

Department	International College of Liberal Arts		
Semester	Spring 2024	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	JPNL114		
Course Title	Japanese Language 4		
Prerequisites	JPNL113 Japanese Language 3 OR equivalent		
Course Instructor	INAGAKI Midori	Year Available (Grade Level)	1
Subject Area	Japan Studies: Japanese Language	Number of Credits	3
Class Style	Seminar	Language of instruction	Japanese

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

Course Description	<p>Cap (registrant capacity): 20 students</p> <p>This course aims at completing the elementary level of Japanese and acquiring more accurate and creative use of the language based on what they learnt previously, as well as improving their communication skills, through oral/written practice and activities. Students will learn more complex grammatical structures such as passive, causative, causative-passive, and basic honorific expressions, which helps students' smooth transition to a lower intermediate level.</p> <p>They will also learn and deepen their understanding of some aspects of Japanese culture simultaneously and make a presentation on their findings of the project which is conducted in group work format.</p> <p>Approximately 80% of class instruction and interaction will be conducted in Japanese with occasional English explanations when necessary.</p>
Class plan based on course evaluation from previous academic year	<p>Students are expected to preview vocabulary and grammar before the session so that they can concentrate on the actual use and practice during the session.</p>

Course related to the instructor's practical experience (Summary of experience)	N/A
Learning Goals	<p>At the end of this course, proficient students will be able to:</p> <ul style="list-style-type: none"> • recognize and use vocabulary and grammar patterns required for the upper elementary level, • adjust level of politeness in vocabulary/expressions/sentence ending, and use honorific expressions according to whom they are talking to, situations, and message • improve fluency/appropriateness and use strategies when communicating in Japanese, • deepen their understanding of Japanese culture, • understand and conform to norms in Japanese society.

iCLA Diploma Policy	DP1
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iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Problem-Based Learning/ Discussion, Debate/ Group Work
More details/supplemental information on Active Learning Methods	<ul style="list-style-type: none"> • Students participate proactively in the classroom. • Speak up and ask the instructor any questions or queries at any time. • Always think critically and do not rely on the text or the instructor's explanations, but use resources to think for themselves and actively speak up in class. • Actively ask questions in class, rather than leaving things unanswered. <p>Such an attitude is valued in this course as 'active participation' as an attitude of active learning.</p>

Use of ICT	<p>【UNIPA】 ・ All communication regarding classes is done through UNIPA. After each class, the instructor will always contact the students via UNIPA email about the day's homework. Each student should always check their UNIPA email to keep track of homework and homework deadlines. Students who are absent from class should also read the email and attempt to catch up on their own missed classes and submit homework assignments. If they have any questions, they should contact the instructor. ・ The instructor will also upload the materials used in class to UNIPA. Students should always have access to UNIPA to keep up to date with the content of the class. 【Genki Online page】 ・ Students should also refer to the online page of the teaching material used, GENKI, as appropriate, and work independently to prepare for and review the class.</p>				
Contents of class preparation and review	<p>【Preparation】 Before starting a new lesson, be sure to preview the vocabulary content of that lesson. The course also assumes that each student has studied the grammatical content in advance and focuses on the use of grammar in the course. Therefore, students should always prepare the vocabulary and grammar for the next lesson before coming to class. 【Review】 Each class will be reviewed in workbooks and Take home grammar quizzes as homework. Be sure to submit these homework assignments by the due date.</p>	Hours expected to be spent preparing for class (hours per week)	3 hours	Hours expected to be spent on class review (hours per week)	3 hours
Feedback Methods	Daily workbook/task feedback individually through class homework box in front of room F207 Lesson tests/oral tests feedback individually through emails or individual consultation (face-to-face or zoom)				

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Active participation in class	10%	joining to the discussion,
Homework	25%	workbook, take home grammar quiz
Composition	10%	Max. 5 times. Two draft submissions each.
Quizzes	10%	Vocabulary quiz (3/Lesson) , kanji quiz (1/lesson)
Lesson test	20%	4 Lesson Tests (Lesson 19-22) including oral section
Group project	5%	preparing for presentation, presentation
Final Exam	20%	written & oral

Required Textbook(s)	<p>An Integrated Course in Elementary Japanese GENKI Vol. II. Third Edition. [初級日本語 げんき II (第 3 版)] The Japan Times, 2011. (JP¥3600+tax)</p> <p>Workbook of an Integrated Course in Elementary Japanese GENKI Vol. II. Third Edition. [ワークブック: 初級日本語 げんきII (第 3 版)] The Japan Times, 2011. (JP¥1700+tax)</p> <p>Make sure you get the Third Edition for this course.</p>
Other Reading Materials/URL	<p>GENKI online self-study room (https://genki3.japantimes.co.jp/en/student/)</p> <p>Grammar Video for GENKI (URL to be announced in class)</p>
Plagiarism Policy	<p>Missing 1/3 of class meetings disqualifies you from taking the final examination and receiving credits for this course.</p> <p>Students are required to submit all prescribed work and to maintain in each type of assessment. Failing to do so will result in not receiving credits for this course.</p> <p>The instructor of this class takes the issue of academic honesty very seriously. All students' homework/assessments should be his/her own work alone. No outside help whatsoever is permitted beyond those specified by the instructor. If a student is unsure whether something constitutes a breach or not, it is his/her responsibility to consult with the instructor before submitting the assessment. All breaches of the policy, regardless of the circumstances, will be addressed according to university policies. Please make sure to familiarize yourself with academic honesty policies in iCLA students' guidebook before the first assessment.</p>
Other Additional Notes (Outline crucial policies and info not mentioned above)	<p>In this class, students are expected to actively participate in all class activities. Therefore, being late, leaving midway through a class session, or leaving early for more than five minutes will be considered as 'late' or 'leaving early.' Three instances of 'late' or 'leaving early' will be counted as one 'absence.' Any absence from the class exceeding thirty minutes, including being late or leaving midway or early, will also be counted as one 'absence.' It's important to note that missing more than 1/3 of the total course hours will result in the inability to submit the final work (equivalent to the final exam in other courses), and you will not receive credit for the course.</p>

(NOTE 2) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	<p>Orientation</p> <p>Review of previously learned grammar 1</p>
Class 2	<p>Review of previously learned grammar 2</p>
Class 3	<p>Project 1 group work: forming groups, setting themes</p>

Class 4	Lesson 19-1
Class 5	Lesson 19-2
Class 6	Lesson 19-3
Class 7	Lesson 19-4
Class 8	Lesson 19-5 reading
Class 9	Project 2 group work: preparing questions
Class 10	Lesson 19 lesson test
Class 11	Lesson 20-1
Class 12	Lesson 20-2

Class 13	Lesson 20-3
Class 14	Lesson 20-4
Class 15	Lesson 20-5
Class 16	Lesson 20-6 reading
Class 17	Project 3 group work: finalizing the questions
Class 18	Project 4 group work: finalizing the questionnaire and making a data sheet
Class 19	Lesson 20 lesson test
Class 20	Lesson 21-1
Class 21	Lesson 21-2

Class 22	Lesson 21-3
Class 23	Lesson 21-4
Class 24	Lesson 21-5
Class 25	Lesson 21-6 reading
Class 26	Lesson 21 lesson test
Class 27	Project 5 group work: analyzing data
Class 28	Lesson 22-1
Class 29	Lesson 22-2
Class 30	Lesson 22-3

Class 31	Lesson 22-4
Class 32	Lesson 22-5
Class 33	Lesson 22-6 reading
Class 34	Lesson 22 lesson test
Class 35	Lesson 23-1
Class 36	Lesson 23-2
Class 37	Lesson 23-3
Class 38	Lesson 23-4
Class 39	Lesson 23-5

Class 40	Lesson 23-6 reading Review
Class 41	Review Project 6 group work: preparation for the presentation 1
Class 42	Project 7 group work: preparation for the presentation 2
Class 43	Project 8 individual preparation for the presentation
Class 44	Project 9 presentation 1
Class 45	Project 10 presentation