and Moon (2014) Strong, Prosperous, or Great?: North Korean Security and Foreign Policy (OHIRA)
Class 20	Korean Peninsula: Nuclear Crisis and Reintegration of two Koreas Congressional Research Service (2018) North Korea: U.S. Relations, Nuclear Diplomacy, and Internal Situation Tow: "Nuclear Weapons: Asian case studies and global ramifications" Nikkei Asia (2018) Imagining a unified Korea: Experts weigh in on the practical challenges and potential ramifications of a North-South union
Class 21	Japan and its neighbors Shambaugh and Yahuda Ch. 8 Shinoda, T. (2020) Overviews of Japanese Foreign Policy through Three Lenses: Realism, Liberalism and Constructivism (SHAFF) Smith, S. (2020) Japan's Interests in an Era of U.S.-China Strategic Competition. Strategic Asia 2020
Class 22	India's Role in the Asia Pacific Region: Future Super Power? Shambaugh and Yahuda Ch. 7, Ganguly: "India's Foreign and Security Policies" (OHIRA)
Class 23	Immigration and Refugee Akaha, T (2020) Migration in Northeast Asia: Human Development, Human Security, and Foreign Policy Consequences (SHAFF) UNHCR Rohingya Emergency  <a href="https://www.unhcr.org/rohingya-emergency.html">https://www.unhcr.org/rohingya-emergency.html</a>
Class 24	Climate change and natural disasters Reiman, K.D. (2014) Environment, Human Security, and Cooperation in Asia (OHIRA) UNEP (n.d.) Regional initiatives <a href="https://www.unep.org/regions/asia-and-pacific/regional-initiatives">https://www.unep.org/regions/asia-and-pacific/regional-initiatives</a>
Class 25	Democratization and Human Rights Nearly, I (2014) Human Rights Developments in Asia (OHIRA) Woodall, B. (2020) Democratization in East Asia (RHFA)  *Research Paper submission
Class 26	Diplomatic Simulation 1
Class 27	Pandemic and Other Health Care Issues Christensen, T. (2020). A modern tragedy? COVID-19 and US-China relations. Brookings Institution Liu L, Huang Y, & Jin J. (2022) China's Vaccine Diplomacy and Its Implications for Global Health Governance. Healthcare (Basel). 2022 Jul 10;10(7):1276. doi: 10.3390/healthcare10071276.
Class 28	Diplomatic Simulation 2

Class 29	Diplomatic Simulation 3
Class 30	Course Conclusion: Future of the Region Shambaugh and Yahuda Ch.16 Khanna, P (2019) Future is Asian Moody, P. (2020) The Future of Asian Political Development (RHPA)