

Department	International College of Liberal Arts		
Semester	Spring 2024	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	JPNA225		
Course Title	Cultural Exchange in Japanese		
Prerequisites	JPNL210 Intermediate Japanese 1 OR JPNL115 Japanese Language 5 OR equivalent		
Course Instructor	HARA Momotoshi	Year Available (Grade Level)	1
Subject Area	Japan Studies	Number of Credits	3
Class Style	Lecture	Language of instruction	English

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

Course Description	<p>This course is conducted jointly with the students of other YGU departments (departments of Business, Law, and Sports Science), and aims to provide iCLA non-Japanese students with opportunities and experiences of “cultural exchange” with the speakers of Japanese. The “cultural exchange” here means that you introduce your own culture to your classmates, and vice-versa. Thus, the students of different cultural backgrounds are expected to teach their own cultures to each other and learn each other: the students will experience “intercultural co-learning”.</p> <p>The topics of cultural exchange cover various aspects of everyday cultural life, such as seasonal events, food, traditional clothing, housing, ceremonial occasions, social manners, gender, education, work ethics, etc.</p> <p>Both Japanese and English will be used as the languages of instruction. However, the iCLA students are expected to use Japanese when they study the learning materials. And during group discussions, non-iCLA students may use either Japanese or English, depending on the language environment of the groups. During discussions, students use the language whichever works the best for active communication. But, it is likely that Japanese will be the main language of communication.</p> <p>The 2/3 of this course is designed to make a final presentation with a partner. You will do research and make posters on a cultural issue with your partner.</p>
Class plan based on course evaluation from previous academic year	I will try my best to make the course interesting and meaningful to the students.

Course related to the instructor's practical experience (Summary of experience)	Not applicable.
Learning Goals	1) be able to introduce your own culture in Japanese 2) gain knowledge about Japanese culture 3) be able to express your thoughts in Japanese on certain topics of cultural life 4) be able to understand different values through cultural exchange and international co-learning.

iCLA Diploma Policy	DP1
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## iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adapt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Discussion, Debate/Group Work/Presentation
More details/supplemental information on Active Learning Methods	<p>Discussion: A collaborative learning process where participants share and exchange ideas, information, and opinions to explore a topic and reach a better understanding.</p> <p>Group work: A collaborative process where two or more people work together to achieve a common goal.</p> <p>A presentation: A communication activity that aims to convey information, gain understanding, and encourage action.</p>
Use of ICT	Padlet, Forms, etc. will be used to communicate, and share information with other students.

Contents of class preparation and review	For each session, you will be expected to spend 2 hours for preliminary assignments, as well as 2 hours for review report. Details will be given during class.	Hours expected to be spent preparing for class (hours per week)	2 hours	Hours expected to be spent on class review (hours per week)	3 hours
Feedback Methods	1) Commenting on the work of assignments in class or on UNIPA 2) Answering questions in class or on UNIPA				

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Assignments	30%	2 points × 15
Reflection mini reports	30%	2 points × 15
Draft making on Padlet	10%	
Poster making	10%	
1st presentation	10%	
2nd presentation	10%	

Required Textbook(s)	Learning materials will be provided during the class.
Other Reading Materials/URL	Not applicable.

Plagiarism Policy	Using internet sources can be accepted, but copy & paste as well as plagiarism are not tolerated.
Other Additional Notes (Outline crucial policies and info not mentioned above)	Prerequisites : JPNL210 OR JPNL115, or equivalent. You need at least intermediate level of Japanese language oral communication skills. You will need to communicate orally with the Japanese students in Japanese.

(NOTE 2) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	4/8 Course orientation. -Explanation of the course -Self-introduction.
Class 2	4/10 Joint class session 1 -Ice breaking games -self-introduction games
Class 3	4/15 Preparation session -Prepare to introduce "My hometown" on Padlet
Class 4	4/17 Joint class session 2 -Teach and learn each other "My hometown"
Class 5	4/22 Preparation session -Prepare to introduce "Traditional games and recreations of my country"

Class 6	4/24 Joint class session 3 -Teach and learn "Traditional games and recreations of my country"
Class 7	5/6 Preparation session -Prepare to introduce "Visible and Invisible Culture" of your country
Class 8	5/8 Joint class session 4 -Teach "Visible and Invisible Culture" of your country -Joint lecture on "Visible and Invisible Culture"
Class 9	5/13 Preparation session -Prepare the themes you are interested in -Prepare to introduce your ideas
Class 10	5/15 Joint class session 5 -Make pairs -Decide the presentation theme
Class 11	5/20 Preparation session -Prepare to discuss the contents of the theme
Class 12	5/22 Joint class session 6 -Discuss the contents of the presentation.
Class 13	5/27 Preparation session -Prepare to discuss the contents of the theme
Class 14	5/29 Joint class session 7 -Discuss the contents of the presentation.

Class 15	6/3 Preparation session -Prepare to discuss the layout of the poster.
Class 16	6/5 Joint class session 8 -Discuss the contents and the layout of the poster. -Start working on the poster.
Class 17	6/10 Preparation session - Research and prepare the contents of the presentation
Class 18	6/12 Joint class session 9 -Discuss the contents and the layout of the poster. -Keep working on the poster.
Class 19	6/17 Preparation session - Research and prepare the contents of the presentation
Class 20	6/19 Joint class session 10 -Discuss the contents and the layout of the poster. -Keep working on the poster.
Class 21	6/24 Preparation session - Research and prepare the contents of the presentation
Class 22	6/26 Joint class session 11 -Discuss the contents and the layout of the poster. -Keep working on the poster.
Class 23	7/1 Preparation session -Finishing up the poster. -Prepare for the 1st presentation.

Class 24	7/3 Joint class session 12 -The 1st presentation, ONLY on your part of the poster.
Class 25	7/8 Preparation session -Reflection on your 1st presentation -Try to make your presentation better.
Class 26	7/10 Joint class session 13 -Practicing the presentation with your partner. -Teach and learn with your partner.
Class 27	7/15 Preparation session -Practicing the presentation (the whole poster).
Class 28	7/17 Joint class session 14 -The 2nd presentation. -Presentation on the whole poster.
Class 29	7/22 Preparation session -Reflection on the 2nd presentation. -Prepare for the joint class reflection.
Class 30	7/24 Joint class session 15 -Reflection -Visiting other pairs -Poster contest