

Department	International College of Liberal Arts		
Semester	Fall 2025	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	JPNL112		
Course Title	Japanese Language 2		
Prerequisites	JPNL110 Elementary Japanese 1 OR JPNL111 Japanese Language 1 OR equivalent		
Course Instructor	BALASOORIYA Udani	Year Available (Grade Level)	1
Subject Area	Japan Studies: Japanese Language	Number of Credits	3
Class Style	Seminar	Language of instruction	Japanese

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

Course Description	<p>Cap (registrant capacity): 20 students</p> <p>Students will learn basic grammatical structures and situational/functional expressions used in various situations (CEFR A1 level). The class is conducted basically in a flipped mode and students are required to understand the grammar patterns prior to class using textbooks and materials in UNIPA. In class, through oral/written practice and activities, students will expand their knowledge, enhance their language skills and improve their communication skills. Students will also learn and deepen their understanding of some aspects of Japanese culture throughout this course. Approximately 60% of class instruction and interaction will be conducted in Japanese with occasional English explanations when necessary.</p> <p>This course is for students who have completed Japanese 1 (JPNL 111) at iCLA or the equivalent level elsewhere. All students in this course should preview and review the material thoroughly and are expected to study at least for five hours outside of class hours per week.</p>
Class plan based on course evaluation from previous academic year	Based on feedback from students in previous semesters, classes will be conducted in a flipped mode. Students are expected to preview vocabulary and grammar before the session so that they can concentrate on the actual use and practice during the session.
Course related to the instructor's practical experience (Summary of experience)	N/A
Learning Goals	<p>At the end of this course, proficient students will be able to:</p> <ul style="list-style-type: none"> • recognize and use accurately all hiragana/katakana, and read, write, and understand meanings of approx. 90 new kanji in addition to those learned in J1 course, • recognize and use vocabulary and grammar patterns required for this level, • communicate and exchange information in simple terms using four skills (listening, speaking, reading and writing) about themselves and familiar topics, and continue communication, • improve fluency/appropriateness and use strategies when communicating in Japanese, and • deepen their understanding of Japanese culture.

iCLA Diploma Policy	DP1
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iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Flipped Classroom/Group Work				
More details/supplemental information on Active Learning Methods	The classes are conducted in a flipped mode. Students are expected to read and understand the grammar by reading the Grammar Notes in the textbook, and to take “before the class” quizzes on UNIPA to check the understanding prior to the class.				
Use of ICT	<p>Students are expected to complete simple grammar quizzes on UNIPA in order to make themselves ready for the class activities.</p> <p>During the class, PPT slides, video, audio will be extensively used. Google form/Google documents will be used to enhance group works in class.</p> <p>Students are expected to type Japanese characters (hiragana, katakana, kanji) properly on their computers.</p> <p>For the second submission of compositions, students are allowed to use AI translations for checking purposes (i.e., to compare what they have written with AI translations)</p>				
Contents of class preparation and review	<p>Students are expected to complete simple grammar quizzes on UNIPA in order to make themselves ready for the class activities. Students also need to work on vocabulary of the lesson prior to class.</p> <p>After the class daily workbook exercises allows students to check in the writing format what they learned and practiced orally in class. It is also required to memorize kanji and kanji compounds to extend vocabulary after the class (approximately 16-18 kanji are introduced per lesson). Composition exercises give students opportunity to explore free writing using the knowledge they have acquired, and to experience rewriting and polishing what is written.</p>	Hours expected to be spent preparing for class (hours per week)	1 hours	Hours expected to be spent on class review (hours per week)	4 hours
Feedback Methods	Daily workbook/task feedback will be done individually through class homework box in front of the instructor’s office emails/LMS. Lesson tests/oral tests feedback will be done individually through emails/LMS, or individual consultation (face-to-face or zoom).				

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Active Participation	5%	Attendance and Punctuality, Participation in Discussions and Class Contributions, Response to Feedback
Homework	10%	Online grammar quiz (on UNIPA) before class, daily workbook homework
Composition	15%	3 times
Quizzes	20%	Vocabulary quiz, Grammar quiz, Kanji quiz
Lesson Tests	20%	6 lesson tests including oral section
Final Exam	30%	25%Written+5%Oral

Required Textbook(s)	<p>Textbook: An Integrated Course in Elementary Japanese GENKI Vol. 1. Third Edition. 【初級日本語げんき I (第3版)、】 The Japan Times, 2020. Supplemental materials: Workbook of an integrated Course in Elementary Japanese GENKI Vol. 1. Third Edition. 【ワークブック初級日本語 げんき I (第3版)】 The Japan Times, 2020.</p> <p>The textbook and the workbook can be purchased after the class starts in April. Please consult the instructor if you would like to purchase it beforehand. All other materials will be provided in class.</p>
Other Reading Materials/URL	<p>初級日本語『げんき』 オンライン (第3版): https://genki3.japantimes.co.jp/en/student/ (This is the self-study site for students studying Japanese using GENKI. Students can access to videos, apps and self-study tools from this site.)</p>
Plagiarism Policy	<p>The instructor of this class takes the issue of academic honesty very seriously. All students' homework/assessments should be his/her own work alone. No outside help whatsoever is permitted beyond those specified by the instructor. If a student is unsure whether something constitutes a breach or not, it is his/her responsibility to consult with the instructor before submitting the assessment. All breaches of the policy, regardless of the circumstances, will be addressed according to university policies. Please make sure to familiarize yourself with academic honesty policies in iCLA students' guidebook before the first assessment.</p> <p>The use of artificial intelligence (AI) tools without proper attribution can be considered a form of plagiarism.</p>
Other Additional Notes (Outline crucial policies and info not mentioned above)	<p>Students are required to submit all prescribed work and to maintain at least 60% performance in each type of assessment (final exam, lesson tests, kanji quiz, grammar quiz, UNIPA quiz, compositions, workbook submission). Students who cannot maintain more than 60% performance in any of those assessment items are not eligible to take the final exam and will not receive credits for this course.</p> <p>No make-up quizzes/tests will be given unless a legitimate/official reason is provided. In case a make-up quiz/test is given, please understand some points will be deducted from the score.</p> <p>This course requires students' active participation in every class (e.g. active participation in discussion, speaking in Japanese in class). Please note that missing 1/3 of class meetings (15 out of 45) disqualifies you from taking the final examination and receiving credits for this course.</p> <p>If a student is not in the classroom when the class starts, or leave midway/leave early for more than 5 minutes, it will be counted as one "late". Three instances of "late" will be counted as one "absence". If a student is 30 minutes (or longer) late, or leave midway/early for more than 30 minutes, s/he will be marked as "absent".</p> <p>Medical absences can be excused only with the relevant document. Please refer to ICLA Students' Handbook for the attendance rule.</p>

(NOTE 2) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	<p>Orientation Self-introduction, Review</p>
Class 2	<p>L7-1 Kanji①: 京・子・小・会・社 Dialogue (TB: 166-167) Review of てform (Lesson 6)</p>
Class 3	<p>L7-2 Kanji②: 父・母・高・校・毎 Grammar 1: Vている (Action in progress)</p>
Class 4	<p>L7-3 Kanji③: 語・文・帰・入 Grammar 1: Vている (Action in progress) Grammar 2: Vている (Result of a change)</p>
Class 5	<p>L7-4 Grammar 2: Describing People メアリーさんは髪が長いです Grammar 3: Adj/N+て (Joining sentence)</p>
Class 6	<p>L7-5 Grammar 4: V(stem)に行く Grammar 5: Counting people Dialogue review (TB: 166-167)</p>

Class 7	L7-6 Grammar roundup WB: 答えましょう Kanji exercise (TB:326) Expression Notes, Culture Notes
Class 8	L7-7 Reading (TB: 327-328)
Class 9	L7-8 L7 Lesson Test
Class 10	L8-1 Kanji①: 員・新・聞・作 Dialogue (TB: 186-187) Grammar 1: Short Forms
Class 11	L8-2 Kanji②: 仕・事・電・車・休 Grammar 2: SF in Informal Speech
Class 12	L8-3 Kanji③: 言・読・思・次・何 Grammar 3: SF+と思います Grammar 4: SF+と言っていました
Class 13	L8-4 Grammar 5: ~ないでください (V) Grammar 6: V(SF) +のが好きです (VI)
Class 14	L8-5 Grammar 7: particle が Grammar 8: 何か and 何も Dialogue review (TB: 186-187)
Class 15	L8-6 Grammar roundup WB: 答えましょう Kanji exercise (TB: 331) Expression notes, Culture Notes
Class 16	L8-7 Reading (TB: 331-333)
Class 17	L9-1 Kanji①: 午・後・前・名・白 Dialogue (TB: 210-211) Grammar 1: Past Tense Short Forms Short forms and Informal Speech
Class 18	L8-8 L8 Lesson Test
Class 19	L9-2 Kanji②: 雨・書・友・間・家 Grammar 1: Past Tense Short Forms +～と思います・～と言っていました
Class 20	L9-3 Kanji③: 話・少・古・知・来 Grammar 2: Qualifying Nouns with Verbs and Adjectives

Class 21	L9-4 Grammar 3: まだ～ていません (VI) Grammar 4: ～から (VII)
Class 22	L9-5 Dialogue review (TB: 210-211) Grammar roundup WB: 答えましょう
Class 23	L9-6 Kanji exercise (TB: 336) Useful Expressions, Culture Notes
Class 24	L9-7 Reading (TB: 336-339)
Class 25	L10-1 Kanji①: 住・正・年・売・買 Dialogue (TB: 230-231) Grammar 1: Comparison between Two Items
Class 26	L9-8 L9 Lesson Test
Class 27	L10-2 Kanji②: 町・長・道・雪・立 Grammar 2: Comparison among Three or More Items
Class 28	L10-3 Kanji③: 自・夜・朝・持 Grammar 3: adjective/noun +の Grammar 4: ～つもりだ Grammar 5: adjective +なる
Class 29	L10-4 Grammar 6: どこかに, どこにも Grammar 7: で
Class 30	L10-5 Dialogue review (TB: 230-231) Grammar roundup Kanji exercise (TB: 342)
Class 31	L10-6 Reading (TB: 343-345)
Class 32	L10-7 L10 Lesson Test
Class 33	L11-1 Kanji①: 手・紙・好・近・病・院 Dialogue (TB: 254-255) Grammar 1: ～たい: ～たい・～たくない
Class 34	L11-2 Kanji②: 映・画・歌・市・勉・強 Grammar 1: ～たい: ～たかった・たくなかった ～たがっている・たいと言っている

Class 35	L11-3 Kanji③: 明・所・有・旅 Grammar 2: へたりへたりする Grammar 3: へことがある Grammar 4: noun A やnoun B
Class 36	L11-4 Dialogue review (TB: 254-255) Grammar roundup WB: 答えましょう Kanji (TB: 348)
Class 37	L11-5 Reading (TB: 348-351)
Class 38	L11-6 L11 Lesson Test
Class 39	L12-1 Kanji①: 昔・々・神・早・起 Dialogue (TB: 272-273) Grammar 1: へんです
Class 40	L12-2 Kanji②: 牛・使・働・連・別 Grammar 2: へすぎる Grammar 3: へほうがいいです
Class 41	L12-3 Kanji③: ・度・赤・青・色 Grammar 4: へので
Class 42	L12-4 Grammar 5: へなければいけません Grammar 6: へでしょうか
Class 43	L12-5 Dialogue review (TB: 272-273) Grammar roundup WB: 答えましょう (p. 113) Kanji (TB: 354)
Class 44	L12-6 Reading (TB: 354-356) II・III
Class 45	Review