

Department	International College of Liberal Arts		
Semester	Fall 2024	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	JPNL001		
Course Title	Konnichiwa Japanese		
Prerequisites	None		
Course Instructor	IMAKI Jun	Year Available (Grade Level)	1
Subject Area	Japan Studies: Japanese Language	Number of Credits	1
Class Style	Seminar	Language of instruction	English

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

Course Description	<p>This course is designed as the first introductory course to Japanese and is targeted at those students who have never studied Japanese. Its primary focus is on survival-level oral communication. Thus, grammar explanations in class will be minimal.</p> <p>This course also introduces the Japanese writing system, and students are expected to read hiragana and katakana at the end of the course. Extra materials on the web will be used extensively, and students will also learn some aspects of Japanese culture related to everyday life.</p> <p>Class instruction will be conducted mainly in English.</p>
Class plan based on course evaluation from previous academic year	<p>Based on the previous students' feedback, this course primarily focuses on communication skills for students who plan to stay in Japan for a short period.</p>

Course related to the instructor's practical experience (Summary of experience)	N/A
Learning Goals	<p>At the end of this course, proficient students will be able to:</p> <ul style="list-style-type: none"> <li>• recognise all hiragana and katakana,</li> <li>• can function in Japanese in some simple everyday situations, and</li> <li>• understand customs in Japan in everyday situations, including shopping, ordering at a restaurant, etc.</li> </ul>

iCLA Diploma Policy	DP1
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## iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Flipped Classroom/Discussion, Debate/Group Work
More details/supplemental information on Active Learning Methods	Various methods are used in this course to encourage students' active participation, including discussion, pair/group work, and flipped class.
Use of ICT	Various ICT tools will be used in this course, including LMS (UNIPA), Google Forms and Google Sheets.

Contents of class preparation and review	All students in this course are expected to study for two hours outside class hours per week. Students are expected to preview vocabulary and phrases before the class so that most of the session time can be used for practice.	Hours expected to be spent preparing for class (hours per week)	1 hours	Hours expected to be spent on class review (hours per week)	1 hours
Feedback Methods	Feedback for quizzes and tests will be provided individually in person.				

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Active Participation	25%	
Reading Quizzes	18%	six quizzes
Speaking Tests	32%	six tests
Course Achievement Test	25%	speaking only

Required Textbook(s)	Main Textbook *You need to purchase*: Marugoto Starter A1 Katsudoo (activities), the Japan Foundation, 2013 (JP¥15,00+tax)
Other Reading Materials/URL	Supplemental materials *You do not purchase it* : Marugoto Starter A1 Rikai (understanding), the Japan Foundation, 2013 (JP¥17,00+tax) Marugoto Plus ( <a href="https://marugotoweb.jp/en/">https://marugotoweb.jp/en/</a> )
Plagiarism Policy	Academic Honesty Policy Imaki-sensei takes the issue of academic honesty very seriously. All students' homework/assessments should be their own work alone. No outside help whatsoever is permitted beyond those specified by the instructor. If students are unsure whether something constitutes a breach, they must consult the instructor before submitting the assessment. Regardless of the circumstances, any policy violations will be addressed according to university policies. Before the first assessment, please familiarise yourself with academic honesty policies in the iCLA Students Handbook.

Other Additional Notes (Outline crucial policies and info not mentioned above)	Students are expected to participate actively in all class activities in this class. Therefore, being late, leaving midway through a class session, or leaving early for more than five minutes will be considered 'late' or 'leaving early.' Three instances of 'late' or 'leaving early' will be counted as one 'absence.' Any absence from the class exceeding thirty minutes, including being late or leaving midway/early, will also be counted as one 'absence.' It's important to note that missing more than 1/3 of the total course hours will result in the inability to take the achievement test (equivalent to the final exam in other courses), and you will not receive credit for the course.
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(NOTE 2) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	<p>Course Orientation There are three classes per week of 75 minutes each. There will be a brief oral quiz after each topic. Each class will cover the following activities:</p> <ul style="list-style-type: none"> <li>• Speaking practice in informal/formal settings,</li> <li>• Japanese character readings (hiragana and katakana)</li> <li>• Listening practice,</li> <li>• Q&amp;A and discussion about Japanese culture and society.</li> </ul> <p>Topic 1: Nihongo (Japanese) Greetings in Japanese</p>
Class 2	<p>Topic 1: Nihongo (Japanese) Japanese characters Basic classroom expressions</p>
Class 3	<p>Topic 1: Nihongo (Japanese) Name and country</p>
Class 4	<p>Topic 1: Nihongo (Japanese) Name and country</p>
Class 5	<p>Reading Quiz #1 Topic 2: Watashi (Myself) Simple self-introduction</p>
Class 6	<p>Topic 2: Watashi (Myself) Simple self-introduction</p>

Class 7	Topic 2: Watashi (Myself) Read business card
Class 8	Topic 2: Watashi (Myself) review
Class 9	Reading Quiz #2 Topic 3: Tabemono (Food) Your favourite food
Class 10	Speaking Test #1 (Topic 1) Speaking Test #2 (Topic 2) Topic 3: Tabemono (Food) Your favourite food
Class 11	Topic 3: Tabemono (Food) Offer someone a drink Talk about restaurants
Class 12	Topic 3: Tabemono (Food) Read a menu and price
Class 13	Topic 3: Tabemono (Food) Order food
Class 14	Reading Quiz #3 Topic 3: Tabemono (Food) Order food
Class 15	Speaking Test #3 (Topic 3) Topic 8: Kaimono (Shopping) Talk about what you want to buy

Class 16	Topic 8: Kaimono (Shopping) Talk about where to shop for something
Class 17	Topic 8: Kaimono (Shopping) Make comments on things Read prices
Class 18	Topic 8: Kaimono (Shopping) Do some shopping
Class 19	Topic 8: Kaimono (Shopping) Do some shopping
Class 20	Reading Quiz #4 Topic 6: Yasumi no hi (Holidays and Days Off) Talk about your hobbies
Class 21	Speaking Test #4 (Topic 8) Topic 6: Yasumi no hi (Holidays and Days Off) Talk about your hobbies
Class 22	Topic 6: Yasumi no hi (Holidays and Days Off) Talk about what you do on your days off
Class 23	Topic 6: Yasumi no hi (Holidays and Days Off) Recognise information for events
Class 24	Topic 6: Yasumi no hi (Holidays and Days Off) Invite friends to the events

Class 25	Reading Quiz #5 Topic 7:Machi (Towns) Recognise station and taxi signs
Class 26	Topic 7:Machi (Towns) Japanese transportation Ask direction
Class 27	Topic 7:Machi (Towns) Say how to get to the destination
Class 28	Topic 7:Machi (Towns) Say where you are now
Class 29	Topic 7:Machi (Towns) Recognise the open hours of shops
Class 30	Review Reading Quiz #6 Course Achievement Speaking Test (outside of class hours)