Department	International College of Liberal Arts		
Semester	Spring 2025	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	JPNL111		
Course Title	Japanese Language 1		
Prerequisites	Placement Test		
Course Instructor	TOMA Masahiro	Year Available (Grade Level)	1
Subject Area	Japan Studies: Japanese Language	Number of Credits	3
Class Style	Seminar	Language of instruction	English

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

Course Description	This course is for students who have no knowledge of Japanese language, aiming to acquire the four language skills (i.e. Speaking, Listening, Reading, and Writing) for basic/elementary level and to gain basic communication skills in Japanese. Students will familiarize themselves with the Japanese sound system first and learn hiragana/katakana. Approximately 70 kanji will be introduced throughout the course. Through various in-and-out class activities, students will practice basic patterns and forms of greetings, self-introduction, speech-act expressions (e.g. request, permission, apology etc.). They will also learn how to formulate basic interrogatives, to describe people and objects, to expresses basic emotions, to compare things, and to state past and future events in a simple manner. They will learn and deepen their understanding of some aspects of Japanese culture simultaneously. A small group discussion on linguistic as well as cultural matters will be systematically implemented in each class, which has been found effective based on the feedback from the previous students.
	Based on student feedback from the previous year, effective methods will be incorporated into this semester's teaching.
Class plan based on course evaluation from previous academic year	
	N/A
Course related to the instructor's practical experience (Summary of experience)	
Learning Goals	At the end of this course, students will be able to: 1. read and write all hiragana and katakana and approximately 70 kanji. 2. understand basic Japanese grammar and its functions and use them to greet, introduce themselves, talk and ask about their everyday routine, describe characteristics of people and things, make basic comparisons, express basic feelings/emotions, make basic interrogative sentences, and use basic expressions for request, permission and apology etc. 3. deepen their understanding of Japanese culture.

iCLA Diploma Policy	DP1

- iCLA Diploma Policy
- (DP1) To Value Knowledge Having high oral and written communication skills to be able to both comprehend and transfer knowledge
- (DP2) To Be Able to Adapt to a Changing World Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world
- (DP3) To Believe in Collaboration Having a disposition to work effectively and inclusively in teams
- (DP4) To Act from a Sense of Personal and Social Responsibility Having good ethical and moral values to make positive impacts in the world

	Flipped Classroom/Discussion, Debate			
Active Learning Methods				
More details/supplemental information on Active Learning Methods	N/A			
Use of ICT	Use of MS Form Use of Google Froms Use of GENKI Online			
Contents of class preparation and review	-Preparation of the contents, vobabulary, and structors to be covered in classes. -Reveiw what is covered in each class and prepare for the upcoming tests and quizzes	Hours expected 2 hours to be spent preparing for class (hours per week)	Hours expected to be spent on class review (hours per week)	3 hours
Feedback Methods	Feedback on every assignment/quiz/test will be provided oral being assessed.	∏y and∕or in a written form d	epending on the	nature of the item

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Active Participation in Class	5%	Attitude (positive, cooperative, proactive, constructive, etc.)
Take Home Writing Practice (Workbook)	3%	Quality and Accuracy
Quizzes	25%	Quality and Accuracy
Lesson Test	25%	Quality and Accuracy
Oral Test or Equivalent	7%	Fluency, Pronunciation, Communicativeness, etc.
Final Exam	35%	Quality and Accuracy

	- An Integrated Course in Elementary Japanese GENKI Vol. 1. Second Edition. [初級日本語 げんき I (第3版).] The Japan Times,
	2020.
	- Workbook of An Integrated Course in Elementary Japanese GENKI Vol. 1. Second Edition.
	[ワークブック:初級日本語 げんきⅠ(第3版).] The Japan Times, 2020.
Required Textbook(s)	(All other materials will be provided in class.)

	IN/A
Other Reading Materials/URL	
Plagiarism Policy	Academic Honesty Policy The instructor of this class takes the issue of academic honesty very seriously. All students' homework/assessments should be his/her own work alone. No outside help whatsoever is permitted beyond those specified by the instructor. If a student is unsure whether something constitutes a breach or not, it is his/her responsibility to consult with the instructor before submitting the assessment. All breaches of the policy, regardless of the circumstances, will be addressed according to university policies. Please make sure to familiarize yourself with academic honesty policies in iCLA students' guidebook before the first assessment.
	☆ Students who score less than 50% on the final exam will automatically fail the course, even if they score 60% or higher on the quizzes, tests, and/or the other assignments. ☆ Class schedule shown below is subject to change. ☆ In this class, students are expected to actively participate in all class activities. Therefore, being late, leaving midway through a class session, or leaving early for more than five minutes (5 minutes) will be considered as 'late' or 'leaving early' will be counted as one 'absence.' Any absence from the class exceeding thirty minutes, including being late or leaving midway or early, will also be counted as one 'absence.' It's important to note that missing more than 1/3 of the total course hours will result in the inability to submit the final work (equivalent to the final exam in other courses), and you will not receive credit for the course. ☆ Smartphones, tablets and PCs are not permitted in class unless authorised by the teacher. If the teacher considers that these are used to an excessive degree, the student will be deemed not to be participating in class. This may result in a negative impact on the final grade.

(NOTE 2) Class schedule is subject to change

Class Schedule		
Class Number	Content	
	Orientation, Self-introduction	
Class 1		
01033 1		
	greeting / Hiragana L1 Vocabulary	
Class 2		
	Hiragana/ age	
Class 3		
	L1 Grammar	
Class 4		
01400 1		
	11 yearhylary gyir	
	L1 vocabulary quiz Question sentences	
Class 5		
	Noun+Noun	
	Hiragana:HW	
Class 6		
	L1 Dialogue / hiragana L1Grammar-test	
Class 7		
	L1 Review	
	Hiragana-Quiz	
Class 8		

	To:
	Hiragana L2 Vocabulary
Class 9	L1 Test (Take Home)
	Hiragana L2 Grammar (this ,that)
Class 10	
	L2 Grammar (where)
	hiragana practice
01 11	
Class 11	
	L2 vocabulary quiz
	hiragana practice
Class 12	
01455 12	
	L2 Grammar (whose)
Class 13	
	L2 Dialogue / katakana
	L2 Grammar-test
Class 14	
	L2 Review
	katakana practice
Class 15	L2 Test (Take Home)
	katakana
	L3 Vocabulary
Class 16	
	katakana L3 Grammar (V-present)
	LS drainiar (V-present)
Class 17	
	L3 Grammar (particles) katakana practice
Class 18	
	12 yearhylany gyin
	L3 vocabulary quiz Katakana/ G(time)
Class 19	
	katakana
	L3 G (words order)
Class 20	
01a88 ZU	
	L3 Dialogue /katakana
	G (Frequency adverbs)
Class 21	
	L3 Review G-test
	katakana practice
Class 22	

	5 ··
	kanji L4 Vocabulary
Class 23	
01400 20	
	L4 Grammar
	あります・います
Class 24	L3 Test (Take Home)
	L4 G (V-past tense)
	Grammar practice
Class 25	
01400 20	
	L4 vocabulary quiz
	G(verb conjugation)
Class 26	
	lon ii
	kanji G (time particles)
Class 27	
V1400 L1	
	L4 Dialogue /kanji
	L4 Grammar-test
Class 28	
	L4 Review
	kanji+G practice
Class 29	
1,400 20	
	Speaking test L5 Vocabulary/kanji
	LS Vocabulary/kanji
Class 30	
	L5 Grammar
	adjective- present
Class 31	
	L5 G (adjective-past) Grammar practice
01 00	
Class 32	
	L5 vocabulary quiz
	G(ましょうか)
Class 33	L4 Test (Take Home)
	Lond:
	kanji G (counting)
Class 24	
Class 34	
	L5 Dialogue /kanji
Class 35	
	LE Daview // E.C. Asst
	L5 Review /L5 G-test HW: kanji+G practice
Class 36	
01488 30	

	L5 Review
Class 37	
	L6 Vocabulary/kanji L6 Grammar
	Lo drammar
Class 38	
01855 50	
	L6 G +kanji
	HW:Grammar practice
Class 39	L5 Test (Take Home)
	Issistante (±1 , 54)
	L6Dialogue (~ましょうか)
Class 40	
01400 10	
	L6 Review
	L6 Gtammer-test
Class 41	
	L1-L2 Review
	2. 22 1001100
Class 42	
	L2-L3 Review
Class 43	
01400 40	
	L3-L4 Review
Class 44	
	L4-L5 Review
	LT EV 1001 101
	L6 Kanji Test if applicable this semester (Take Home)
Class 45	