

Department	International College of Liberal Arts		
Semester	Fall 2024	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	JPNL115		
Course Title	Japanese Language 5		
Prerequisites	JPNL130 Elementary Japanese 3 OR JPNL114 Japanese Language 4 OR equivalent		
Course Instructor	INAGAKI Midori	Year Available (Grade Level)	1
Subject Area	Japan Studies: Japanese Language	Number of Credits	3
Class Style	Seminar	Language of instruction	Japanese

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

Course Description	<p>Cap (registrant capacity): 20 students</p> <p>This course is designed to help students' smooth transition to the intermediate level by equipping students with more accurate and creative use of the language based on what they learnt at elementary level. It also aims at improving students' communication skills by focusing on informal/formal use of Japanese in situations, through oral/written practice and activities. Students will learn more complex grammatical structures at intermediate level, and revise basic grammar by combining more than two grammar items learnt previously in natural conversations.</p> <p>They will also learn and deepen their understanding of some aspects of Japanese culture simultaneously and make a presentation on their findings of the project which is conducted individually.</p> <p>Approximately 90% of class instruction and interaction will be conducted in Japanese with occasional English explanations when necessary.</p>
Class plan based on course evaluation from previous academic year	<p>It has always been an issue to bridge the gap between post-elementary level to intermediate level in JLP. This course has been created to focus on the actual use of the language and to make students express their ideas in sentences with logical discourse, not by a list of single sentences.</p>

Course related to the instructor's practical experience (Summary of experience)	N/A
Learning Goals	<p>At the end of this course, proficient students will be able to:</p> <ul style="list-style-type: none"> • recognize and use vocabulary and grammar patterns required for lower-intermediate level, • adjust level of politeness in vocabulary/expressions/sentence ending, and use honorific expressions according to whom they are talking to, situations, and message • understand and control of the distinction between formal and informal, spoken and written Japanese. • improve fluency/appropriateness and use strategies when communicating in Japanese, • deepen their understanding of Japanese culture, • understand and conform to norms in Japanese society.

iCLA Diploma Policy	DP1
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iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Discussion, Debate/Group Work/Presentation
More details/supplemental information on Active Learning Methods	<ul style="list-style-type: none"> • Students participate proactively in the classroom. • Speak up and ask the instructor any questions or queries at any time. • Always think critically and do not rely on the text or the instructor's explanations, but use resources to think for themselves and actively speak up in class. • Actively ask questions in class, rather than leaving things unanswered. <p>Such an attitude is valued in this course as 'active participation' as an attitude of active learning.</p>
Use of ICT	<p>All communication regarding classes is done through UNIPA. After each class, the instructor will always contact the students via UNIPA email about the day's homework. Each student should always check their UNIPA email to keep track of homework and homework deadlines. Students who are absent from class should also read the email and attempt to catch up on their own missed classes and submit homework assignments. If they have any questions, they should contact the instructor.</p> <p>The instructor will also upload the materials used in class to UNIPA. Students should always have access to UNIPA to keep up to date with the content of the class.</p>

Contents of class preparation and review	<p>【Preparing】 At the beginning of each chapter, go through a list of vocabulary. They should also look through the text and prepare for the grammatical matters in each chapter.</p> <p>【Review】 Study the content of the class as directed by the instructor as a review. Review assignments include those distributed by the instructor and practice exercises from the text.</p>	Hours expected to be spent preparing for class (hours per week)	3 hours	Hours expected to be spent on class review (hours per week)	3 hours
Feedback Methods	<p>Students will receive individual feedback for submitted homework/assignments and quizzes in person or through class homework box in front of room F207.</p> <p>Feedback of lesson tests will be through email or individual consultation (face-to-face or zoom).</p>				

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Active participation in class	5%	Attitude towards class participation
Homework	10%	preparing and review, homework sheet will be provided at classes
Composition	15%	Essay task on the main textbook
Quizzes	10%	Vocabulary/Kanji
Lesson test	30%	4 times, end of each chapter
Individual project	15%	They carry out a project on a theme of their own choice and give a presentation at the end
Final exam	15%	Oral and written

Required Textbook(s)	<p>『初中級のにほんご』 Pre-intermediate Japanese, Ask Publishing, 2019. (JPN¥2100+tax)</p> <p>『にほんご漢字トレーニング』 Ask Publishing, 2011. (JPN¥1500+tax)</p>
Other Reading Materials/URL	Audio download: https://www.ask-books.com/978-4-86639-264-6/

Plagiarism Policy	The instructor of this class takes the issue of academic honesty very seriously. All students' homework/assessments should be his/her own work alone. No outside help whatsoever is permitted beyond those specified by the instructor. If a student is unsure whether something constitutes a breach or not, it is his/her responsibility to consult with the instructor before submitting the assessment. All breaches of the policy, regardless of the circumstances, will be addressed according to university policies. Please make sure to familiarize yourself with academic honesty policies in iCLA students' guidebook before the first assessment.
Other Additional Notes (Outline crucial policies and info not mentioned above)	In this class, students are expected to actively participate in all class activities. Therefore, being late, leaving midway through a class session, or leaving early for more than five minutes will be considered as 'late' or 'leaving early.' Three instances of 'late' or 'leaving early' will be counted as one 'absence.' Any absence from the class exceeding thirty minutes, including being late or leaving midway or early, will also be counted as one 'absence.' It's important to note that missing more than 1/3 of the total course hours will result in the inability to submit the final work (equivalent to the final exam in other courses), and you will not receive credit for the course.

(NOTE 2) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	Orientation Chapter 1-1: Challenge
Class 2	Chapter 1-1: Dialogue, pick-up, expressions
Class 3	Chapter 1-1: Grammar, grammar exercises
Class 4	Chapter 1-1: Task ①
Class 5	Chapter 1-1: Task ②

Class 6	Chapter 1-1: Listening comprehension Project 1: orientation
Class 7	Chapter 1-2: Challenge, dialogue, pick up, expressions
Class 8	Chapter 1-2: Grammar, grammar exercises
Class 9	Chapter 1-2: Task①
Class 10	Chapter 1-2: Task②
Class 11	Chapter 1-2: Listening comprehension Chapter 1 check test (oral)
Class 12	Chapter 2-1: Challenge, dialogue, pick up, expressions
Class 13	Chapter 2-1: Grammar, grammar exercises
Class 14	Chapter 2-1: Task ①

Class 15	Chapter 2-1:Task②
Class 16	Chapter 2-1: Listening comprehension Project 2
Class 17	Chapter 2-2: Challenge, dialogue, pick up, expressions
Class 18	Chapter 2-2: Grammar, grammar exercises
Class 19	Chapter 2-2:Task①
Class 20	Chapter 2-2:Task②
Class 21	Chapter 2-2: Listening comprehension Chapter 2 check test (oral & written)
Class 22	Chapter 1&2 review test(written)
Class 23	Chapter 3-1: Challenge, dialogue, pick up, expressions

Class 24	Chapter 3-1: Grammar, grammar exercises
Class 25	Chapter 3-1 : Task①
Class 26	Chapter 3-1 : Task②
Class 27	Chapter 3-1: Listening comprehension Project 3
Class 28	Chapter 3-2: Challenge, dialogue, pick up, expressions
Class 29	Chapter 3-2: Grammar, grammar exercises
Class 30	Chapter 3-2: Task①
Class 31	Chapter 3-2: Task②
Class 32	Chapter 3-2: Listening comprehension Chapter 3 check test (oral & written)

Class 33	Chapter 4-1: Challenge, dialogue, pick up, expressions
Class 34	Chapter 4-1: Grammar, grammar exercises
Class 35	Chapter 4-1: Task①
Class 36	Chapter 4-1: Task②
Class 37	Chapter 4-1: Listening comprehension Project 4
Class 38	Chapter 4-2: Challenge, dialogue, pick up, expressions
Class 39	Chapter 4-2: Grammar, grammar exercises
Class 40	Chapter 4-2: Task①
Class 41	Chapter 4-2: Task② Project 5

Class 42	Chapter 4-2: Listening comprehension Chapter 4check test
Class 43	Project 6: preparing for individual presentation
Class 44	Project 7: Presentation 1
Class 45	Project 8: Presentation 2