Department	International College of Liberal Arts		
Semester	pring 2024 Year Offered (Odd/Even/Every Year) Every Year		
Course Number	JPNL320	•	
Course Title	Socio-Cultural Communication in Japanese		
Prerequisites	JPNL220 Intermediate Japanese 2 OR JPNL116 Japanese Language 6 OR equivalent		
Course Instructor	IMAKI Jun	Year Available (Grade Level)	1
Subject Area	Japan Studies: Japanese Language	Number of Credits	1
Class Style	Seminar	Language of instruction	Japanese

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

Course Description	In this course, students will study both Japanese culture and language, and discuss similarities and differences in oral communication in their own culture and Japanese culture in various situations. Students will learn how to effectively convey their thoughts and features of spoken Japanese, including intonation and where to pause, etc., in various settings in Japanese culture. Students are expected to improve their oral communication skills and use advanced yet-to-be-learned vocabulary, expressions and grammar. There are two classes per week of 75 minutes each, and students are expected to attend the classes and actively participate in discussions. Class instruction and interaction will be conducted in Japanese. This course is for students who have completed JPNL220 Intermediate Japanese 2/ Japanese 6 at iCLA or the equivalent level study elsewhere.
Class plan based on course evaluation from previous academic year	Based on the previous students' feedback, interactive tasks such as discussions have effectively enhanced students' language skills and understanding of Japanese society and culture. Such tasks will be included whenever applicable throughout the semester. Based on the previous students' request, students who have not completed JPNL220 Intermediate Japanese 2/Japanese 6 yet may attend the course as an audit with permission from the instructor. However, how much we cover per class meeting prioritises the registered students.

Course related to the instructor's practical experience (Summary of experience)	N/A	
Learning Goals	At the end of this course, proficient students are expected to: deepen their cross-cultural understanding by further understanding Japanese culture and society. have advanced knowledge and skills in the Japanese spoken language. understand the speakers' intentions while listening to the advanced-level conversation in Japanese.	

iCLA Diploma Policy	DP1/DP2

iCLA Diploma Policy

(DP1) To Value Knowledge - Having high oral and written communication skills to be able to both comprehend and transfer knowledge (DP2) To Be Able to Adapt to a Changing World - Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration - Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility - Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Discussion, Debate/Group Work/Presentation
	Students are expected to participate in discussions in the class proactively. Additionally, students are expected to work in a group (depending on the number of registered students). The final exam will be in the form of a presentation.
Use of ICT	Various ICT tools will be used in this course, including LMS (UNIPA), Google Forms, and Google Sheets.

	All students in this course should preview and review the	Hours	1 hours	Hours	1 hours
	materials thoroughly and spend no less than two hours outside of	expected to		expected to	
	weekly class meetings.	be spent		be spent on	
		preparing		class	
		for class		review	
Contents of class preparation		(hours per		(hours per	
and review		week)		week)	
	Feedback will be given in class or sent via email in a timely man	ner.			
Feedback Methods					
reeuback methods					

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Active participation in class	20%	
Report	12%	3% x four reports
		6% x seven role-play tests
Final Presentation	26%	

Required Textbook(s)	清水崇文『中上級者のためのブラッシュアップ日本語』スリーエーネットワーク,¥2,420
Other Reading Materials/URL	Reading materials will be given by the instructor in class.
Plagiarism Policy	Academic Honesty: Imaki-sensei will take the issue of academic honesty very seriously. All student's assessment tasks, including homework, should be their own work. If the student is unsure whether something constitutes a breach, they must consult Imaki-sensei BEFORE submission. This course does not accept Generative AI, such as Chat GPT. Regardless of the circumstances, any policy breaches or reports written by the generative AI will be marked as 0 and addressed according to university policy. Please familiarise yourself with academic honesty policies in the iCLA students' handbook.

In this course, all instructions will be in Japanese. Therefore, students will be expected to speak only Japanese in the class.

In this class, students are expected to participate actively in all class activities. Therefore, being late, leaving midway through a class session, or leaving early for more than five minutes will be considered as 'late' or 'leaving early.' Three instances of 'late' or 'leaving early' will be counted as one 'absence.' Any absence from the class exceeding thirty minutes, including being late or leaving midway or early, will also be counted as one 'absence.' It's important to note that missing more than 1/3 of the total course hours will result in the inability to submit the final work (equivalent to the final exam in other courses), and you will not receive credit for the course.

Other Additional Notes (Outline crucial policies and info not mentioned above)

(NOTE 2) Class schedule is subject to change

Class Schedule		
Class Number	Content	
Class 1	コースオリエンテーション 許可を求める	
Class 2	許可を求める	
Class 3	許可を与える	
Class 4	許可を与えない	
Class 5	復習 ロールプレイテスト#1 (許可)	
Class 6	依頼を受ける	

	[t+±5.4 MC 7
	依頼を断る レポート#1
	UN - F#1
Class 7	
	ロールプレイテスト#2 (依頼)
	感謝する
Class 8	
	認動に合える
Class 9	
	謝罪する
Class 10	
	謝罪する
Class 11	
01400 11	
	I 謝罪に答える
	朝非に合える
0110	
Class 12	
	復習 (
	ロールプレイテスト#3 (感謝と謝罪)
Class 13	
	誘う
Class 14	
	誘いを受ける レポート#2
	To the state To t
Class 1F	
Class 15	

	誘いを断る
Class 16	
	復習する
	復習する ロールプレイテスト#4 (誘う)
Class 17	
	提案する
	に木りつ
Class 18	
	 提案を受ける
	此木C X I 'O
Class 19	
	提案を断る
	IEACH O
Class 20	
	復習
	復習 ロールプレイテスト#5(提案)
Class 21	
	不満を言う
0100	
Class 22	
	不満に答える レポート#3
	レホート#3
Class 23	
01433 25	
	不満に答える
Class 24	

Class 25	ロールプレイテスト#6(不満)
	褒める
Class 26	
Class 27	褒める
Class 28	褒められて答える
Class 29	褒められて答える レポート#4
Class 30	ロールプレイテスト#7 (褒める)