

Department	International College of Liberal Arts		
Semester	Spring 2024	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	FNDN101		
Course Title	Composition 1		
Prerequisites	EFAE020 English for Academic Excellence (EFAE) : B OR equivalent, AND Placement test * This is a foundation course, mandatory for all Liberal Arts Students except those who have cleared the entrance test for FNDN103 Expository Research Writing.		
Course Instructor	DUA Kanupriya	Year Available (Grade Level)	1
Subject Area	Foundation Courses	Number of Credits	3
Class Style	Lecture	Language of instruction	English

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

Course Description	Composition 1 gives students an introduction to university essay writing and also introduces skills needed for success in all liberal arts courses. Students will be required to complete a variety of academic writing assignments, including summaries of readings, paraphrases, expository, comparison/contrast, extended definition and argumentation are among the genres that will be introduced and practised. They will also be required to maintain writing portfolios of all their writing. Throughout the course, students will be expected to write extensively. In addition to preliminary writing shorter one-draft assignments, students will write at least two multi- draft essays during the term, which includes a persuasive, expository and argumentative essay. The final submission will be a 1600-word essay.
Class plan based on course evaluation from previous academic year	The students were, by and large, happy with the course but found the homework too overwhelming, so the home assignments will be reduced this semester.

Course related to the instructor's practical experience (Summary of experience)	None
Learning Goals	The students will learn how to write a 5 paragraph academic essay sentence by sentence. By the end of the semester, the students will be able to compose a 1600-word academic essay with citations. In this process, they learn how to use APA citations. Paraphrasing, summarization, etc., academic writing skills will be covered in class as well. A detailed plan is set out below.

iCLA Diploma Policy	DP1/DP2
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iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Problem-Based Learning/Flipped Classroom/Discussion, Debate/Group Work/Workshop, Fieldwork
More details/supplemental information on Active Learning Methods	The class works like a workshop; the first part is dedicated to learning a skill, and the second part is dedicated to practically writing that skill in class and getting the same corrected within the class. That is why it is strongly advised that you be on time; the professor starts teaching the minute the class begins. You may feel lost if you do not turn up on time.
Use of ICT	Google Classroom, UNIPA, Outlook emails. etc.

Contents of class preparation and review	Everything will be provided in class either through email or as a xerox/print.	Hours expected to be spent preparing for class (hours per week)	2 hours	Hours expected to be spent on class review (hours per week)	3 hours
Feedback Methods	Feedback is provided in -class twice weekly, and detailed feedback is provided for both essays via email.				

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Essay 1	35%	1000 word essay
Essay 2	45%	1600 word essay
class and homework assignments	20%	class and homework assignments

Required Textbook(s)	None
Other Reading Materials/URL	Everything will be provided in class either through email or as a xerox/print.
Plagiarism Policy	Plagiarism: Plagiarism is a grave academic offence in universities around the world, so students must understand and avoid plagiarism. The following explanation of plagiarism is quoted from Writer's Guide and Index to English by W.R. Ebbitt and D. R. Ebbitt, and expresses the following policy: Plagiarism is defined in Webster's New Collegiate Dictionary as "to steal and pass off (the ideas or words of 1 another) as one's own. Students in college courses commit plagiarism for different reasons, including panic, dishonesty, and ignorance of what plagiarism is. Sometimes, a student plagiarizes when he drifts unconsciously from paraphrasing into copying. Whatever the cause, the penalty—a failing mark on the paper and, if the cheating is chronic or flagrant, a failing mark in the course—is justified. Copying someone else's work is a complete failure possible.

Other Additional Notes (Outline crucial policies and info not mentioned above)	<p>Firstly, please note that you will NOT be given attendance if you enter the first 10 minutes.</p> <p>Secondly, If you are 10 minutes late thrice, I will count that as one absence.</p> <p>Thirdly, if you leave the class with the pretext of a toilet break, etc., which exceeds 10 minutes, kindly don't return; you will be marked absent for that day.</p> <p>Lastly, if you need to use your phone, step out, use it and walk back in. If your phone usage takes more than 5 minutes, stay out and use the phone, as I will happily mark you absent for that day.</p>
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(NOTE 2) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	Syllabus will be explained, and get to know each other session
Class 2	5-paragraph essay explanation and -hook sentence and practice.
Class 3	Building sentences explanation and practice
Class 4	Thesis explanation and practice
Class 5	Topic sentence explanation and practice
Class 6	Claim-evidence -explanation and practice

Class 7	Claim-evidence -explanation and practice
Class 8	Concluding sentence and explanation
Class 9	Concluding paragraph and practice
Class 10	Concluding paragraph and practice
Class 11	Plagiarism
Class 12	Citations and footnotes
Class 13	APA referencing
Class 14	Summarization
Class 15	Summarization

Class 16	Paraphrasing
Class 17	Paraphrasing
Class 18	Essay one: in-class writing
Class 19	Essay one: in-class writing
Class 20	Essay one: in-class writing
Class 21	Essay one: in-class writing
Class 22	Essay 2: problem solution structure explanation
Class 23	Essay 2: problem solution structure explanation
Class 24	Essay 2: problem solution structure explanation

Class 25	Essay two in-class writing
Class 26	Essay 2 in-class writing
Class 27	Essay two in-class writing
Class 28	Essay 2 in-class writing
Class 29	Essay two in-class writing
Class 30	Essay two in-class writing