

Department	International College of Liberal Arts		
Semester	Spring 2024	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	FNDN103		
Course Title	Expository Research Writing		
Prerequisites	EFAE020 English for Academic Excellence (EFAE) : B OR equivalent, AND Placement test		
Course Instructor	DUA Kanupriya	Year Available (Grade Level)	1
Subject Area	Foundation Courses	Number of Credits	3
Class Style	Lecture	Language of instruction	English

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

Course Description	<p>Expository Research Writing (ERW) is an intensive course that focuses on developing and consolidating advanced academic writing skills at the university level. Students will be admitted to this course only after sitting for and passing A Pre-Advanced level. The reading/writing exam exempts them from the Composition I, Composition II, and Reading Across Disciplines sequences. Expository Research Writing provides opportunities for students to strengthen their academic reading and writing skills through intellectual inquiry and research. Expository Research Writing requires students to write three formal academic papers, ranging from 1000 to 1600 words, each of which requires at least two drafts. With respect to returned essay drafts, students are expected to pay close attention to instructor suggestions and comments, making all advised changes before submitting either a subsequent draft(s) or final submissions: in this way, scores for assessment can be maximised. Throughout the course, primary emphasis is given to formal inquiry, synthesising content from different sources, and</p> <p>Applying the APA style of in-text citation and reference list. Each of these papers requires developing a student-generated thesis, which is researched, intelligently discussed, and documented. A substantial amount of reading is</p> <p>Needed for each class meeting. Students will be held accountable for the content of these readings and will be tested in assignments in quizzes, reading reviews, and other inclass activities. Frequent small group discussions, which enhance facility in academic discourse and give students opportunities to share their ideas about all aspects of the course content, will be required in several class meetings. Proper language use is also mandatory for students in this</p>
Class plan based on course evaluation from previous academic year	<p>Students were overwhelmingly positive about the course but thought that the homework made the coursework overwhelming, so I will somewhat lessen that burden this semester.</p>

Course related to the instructor's practical experience (Summary of experience)	Face-to-face/Hybrid (in case of emergency) (NOTE 1) Class Methods are subject to change (NOTE 2) Depending on the class size and the capacity of the iCLA campus enrolment for all students may not be possible.
Learning Goals	<p>Learning Goals Students will:</p> <ol style="list-style-type: none"> 1. Improve fluency. 2. Understand various kinds of written texts. 3. Present facts, feelings, and opinions in written English. 4. Improve critical thinking and writing skills by analysing written and oral texts. 5. Learn how to edit for grammatical correctness and clarity of expression. 6. Learn how to write essays using various forms of academic rhetorical patterns. 7. Become competent at analysing, summarising, paraphrasing, critiquing, and discussing texts. 8. Develop the various skills that lead to worthwhile research and effective undergraduate academic research writing. 9. Develop the ability to integrate outside sources into one's writing. 10. Develop the ability to summarise, paraphrase, and quote accurately. 11. Develop the ability to propose a point-of-view appropriately. 12. Develop the ability to locate, select, evaluate, and integrate information and ideas to develop a logical academic thesis. 13. Become familiar with and adept at using research resources, especially those available in the YGU library and on the World Wide Web. 14. Become skilled at using APA citations. 15. Gain an appreciation for English academic and research discourse diversity and develop requisite critical thinking abilities. 16. Develop the skills and diligence necessary to complete an undergraduate academic research project. 17. Develop and enhance a personal writing style suitable for academic work and professional life. 18. Develop critical, creative, independent, and global thinking skills.

iCLA Diploma Policy	DP1/DP2
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iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adapt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Problem-Based Learning/Flipped Classroom/Discussion, Debate/Group Work/Workshop, Fieldwork
More details/supplemental information on Active Learning Methods	Learning by doing (workshop method)
Use of ICT	UNIPA functions, Google Classroom, Outlook email.

Contents of class preparation and review	Plan to spend at least three hours preparing for each hour in class. You might be required to read more than 10+ academic essays to write 1 research paper, but don't worry; I will help every single one of you do this individually.	Hours expected to be spent preparing for class (hours per week)	2 hours	Hours expected to be spent on class review (hours per week)	3 hours
Feedback Methods	Twice a week, written feedback in class. You must hand in your work by the deadline, work submitted beyond the deadline will not be accepted.				

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Essay 1 (expository)	30%	1000 word essay
Essay 2 (compare and contrast or problem-solution essay)	30%	1500 word essay
Essay 3 (argumentative)	40%	2000 word essay

Required Textbook(s)	None; all the material will be provided through Google Classroom, email and in-class handouts.
Other Reading Materials/URL	If you miss a class, your handout will be placed outside Office 214. It's your responsibility to pick that up and study it.
Plagiarism Policy	Plagiarism is the dishonest presentation of the work of others as if it were one's own. Duplicate submission is also treated as plagiarism. Using online resources in the form of translators and paraphrasing tools is strictly forbidden. These tools are considered a form of academic dishonesty and should be avoided in completing all class tasks and essays, including essay drafts. Depending on the nature of plagiarism, you may fail the assignment or the course. Repeated acts of plagiarism will be reported to the University, which may apply additional penalties like academic probation.

Other Additional Notes (Outline crucial policies and info not mentioned above)	<p>Firstly, please note that you will NOT be given attendance if you enter the class after 2:15 PM.</p> <p>Secondly, If you are 10 minutes late thrice, I will count that as one absence.</p> <p>Thirdly, if you leave the class with the pretext of a toilet break, etc., which exceeds 10 minutes, kindly don't return; you will be marked absent for that day.</p> <p>Lastly, if you need to use your phone, step out, use it and walk back in. If your phone usage takes more than 5 minutes, stay out and use the phone, as I will happily mark you absent for that day.</p>
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(NOTE 2) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	<p>Week 1:</p> <p>Introduction: course/ syllabus explanation/ grading system/ class expectations etc.</p>
Class 2	<p>Essay: 5-paragraph essay structure explained. (para 1: sentence 1)</p>
Class 3	<p>Week 2:</p> <p>Expository Essay: (para 1: sentence 2-3-4)</p>
Class 4	<p>Thesis statement and practice</p>
Class 5	<p>Expository Essay: Body Paras explained: Topic sentences</p>
Class 6	<p>Claim Evidence Explanation</p>

Class 7	Claim Evidence Explanation
Class 8	Last Paragraph 5 paragraph essay revision APA citation
Class 9	In-text and foot-noting academic register
Class 10	APA citation +Plagiarism
Class 11	First Essay (Expository Essay) in class
Class 12	First Essay (Expository Essay) in class
Class 13	First Essay (Expository Essay) in class
Class 14	Paraphrasing summarization etc.
Class 15	Paraphrasing summarization etc.

Class 16	problem solution essay
Class 17	problem solution essay
Class 18	problem solution essay
Class 19	compare and contrast essay
Class 20	compare and contrast essay
Class 21	Compare and contrast essay.
Class 22	Essay two in-class writing
Class 23	Essay two in-class writing
Class 24	Essay two in-class writing

Class 25	Essay two in-class writing
Class 26	Argumentative essay
Class 27	In-class writing of Argumentative essay
Class 28	In-class writing of Argumentative essay
Class 29	In-class writing of Argumentative essay
Class 30	In-class writing of Argumentative essay