Department	International College of Liberal Arts		
Semester	Fall 2025	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	JPNL117		
Course Title	Japanese Language 7		
Prerequisites	JPNL220 Intermediate Japanese 2 OR JPNL116	Japanese Language 6 OR equiv	alent
Course Instructor	OKABE Mariko	Year Available (Grade Level)	1
Subject Area	Japan Studies: Japanese Language	Number of Credits	3
Class Style	Seminar	Language of instruction	Japanese

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

Course Description	Based on what they have learnt before this course, students will learn mid- to upper-intermediate level (CEFR B1B2.1, JNPT N2 equivalent) situational/functional expressions, grammar, vocabulary and kanji. Students will improve their communication skills using these elements appropriately in this course. Students will also learn different speech levels determined by socio-cultural factors of Japanese societies. Furthermore, students will deepen their understanding of Japanese culture and society through discussions on specific cultural and social topics as well as through their research topics. All the class instruction and interaction will be conducted in Japanese 6 (JPNL116) / Intermediate Japanese 2 (JPNL220) at iCLA or the equivalent level elsewhere. Students who have studied Japanese at other institutions must take the placement procedure to qualify for this course. Please refer to the information from the administration office regarding the placement procedure.
Class plan based on course evaluation from previous academic year	Based on the previous students' feedback, interactive tasks such as discussions have been found effective in enhancing students' language skills as well as an understanding of Japan, so such tasks will be included whenever applicable throughout the semester.
Course related to the instructor's practical experience (Summary of experience)	N/A
Learning Goals	At the end of this course, proficient students are expected to: • understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization, • interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party, • produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue, giving the advantages and disadvantages of various options, • continue one's quest to improve kanji skills, • set an individual research theme, search previous studies, make an individual research plan, and • conduct research, present the research in class in Japanese and write a research paper in Japanese summarizing the research and its findings.

iCLA Diploma Policy	DP1
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iCLA Diploma Policy

(DP1) To Value Knowledge - Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World - Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration - Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility - Having good ethical and moral values to make positive impacts in the world

	Problem-Based Learning/Flipped Classroom/Discussion, Debate/Group Work/Presentation	
Active Learning Methods		
More details/supplemental	Various methods are used in Nihongo 7 to encourage students' active participation, including discussion, pa flipped class, and presentation.	ir/groupwork,
information on Active Learning Methods		
	This course will use various ICT tools, including LMS (UNIPA), Google Forms, Google Sheets and Google Sites.	
Use of ICT		
	All students in this course should preview and review the Hours expected 2 hours Hours expected 3 h	nours
	material thoroughly and are expected to study at least five hours outside of class meetings per week. It is expected that students learn grammar and kanji mostly in their own time so that students can use class time for more interactive tasks.to be spent preparing for class (hours 	
	Feedback will be returned in class, through return box in front of F103, or sent via Google forms and email	in a timely
	manner.	
Feedback Methods		

Grading Weights	Grading Content
10%	classroom participation in pair/group work and discussion
30%	reading, grammar, preparation, essays
15%	vocabulary, kanji, grammar, reading comprehension and writing
15%	interview, presentation
30%	outline, draft #1, survey, draft #2, presentation, research paper submission
	30% 15% 15%

	Required textbook (required to purchase) 岡まゆみ他(2009) 『上級へのとびら』 くろしお出版 ¥3,300+税 筒井通雄監修(2012) 『上級へのとびら これで身につく文法力』 くろしお出版¥2,200+税
Required Textbook(s)	

Other Reading Materials/URL	For your own further study (not required to purchase) 岡まゆみ監修(2010)『上級へのとびら きたえよう漢字力』くろしお出版 ¥2,200+税
	Academic Honesty: The instructor takes the issue of academic honesty very seriously. All student's assessment tasks, including homework, should be their own work. If the student is unsure whether something constitutes a breach, they must consult Imaki-sensei BEFORE submission. Regardless of the circumstances, any policy breaches will be marked asO and addressed according to university policy. Please familiarize yourself with academic honesty policies in the iCLA students' handbook. Use of generative AI tools / automated translation tool - Students must disclose all assistance from proofreaders, which supervisors permit, and from any automated writing tools, including ChatGPT and Google translation, etc. Simply presenting Al-generated work/auto-translated work as your own work without proper attribution is considered plagiarism. If the instructor thinks it is not the student's own writing, she will ask the student to meet her and answer questions about the texts the student submits.
	Students are expected to participate actively in all class activities in this class. Therefore, being late, leaving midway through a class session, or leaving early for more than five minutes will be considered 'late' or 'leaving early.' Three instances of 'late' or 'leaving early' will be counted as one 'absence.' Any absence from the class exceeding thirty minutes, including being late or leaving midway/early, will also be counted as one 'absence.' It's important to note that missing more than 1/3 of the total course hours will result in the inability to submit the final work (equivalent to the final exam in other courses), and you will not receive credit for the course.

## (NOTE 2) Class schedule is subject to change

Class Schedule		
Class Number	Content	
Class 1	オリエンテーション Research topic The class will cover the following content from Day 1 to Day 3 of each week: • Reading, writing, speaking and listening practice, • Homework answer check, • Academic writing and presentation methods in Japanese, and • Discussion about Japanese culture and society.	
Class 2	日本のテクノロジー1	
Class 3	日本のテクノロジー2	
Class 4	日本のテクノロジー3	
Class 5	日本のテクノロジー4	
Class 6	日本のテクノロジー5	

	日本のテクノロジー6
Class 7	
	日本のテクノロジー7
Class 8	
	日本のテクノロジー8
Class 9	
	日本のテクノロジー9
	リサーチアウトライン提出
Class 10	
Class 10	
	日本のテクノロジー10
Class 11	
	日本のテクノロジー11
01 10	
Class I2	
Class 12	
Class IZ	
Class I2	
Class IZ	
	日本の教育1
	日本の教育1
	日本の教育1
	日本の教育1
Class 12	日本の教育1
	日本の教育1
	日本の教育1
	日本の教育1
	日本の教育1     日本の教育2
Class 13	
Class 13	日本の教育2
Class 13	
Class 13	日本の教育2
Class 13	日本の教育2
Class 13 Class 14	日本の教育2
Class 13 Class 14	日本の教育2
Class 13	日本の教育2
Class 13 Class 14	日本の教育2   日本の教育3
Class 13 Class 14	日本の教育2
Class 13 Class 14	日本の教育2   日本の教育3
Class 13 Class 14	日本の教育2   日本の教育3
Class 13 Class 14 Class 15	日本の教育2   日本の教育3
Class 13 Class 14	日本の教育2   日本の教育3
Class 13 Class 14 Class 15	日本の教育2   日本の教育3
Class 13 Class 14 Class 15	日本の教育2   日本の教育3
Class 13 Class 14 Class 15	日本の教育2   日本の教育3

	日本人の教育4
Class 17	
	日本人の教育5
Class 18	
	日本人の教育6
	日本人の教育6 リサーチドラフト 1 提出
Class 19	
Class 20	
01000 20	
Class 21	
	日本人の教育9
Class 22	
	日本人の教育10
Class 23	
	日本人の教育11
Class 24	
01033 24	
	とびらテスト1
Class 25	
	日本の便利な店1 リサーチ方法レポート提出
	リサーチ方法レポート提出
Class 26	

	日本の便利な店2
Class 27	
	日本の便利な店3
Class 28	
01033 20	
	日本の便利な店4
Class 29	
	日本の便利な店5
Class 30	
	日本の便利な店6
Class 31	
	日本の便利な店7
Class 32	
	日本の便利な店8
Class 33	
	  世界と私の国の未来1
Class 34	
01855 54	
	世界と私の国の未来2
Class 35	
	世界と私の国の未来3
Class 36	

	世界と私の国の未来4
Class 37	
	世界と私の国の未来5
Class 38	
	世界と私の国の未来6 リサーチドラフト2提出
	リサーチトラントと提出
Class 39	
Class 40	
	スピーキングテスト2
Class 41	
	世界と私の国の未来8
Class 42	
01855 42	
	とびらテスト2
Class 43	
	発表
Class 44	
	発表
Class 45	