

Department	International College of Liberal Arts		
Semester	Spring 2025	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	LANG215		
Course Title	Pragmatics		
Prerequisites	None		
Course Instructor	RAFIEYAN Vahid	Year Available (Grade Level)	2
Subject Area	Interdisciplinary Arts: Language Arts	Number of Credits	3
Class Style	Lecture	Language of instruction	English

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

Course Description	<p>We all communicate, but how often do we stop to consider what we say, how we say it, or why we choose particular words or structures in conversation? When communication flows smoothly or encounters challenges, can we pinpoint the reasons behind it? These are key questions we explore in this course on Pragmatics, the branch of Linguistics that investigates how meaning is shaped by context and how language extends beyond literal interpretations.</p> <p>This course delves into the intricate relationship between language and context, focusing on how speakers convey and interpret meaning in real-world interactions. Major topics include implicature, presupposition, speech acts, deixis, and politeness theory. Students will critically examine how social norms, cultural context, and cognitive factors influence communication, gaining practical skills in analyzing and interpreting language from a pragmatic perspective. By the end of the course, students will be equipped with tools to better understand the nuances of everyday language use and improve their own communicative competence.</p>
Class plan based on course evaluation from previous academic year	There will be exercises at the end of each chapter to master what is being taught.
Course related to the instructor's practical experience (Summary of experience)	N/A
Learning Goals	<p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Identify and explain key concepts in pragmatics, such as implicature, presupposition, speech acts, Deixis. 2. Analyze communicative acts with an understanding of how context influences meaning and interpretation. 3. Apply pragmatic theories to real-world communication, evaluating the role of deixis, politeness, and social norms. 4. Assess the impact of social and cultural factors on language use and meaning in diverse contexts. 5. Develop strategies to enhance communicative competence by recognizing and addressing potential misunderstandings. 6. Critically evaluate language data from a pragmatic perspective, using theoretical tools to interpret various communicative phenomena.

iCLA Diploma Policy	DP1/DP3
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iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Problem-Based Learning/ Discussion, Debate/ Group Work				
More details/supplemental information on Active Learning Methods	None				
Use of ICT	UNIPA Functions				
Contents of class preparation and review	Before and after each class, students are expected to review the instructional materials specified for that session to enhance their understanding.	Hours expected to be spent preparing for class (hours per week)	2 hours	Hours expected to be spent on class review (hours per week)	4 hours
Feedback Methods	Exam papers will be graded and returned along with the correct answers. Essays will be graded based on a grading rubric and returned with explanations. Individual meetings will be held if requested.				

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Class Activity	15%	
Mid-term Quiz	15%	
Mid-Term Essay	25%	
Final Quiz	15%	
Final Essay	30%	

Required Textbook(s)	Huang, Y. (2013). Pragmatics. Oxford University Press
Other Reading Materials/URL	Birner, B. J. (2012). Introduction to Pragmatics. Wiley-Blackwell
Plagiarism Policy	Plagiarism is when someone presents the work of others as if it were their own, which is dishonest and unacceptable. Similarly, submitting the same work more than once is also considered plagiarism. Depending on the severity of plagiarism, it can result in failing the assignment or even the course. If you are caught plagiarizing multiple times, the University will be notified and may impose further penalties.
Other Additional Notes (Outline crucial policies and info not mentioned above)	To achieve a good grade, attending classes regularly, participating actively in class activities, and paying attention to lectures are important.

(NOTE 2) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	Course Introduction Chapter 1: Introduction
Class 2	Chapter 1: Introduction
Class 3	Chapter 1: Introduction
Class 4	Chapter 1: Introduction
Class 5	Chapter 2: Implicature
Class 6	Chapter 2: Implicature
Class 7	Chapter 2: Implicature

Class 8	Chapter 2: Implicature
Class 9	Chapter 2: Implicature
Class 10	Chapter 3: Presupposition
Class 11	Chapter 3: Presupposition
Class 12	Chapter 3: Presupposition
Class 13	Chapter 3: Presupposition
Class 14	Chapter 3: Presupposition
Class 15	Midterm Quiz
Class 16	Chapter 4: Speech Acts Submission of Midterm Essay
Class 17	Chapter 4: Speech Acts
Class 18	Chapter 4: Speech Acts
Class 19	Chapter 4: Speech Acts
Class 20	Chapter 4: Speech Acts
Class 21	Chapter 4: Speech Acts

Class 22	Chapter 4: Speech Acts
Class 23	Chapter 5: Deixis
Class 24	Chapter 5: Deixis
Class 25	Chapter 5: Deixis
Class 26	Chapter 5: Deixis
Class 27	Chapter 5: Deixis
Class 28	Chapter 5: Deixis
Class 29	Chapter 5: Deixis
Class 30	Final Quiz