Department	International College of Liberal Arts		
Semester	Fall 2024	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	MUSC315		
Course Title	Audio Engineering		
Prerequisites	MUSC/ARTS 260 Sound Art OR MUSC251 Music Technology,	AND MUSC120 Fund of	Sound and Music
Course Instructor	BLOW Michael	Year Available (Grade Level)	2
Subject Area	Interdisciplinary Arts: Music	Number of Credits	3
Class Style	Lecture	Language of instruction	English

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

Course Description	This course serves as a theoretical and practical introduction to audio engineering. Through lectures we explore the essential technology of recording and live sound production; microphones, mixers, amplifiers and speakers, DAWS and balanced audio. Through practicals we learn how to record and mix drums, guitars, keyboards and vocals. The course concludes with a section on mixing. Teaching methods include lectures, practicals, group work and presentation.
Class plan based on course evaluation from previous academic year	The course has received good feedback and will remain largely as in previous years, that is, having three sections of recording theory and practice, mixing, and final music production project. This year I have reworked the rubric slightly to bring more emphasis on personal contribution and level of excellence required for an A grade.

Course related to the instructor's practical experience (Summary of experience)	Yes. Mike Blow has worked around audio technology for many years, including recording and mixing.
Learning Goals	At the end of this course students should be able to: (i) Understand fundamental audio engineering concepts such as balanced audio, gain, EQ and compression: (ii) Understand microphones and DI and how to use them to record various instruments: (iii) Be familiar with the process of mixing a multitrack recording: (iv) become more reflective, curious, and open-minded (v) be able to share ideas and construct meanings together with others (vi) Create their own recorded music project.

iCLA Diploma Policy	DP1/DP3

iCLA Diploma Policy

(DP1) To Value Knowledge - Having high oral and written communication skills to be able to both comprehend and transfer knowledge (DP2) To Be Able to Adapt to a Changing World - Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration - Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility - Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Problem-Based Learning/Discussion, Debate/Group Work/Workshop, Fieldwork
More details/supplemental information on Active Learning Methods	As well as lectures, the course includes many practical sessions and projects where students have to work individually or in groups to record and mix audio material.
Use of ICT	Audio technology, projector, sound system

Students should ensure they understand the previous session's	Hours	2 hours	Hours	3 hours
materials and have completed any preparation required for the	expected to		expected to	
next session. Depending on the class, this may mean reading up on	be spent		be spent on	
a certain technology or technique, or ensuring they and their	preparing		class	
instrument are ready to record, etc.	for class		review	
	(hours per		(hours per	
	week)		week)	
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Feedback will be verbal for tutorials and discussions and written	for submitt	ed work		
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	Students should ensure they understand the previous session's materials and have completed any preparation required for the next session. Depending on the class, this may mean reading up on a certain technology or technique, or ensuring they and their instrument are ready to record, etc. Feedback will be verbal for tutorials and discussions, and writter	materials and have completed any preparation required for the next session. Depending on the class, this may mean reading up on a certain technology or technique, or ensuring they and their instrument are ready to record, etc. expected to be spent preparing for class (hours per week)	materials and have completed any preparation required for the next session. Depending on the class, this may mean reading up on a certain technology or technique, or ensuring they and their instrument are ready to record, etc. expected to be spent preparing for class (hours per	materials and have completed any preparation required for the next session. Depending on the class, this may mean reading up on a certain technology or technique, or ensuring they and their instrument are ready to record, etc. expected to be spent preparing for class (hours per week) (hours per week)

Grading Criteria		
Grading Methods Grading Weights Grading Content		Grading Content
Recording theory test	20%	Test
Mixing project	30%	Audio mix of a multitrack
Final Project	50%	Recorded and mixed song, writeup

Required Textbook(s)	None, but there are some recommended texts (see below)
	Huber: Modern Recording Techniques Rogers: Audio Mastering Secrets Rudolph and Leonard: Recording in the Digital World (All available at YGU library 547.33) Owsinsky: The Mixing Engineer's Handbook (Bobby Owsinski Media Group) - Highly recommended, lots of useful information
	Plagiarism is the dishonest presentation of the work of others as if it were one's own. Duplicate submission is also treated as plagiarism. Depending on nature of plagiarism you may fail the assignment or the course. Repeated act of plagiarism will be reported to the University which may apply additional penalties.

Other Additional Notes (Outline crucial policies and info not mentioned above)	It is my observation that A.I. writes terrible papers. They are typically full of complicated words but do not contain much information, they often include chronic repetition of information from one paragraph to the next, and they do not include proper referencing. Papers on this course will be strictly graded according to academic standards. It is my strong recommendation that, if you use A.I., you use it for research only and any writing that you submit is hand-written by yourself. An insightful written piece containing your own thoughts and observations, even if the spelling or grammar is not perfect, will earn you a better grade than the superficial nonsense that A.I. tends to produce. 2) Attendance Policy 4 absences no penalty, no need for explanation. After this: 5-7 absences, -1 letter grade; 8-9 absences -2 letter grades: 10 absences -3 letter grades: more than 10 absences - Fail. Being more than 20 minutes late will be considered absent. Exceptions to participation rule are documented evidence of illness from a clinic or hospital: these must be presented within one week of the missed class. Documented official family emergencies, requiring leaving campus: portify before or just affer missed class session.
	Exceptions to participation rule are documented evidence of illness from a clinic or hospital; these must be

(NOTE 2) Class schedule is subject to change

	Class Schedule
Class Number	Content
Class 1	Lecture: Course Introduction
Class 2	Lecture: The Recording Studio
Class 3	Lecture: Loudspeakers
Class 4	Lecture: Microphones and Balanced Audio
Class 5	Workshop: Mic Placement
Class 6	Lecture: Pro Audio Connectors and Levels

	Workshop / discussion: Recording Drums
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Class 7	
	Workshop / discussion: Recording Guitars and Bass
Class 8	
	Workshop / discussion: Recording Acoustic Instruments (piano, acoustic guitar etc)
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Class 9	
	Workshop / discussion: Recording Vocals
Class 10	
01433 10	
	Practice Recording Theory Test
Class 11	
	Recording Theory Test
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Class 12	
	Lecture: Mixing Tools (EQ and Compression)
Class 13	
Class 13	
	Mixing tutorial and brief
Class 14	
	Warkshan: Compression
	Workshop: Compression
Class 15	

	Workshop: EQ
Class 16	
	Workshop: Automation
Class 17	
01435 17	
	Workshop: Mixing Drums
Class 18	
01430 10	
	Tutorial: Mixing Drums
Class 19	
01430 10	
	Workshop: Mixing Instruments
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Class 20	
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	Tutorial: Mixing Instruments
Class 21	
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	Workshop: Mixing Vocals
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Class 22	
Class 22	
	Tutorial: Mixing Vocals
	Tacortar mixing toodro
Class 23	
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	Mixing Project Tutorials
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Class 24	

	Workshop: Live Sound and Monitor Mixing
Class 25	
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	Live Sound: Gala Setup
Class 26	
01455 20	
	Main project work (group 1 recording, group 2 prep / researching and writing)
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Class 27	
	Main project work (group 2 recording, group 1 prep / researching and writing)
Class 28	
Class 28	
	Main project work (group 1 recording, group 2 prep / researching and writing)
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Class 29	
	Main project work (group 2 recording, group 1 prep / researching and writing)
01 00	
Class 30	