| Department        | International College of Liberal Arts                    |                                 |         |  |  |  |  |  |  |
|-------------------|--|---------------------------------|---------|--|--|--|--|--|--|
| Semester          | pring 2024 Year Offered (Odd/Even/Every Year) Every Year |                                 |         |  |  |  |  |  |  |
| Course Number     | MUSC/JPNA210   |                                 |         |  |  |  |  |  |  |
| Course Title      | Japanese Traditional Music                               |                                 |         |  |  |  |  |  |  |
| Prerequisites     | None   |                                 |         |  |  |  |  |  |  |
| Course Instructor | 村澤 丈児  | Year Available (Grade<br>Level) | 2       |  |  |  |  |  |  |
| Subject Area      | Interdisciplinary Arts: Music                            | Number of Credits               | 3       |  |  |  |  |  |  |
| Class Style       | Lecture  | Language of instruction         | English |  |  |  |  |  |  |

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

| Course Description  | This is a lecture course where you can learn a wide range of traditional Japanese music. Learn the basics of the history, instruments, structure, and compositions of multiple genres of traditional music. Depending on the genre, you will actually experience traditional songs and shoga.  It will particularly focus on Gagaku, Noh, Jiuta (one of Shamisen music), Koto, and Shakuhachi.  Lectures will cover not only classics but also new pieces and programs.  Through lectures, you can learn about the relationship between Japanese history and music, as well as the unique Japanese sense of music. |
|---|--|
| Class plan based on course<br>evaluation from previous<br>academic year | For every semester, this course will be evaluated and reflect upon student course evaluation and feedback.   |

|  | None   |
|--|--|
| Course related to the<br>instructor's practical<br>experience (Summary of<br>experience) | None   |
| Learning Goals   | Upon completion of this course, students will be expected to:  (i.) Be able to demonstrate their understanding of traditional Japanese instruments, musical forms, musical ensembles, and Japanese principles or standards of beauty in music:  (ii.) Explain and discuss several of the features which distinguish traditional Japanese music from Western classical music: (iii.) Be able to identify Japanese musical instruments and several works from the classic repertoire for each:  (iv.) Be able to demonstrate an understanding of the relationship between Japanese history and music |

| iCLA Diploma Policy | DP1 |
|---------------------|-----|
|---------------------|-----|

## iCLA Diploma Policy

(DP1) To Value Knowledge - Having high oral and written communication skills to be able to both comprehend and transfer knowledge (DP2) To Be Able to Adapt to a Changing World - Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration - Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility - Having good ethical and moral values to make positive impacts in the world

|                         | Discussion, Debate/Presentation                                      |
|-------------------------|--|
| Active Learning Methods |  |
|                         | Discussions<br>Debates<br>Presentations                              |
| Use of ICT              | None. Confirm with the instructor in class on communication methods. |

|  |                         |  |                    |   |            |   | 2024/             |
|--|-------------------------|--|--------------------|---|------------|---|-------------------|
| Contents of class preparation and review | from the last session a | me outside of class to rev<br>nd prepare for the next.<br>work on their papers and p |                    | Hours<br>expected to<br>be spent<br>preparing<br>for class<br>(hours per<br>week) | 2 hours    | Hours<br>expected to<br>be spent on<br>class<br>review<br>(hours per<br>week) | 3 hours           |
|  | Verbal feedback will be | given in class.  |                    |   |            | !   |                   |
| Feedback Methods                         |                         |  |                    |   |            |   |                   |
|  |                         | Grading Criteria   |                    |   |            |   |                   |
| Grading Methods                          | Grading W               |  | 1                  | Grading Con   | tent       |   |                   |
| Final paper/presentation                 | 50%                     | orgines .  |                    | urauring oon  | LOTTE      |   |                   |
| Darticipation                            | 50%                     |  |                    |   |            |   |                   |
| Participation                            | 50%                     |  |                    |   |            |   |                   |
|  |                         |  |                    |   |            |   |                   |
| Required Textbook(s)                     |                         | ibuted by the instructor o   | or the iCLA office | e during or b   | efore clas | s.  |                   |
| Other Reading Materials/URL              | See previous section    |  |                    |   |            |   |                   |
| Plagiarism Policy                        | also treated as plagiar | nest presentation of the vism. Depending on nature of ism will be reported to the    | of plagiarism you  | may fail the  | assignmen  | t or the cours  | mission is<br>se. |

|   | All | st | ude | nts | will | subi | nit | a f | inal | paper | and | giv | ve a | pre | sent | ation | n on | the | thesi | s topi | c dı | ıring | Week | 15. |  |
|---|-----|----|-----|-----|------|------|-----|-----|------|-------|-----|-----|------|-----|------|-------|------|-----|-------|--------|------|-------|------|-----|--|
|   |     |    |     |     |      |      |     |     |      |       |     |     |      |     |      |       |      |     |       |        |      |       |      |     |  |
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|   |     |    |     |     |      |      |     |     |      |       |     |     |      |     |      |       |      |     |       |        |      |       |      |     |  |
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|   |     |    |     |     |      |      |     |     |      |       |     |     |      |     |      |       |      |     |       |        |      |       |      |     |  |
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| 0.1 4.1 1.11  |     |    |     |     |      |      |     |     |      |       |     |     |      |     |      |       |      |     |       |        |      |       |      |     |  |
| Other Additional Notes<br>(Outline crucial policies and |     |    |     |     |      |      |     |     |      |       |     |     |      |     |      |       |      |     |       |        |      |       |      |     |  |
| info not mentioned above)                               |     |    |     |     |      |      |     |     |      |       |     |     |      |     |      |       |      |     |       |        |      |       |      |     |  |
| Tillo flot mentroned above)                             |     |    |     |     |      |      |     |     |      |       |     |     |      |     |      |       |      |     |       |        |      |       |      |     |  |
|   |     |    |     |     |      |      |     |     |      |       |     |     |      |     |      |       |      |     |       |        |      |       |      |     |  |
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|   |     |    |     |     |      |      |     |     |      |       |     |     |      |     |      |       |      |     |       |        |      |       |      |     |  |
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|   |     |    |     |     |      |      |     |     |      |       |     |     |      |     |      |       |      |     |       |        |      |       |      |     |  |

## (NOTE 2) Class schedule is subject to change

|              | Class Schedule   |
|--------------|--|
| Class Number | Content  |
| Class 1      | Introduction and Background Course Overview                              |
| Class 2      | Introduction and Background The beginning of Japanese traditional music. |
| Class 3      | Gagaku<br>History of Gagaku. Listen to representative songs              |
| Class 4      | Gagaku<br>About instruments used in Gagaku.<br>Shoga experience.         |
| Class 5      | Noh<br>History of Noh. Appreciation of representative works.             |
| Class 6      | Noh<br>Song structure and analysis                                       |

|          | Noh  |
|----------|--|
|          | About Yokyoku(utai). Yokyoku experience  |
|          |  |
| Class 7  |  |
|          |  |
|          |  |
|          | Noh  |
|          | About Hayashi(instruments in Noh).<br>Hayashi(shoga) experience.               |
| Class 8  |  |
| Class o  |  |
|          |  |
|          |  |
|          | Jiuta<br>Beginning of Shamisen music in Japan.                                 |
|          | History of Jiuta   |
| Class 9  |  |
|          |  |
|          |  |
|          | Jiuta  |
|          | About instrument.  |
| Class 10 |  |
| UIdoo IV |  |
|          |  |
|          | Linta  |
|          | Jiuta Explanation and appreciation of Jiuta by genre (1. Kumiuta, Nagauta).    |
|          |  |
| Class 11 |  |
|          |  |
|          |  |
|          | Jiuta  |
|          | Explanation and appreciation of Jiuta by genre (2. Hauta, Tegotomono, others). |
| Class 12 |  |
| 01033 12 |  |
|          |  |
|          | Jiuta  |
|          | About Utaimono (The relationship between Noh and jiuta).                       |
|          |  |
| Class 13 |  |
|          |  |
|          |  |
|          | Jiuta About Utaimana (The relationship between Meb and jiuta)                  |
|          | About Utaimono (The relationship between Noh and jiuta).                       |
| Class 14 |  |
|          |  |
|          |  |
|          | Koto music (Sokyoku)   |
|          | Beginning of Koto music in Japan.  |
|          | History of Koto Court music.   |
| Class 15 |  |
|          |  |
|          |  |
|          | Koto music (Sokyoku)<br>About instrument.                                      |
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| Class 16 |  |
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|          | Koto music (Sokyoku).<br>Explanation and appreciation of Koto music by genre (1.dan-mono, kumiuta)  |
|----------|---|
|          | Explanation and appreciation of Note music by genie (1. dail mone, Numitata)                        |
| Class 17 |   |
|          |   |
|          | Koto music (Sokyoku).   |
|          | Explanation and appreciation of Koto music by genre (2. Koto used for Jiuta, end of the Edo period) |
| Class 18 |   |
|          |   |
|          | Koto music (Sokyoku).   |
|          | About Miyagi Michio, his history and compositions.  |
| Class 19 |   |
|          |   |
|          | Koto music (Sokyoku).   |
|          | About Miyagi Michio, his history and compositions.  |
| Class 20 |   |
|          |   |
|          | Koto music (Sokyoku).   |
|          | New works and modern Koto.  |
| Class 21 |   |
|          |   |
|          | Koto music (Sokyoku).   |
|          | New works and modern Koto.  |
| Class 22 |   |
|          |   |
|          | Shakuhach i   |
|          | History of Shakuhachi, About instrument.  |
| Class 23 |   |
|          |   |
|          | Shaku baabi   |
|          | Shakuhachi<br>About Kinko-school. Appreciation of representative songs.                             |
| Class 24 |   |
|          |   |
|          |   |
|          | Shakuhachi<br>About Tozan-school. Appreciation of representative songs.                             |
| Class 25 |   |
|          |   |
|          |   |
|          | Shakuhachi<br>Shakuhahi ensemble and New works.   |
| Class 26 |   |
|          |   |
|          |   |

| Class 27 | Introduction to some other traditional Japanese music |
|----------|---|
| Class 28 | Presentation Tutorial.                                |
| Class 29 | FINAL PAPER PRESENTATIONS                             |
| Class 30 | FINAL PAPER PRESENTATIONS                             |