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| Department | International College of Liberal Arts | | |
| Semester | Fall 2026 | Year Offered (Odd/Even/Every Year) | Every Year |
| Course Number | JPNL105 | | |
| Course Title | Winter Japanese Language Course for N3 Level | | |
| Prerequisites | JPNL115 Japanese Language 5 OR with the instructor's approval | | |
| Course Instructor | TOMA Masahiro | Year Available (Grade Level) | 1 |
| Subject Area | Japan Studies: Japanese Language | Number of Credits | 2 |
| Class Style | Seminar | Language of instruction | Japanese and English |

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

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| Course Description | The main target of this course is students who are planning to take the N3 level of the Japanese Language Proficiency Test (JLPT) that takes place every July and December in Japan. Based on what students learned in previous courses, they will tackle many N3 questions of 'vocabulary', 'grammar', 'reading', and 'listening' in and outside classes. They will also obtain comprehensive knowledge that is necessary to pass the JLPT by self- and peer-assessments and by subsequent explanations. Mock tests and explanations of these tests will be carried out in order to improve the students' practical test techniques. Kanji and vocabulary section will be conducted in a flipped mode, and students are required to study kanji and vocabulary on their own prior to class. This course is for students who have completed Japanese 4 (JPNL 114) or are taking Japanese 5 concurrently at iCLA or the equivalent level elsewhere, or who are permitted to take by the course instructor. |
| Class plan based on course evaluation from previous academic year | This is a new course offered from 2026. |
| Course related to the instructor's practical experience (Summary of experience) | N/A |
| Learning Goals | At the end of this course, proficient students will be able to: <ul style="list-style-type: none"> - deepen their understanding of vocabulary, kanji and grammar at N3 level, - acquire listening and reading skills necessary for N3 level, and - acquire test taking strategies by getting used to N3 level questions and N3 test format. |

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| iCLA Diploma Policy | DP1 |
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iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

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| Active Learning Methods | Flipped Classroom/Group Work |
| More details/supplemental information on Active Learning Methods | Classroom are conducted basically in a flipped mode except for reading and listening practice. Students are expected to preview kanji and grammar so that the class time can be used to discuss why a certain response is considered correct. Pair works and group works may be incorporated in classroom. |

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| Use of ICT | Grammar explanation and Kanji PPTs are used in class. | | | | |
| Contents of class preparation and review | Students are expected to preview grammar, vocabulary and kanji before the class. Aside from the weekly homework (JLPT sample questions), students are encouraged to review and consolidate what was covered in class. Level check test in the second class will show your weak area, and students are encouraged to try JLPT questions of the weak area as much as possible on their own to make themselves ready for the JLPT test | Hours expected to be spent preparing for class (hours per week) | 1 hours | Hours expected to be spent on class review (hours per week) | 2 hours |
| Feedback Methods | All submitted assignments/quizzes/tests receive individual feedback in class or through class homework box in front of room F212 | | | | |

| Grading Criteria | | |
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| Grading Methods | Grading Weights | Grading Content |
| Active Participation | 10% | |
| Quizzes | 35% | Grammar, Kanji, and Vocab quizzes |
| Homework/Assignments | 20% | Preparation for class |
| Mock Tests | 20% | 2 mock tests |
| Achievement Assignment | 15% | Written assignment |

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| Required Textbook(s) | ①佐々木仁子・松本紀子 (2025年) 『「日本語能力試験」対策 日本語総まとめN3 文法』ask (¥1,320) ②佐々木仁子・松本紀子 (2025年) 『「日本語能力試験」対策 日本語総まとめN3 読解』ask (¥1,430) |
| Other Reading Materials/URL | 日本語能力試験 JLPT (https://www.jlpt.jp/) |
| Plagiarism Policy | The instructor of this class takes the issue of academic honesty very seriously. All students' homework/ assessments should be his/her own work alone. No outside help whatsoever is permitted beyond those specified by the instructor. If a student is unsure whether something constitutes a breach or not, it is his/her responsibility to consult with the instructor before submitting the assessment. All breaches of the policy, regardless of the circumstances, will be addressed according to university policies. Please make sure to familiarize yourself with academic honesty policies in iCLA students' guidebook before the first assessment. The use of Generatove AI will not be allowed in this course. Please refer to the attachment (iCLA_AI_Syllabus_Statement_N3.pdf). |
| Other Additional Notes (Outline crucial policies and info not mentioned above) | Please note that missing 1/3 of class meetings (15 out of 45) disqualifies you from receiving credits for this course. If a student is not in the classroom at 15:30, or leave midway/early for 5 minutes (or longer), it will be counted as one late. Three "late" will be counted as one absence. If the student is 30 minutes (or longer) late, or leave midway/early, s/he will be marked as absent. Medical absences can be excused only with the relevant document. Please refer to iCLA Students' Handbook for the attendance rule. No make-up quizzes/tests will be given unless a legitimate/official reason is provided. In case a make-up quiz/test is given, please understand some points will be deducted from the score. |

(NOTE 2) Class schedule is subject to change

| Class Schedule | |
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| Class Number | Content |
| Class 1 | Orientation+Quick Q |
| Class 2 | GW1D1-2-3 |
| Class 3 | GW1D4-5-6 |
| Class 4 | RW1D7+D1~D6 |
| Class 5 | GW2D1-2-3 |
| Class 6 | GW2D4-5-6 |
| Class 7 | GW1D7+ LCh1-1~6 (dependig time left) |
| Class 8 | GW3D1-2-3 |
| Class 9 | GW3D4-5-6 |
| Class 10 | W1D7, W2D7, W3D7の「まとめの問題」 |

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| Class 11 | W1D7, W2D7, W3D7の「まとめの問題」 |
| Class 12 | W1D7, W2D7, W3D7の「まとめの問題」 |
| Class 13 | RW2D7+D1~D6 |
| Class 14 | GW4D1-2-3 |
| Class 15 | GW4D4-5-6 |
| Class 16 | GW2D7+ LCh1-1~6 (dependig time left) |
| Class 17 | GW5D1-2-3 |
| Class 18 | GW5D4-5-6 |
| Class 19 | RW3D7+D1~D6 |
| Class 20 | GW6D1-2-3 |

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| Class 21 | GW6D4-5-6 |
| Class 22 | GW3D7+ LCh2-1.1~2.2 (dependig time left) |
| Class 23 | RW4D7+D1~D6 |
| Class 24 | LCh3-3.1-6 |
| Class 25 | GW4D7+ LCh2-3.1-4.2 (dependig time left) |
| Class 26 | RW5D7+D1~D6 |
| Class 27 | GW5D7+ LCh2-5.1-6 (dependig time left) |
| Class 28 | Mock Test |
| Class 29 | Mock Test |
| Class 30 | Mock Test |