

Department	International College of Liberal Arts		
Semester	Spring 2024	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	JPNL117		
Course Title	Japanese Language 7		
Prerequisites	JPNL220 Intermediate Japanese 2 OR JPNL116 Japanese Language 6 OR equivalent		
Course Instructor	IMAKI Jun	Year Available (Grade Level)	1
Subject Area	Japan Studies: Japanese Language	Number of Credits	3
Class Style	Seminar	Language of instruction	Japanese

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

Course Description	<p>Based on what they have learnt before this course, students will learn mid- to upper-intermediate level (CEFR B1B2.1, JNPT N2 equivalent) situational/functional expressions, grammar, vocabulary and kanji, and students aim to improve their communication skills using these elements appropriately in this course. Students will also learn different speech levels determined by socio-cultural factors of Japanese societies. Furthermore, students will deepen their understanding of Japanese culture and society through discussions on specific cultural and social topics as well as their research topics. All the class instruction and interaction will be conducted in Japanese.</p> <p>This course is for students who have completed Intermediate Japanese 2 (JPNL220) / Japanese 6 (JPNL116) at iCLA or the equivalent level elsewhere. Students who have studied Japanese at other institutions must take the placement procedure to qualify for this course. Please refer to the information from the administration office regarding the placement procedure.</p>
Class plan based on course evaluation from previous academic year	<p>Based on the previous students' feedback, interactive tasks such as discussions and pair work have been found effective in enhancing students' language skills as well as an understanding of Japan, so such tasks will be included whenever applicable throughout the semester.</p>

Course related to the instructor's practical experience (Summary of experience)	N/A
Learning Goals	<p>At the end of this course, proficient students are expected to:</p> <ul style="list-style-type: none"> • understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialisation, • interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party, • produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue, giving the advantages and disadvantages of various options, • continue one's quest to improve kanji skills, • set an individual research theme, search previous studies, make an individual research plan, and • conduct research, present the research in class in Japanese and create a website summarising the research and its findings.

iCLA Diploma Policy	DP1/DP2
---------------------	---------

iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Problem-Based Learning/Flipped Classroom/Discussion, Debate/Group Work/Presentation
More details/supplemental information on Active Learning Methods	Various methods are used in Nihongo 7 to encourage students' active participation, including discussion, pair/group work, flipped class, and presentation.
Use of ICT	This course will use various ICT tools, including LMS (UNIPA), Google Forms, Google Sheets and Google Sites.

Contents of class preparation and review	All students in this course should preview and review the material thoroughly and are expected to study at least five hours outside of class meetings per week. It is expected that students learn grammar and kanji mostly in their own time so that students can use class time for more interactive tasks.	Hours expected to be spent preparing for class (hours per week)	3 hours	Hours expected to be spent on class review (hours per week)	2 hours
Feedback Methods	Feedback will be given in the class or sent in a timely manner via Google Forms/email.				

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Active Participation	10%	
Homework	20%	reading, grammar, research preparation, essays
Textbook Test	16%	(8%x2) vocabulary, kanji, grammar, reading comprehension and writing
Speaking Test	16%	(8%x2) interview, presentation
Research Project	38%	outline, draft #1, survey, draft #2, presentation, website

Required Textbook(s)	Required textbook (required to purchase) 岡まゆみ他 (2009) 『上級へのとびら』 くろしお出版 ¥3,300+税
Other Reading Materials/URL	For your own further study (not required to purchase) 筒井通雄監修 (2012) 『上級へのとびら これて身につく文法力』 くろしお出版 ¥2,200+税 岡まゆみ監修 (2010) 『上級へのとびら きたえよう漢字力』 くろしお出版 ¥2,200+税
Plagiarism Policy	Academic Honesty: Imaki-sensei will take the issue of academic honesty very seriously. All student's assessment tasks, including homework, should be their own work. If the student is unsure whether something constitutes a breach, they must consult Imaki-sensei BEFORE submission. Regardless of the circumstances, any policy breaches will be marked as 0 and addressed according to university policy. Please familiarise yourself with academic honesty policies in the iCLA students' handbook. Use of generative AI tools / automated translation tool - Students must disclose all assistance from proofreaders and other automated writing tools, including ChatGPT and Google translation. Simply presenting AI-generated work/auto-translated work as your own work without proper attribution is considered plagiarism. If the instructor thinks it is not the student's own writing, she will ask the student to meet her and answer questions about the texts the student submits.

Other Additional Notes (Outline crucial policies and info not mentioned above)	Students are expected to participate actively in all class activities in this class. Therefore, being late, leaving midway through a class session, or leaving early for more than five minutes will be considered 'late' or 'leaving early.' Three instances of 'late' or 'leaving early' will be counted as one 'absence.' Any absence from the class exceeding thirty minutes, including being late or leaving midway/early, will also be counted as one 'absence.' It's important to note that missing more than 1/3 of the total course hours will result in the inability to submit the final work (equivalent to the final exam in other courses), and you will not receive credit for the course.
-----------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

(NOTE 2) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	<p>The class will cover the following content from Day 1 to Day 3 of each week:</p> <ul style="list-style-type: none"> ·Reading, writing, speaking and listening practice, ·Homework answer check, ·Academic writing and presentation methods in Japanese, and ·Discussion about Japanese culture and society. <p>オリエンテーション 日本のテクノロジー</p>
Class 2	日本のテクノロジー
Class 3	日本のテクノロジー
Class 4	日本のテクノロジー
Class 5	日本のテクノロジー
Class 6	日本のテクノロジー

Class 7	日本のテクノロジー
Class 8	日本のテクノロジー
Class 9	日本のテクノロジー
Class 10	日本のテクノロジー リサーチアウトライン提出
Class 11	日本のテクノロジー
Class 12	日本のテクノロジー
Class 13	日本人と宗教
Class 14	日本人と宗教
Class 15	日本人と宗教 スピーキングテスト1

Class 16	日本人と宗教
Class 17	日本人と宗教
Class 18	日本人と宗教
Class 19	日本人と宗教 リサーチドラフト1提出
Class 20	日本人と宗教
Class 21	日本人と宗教
Class 22	日本人と宗教
Class 23	日本人と宗教
Class 24	日本人と宗教

Class 25	教科書テスト1
Class 26	日本の便利な店 リサーチ方法レポート提出
Class 27	日本の便利な店
Class 28	日本の便利な店
Class 29	日本の便利な店
Class 30	日本の便利な店
Class 31	日本の便利な店
Class 32	日本の便利な店
Class 33	日本の便利な店

Class 34	私の国の未来
Class 35	私の国の未来
Class 36	私の国の未来
Class 37	私の国の未来
Class 38	私の国の未来
Class 39	私の国の未来 リサーチドラフト2
Class 40	私の国の未来
Class 41	私の国の未来 スピーキングテスト2
Class 42	私の国の未来

Class 43	私の国の未来 教科書テスト2
Class 44	発表
Class 45	発表