

Department	International College of Liberal Arts		
Semester	Spring 2025	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	FNDN101		
Course Title	Composition 1		
Prerequisites	EFAE020 English for Academic Excellence (EFAE) : B OR equivalent, AND Placement test		
Course Instructor	DUA Kanupriya	Year Available (Grade Level)	1
Subject Area	Foundation Courses	Number of Credits	3
Class Style	Lecture	Language of instruction	English

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

Course Description	The main objective of Composition I is the development of written academic language in English, which is essential for successful completion of tertiary level education here at iCLA and abroad. Composition II is an extension of Composition I, advancing the successful application of academic writing and conventions. The course requires the student to understand and proficiently apply several academic structures (grammar) frequently found in academic texts. Given the amount of weekly homework and number of tests in Composition I, the student must possess the ability to work independently and have strong time management skills to complete the course.
Class plan based on course evaluation from previous academic year	Based on last year's feedback, all students retaking the course will be placed in the same section.
Course related to the instructor's practical experience (Summary of experience)	Some students may need extra worksheets to get through this class.
Learning Goals	<p>The students will:</p> <ol style="list-style-type: none"> 1. Improve fluency and learn to write in the APA academic format 2. Understand various written texts and learn skills like paraphrasing, summarisation, citation, etc. 3. Improve critical thinking and writing skills by analyzing written and oral texts. 4. Learn how to edit for grammatical correctness and clarity of academic expression.

iCLA Diploma Policy	DP1/DP2/DP3/DP4
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iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Problem-Based Learning/Flipped Classroom/Presentation/Workshop, Fieldwork				
More details/supplemental information on Active Learning Methods	This class works like a workshop. In the first half, you learn how to write a specific element of essay writing/ composition, and in the second half, the students practice the same skill and get feedback on it.				
Use of ICT	UNIPA, Google Classroom.				
Contents of class preparation and review	Cambridge Academic Writing Skills: Student's Handbook: 2 · Selected readings and other handouts · Maintain an online folder on your Google Drive and on your desktop. · portfolio folder that can accommodate all writing and course handouts	Hours expected to be spent preparing for class (hours per week)	2 hours	Hours expected to be spent on class review (hours per week)	3 hours
Feedback Methods	Handwritten feedback is provided twice a week on the worksheets provided in class, and feedback on the essay will be mailed to your inbox upon final submission.				

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Test 1	10%	Introduction
Test 2	10%	Body Paragraph
Test 3	10%	Conclusion
Test 4	10%	Paraphrase/ summarization etc
Test 5	10%	APA citation and paraphrasing
Test 6	10%	Paraphrase/ summarization etc
Final Essay	40%	1500 word essay

Required Textbook(s)	None
Other Reading Materials/URL	All materials will be provided in class by the instructor.
Plagiarism Policy	Plagiarism: Plagiarism is a grave academic offence in universities worldwide, so students must understand and avoid plagiarism. Plagiarism is defined in Webster's New Collegiate Dictionary as "to steal and pass off (the ideas or words of 1 another) as one's own. Students in college courses commit plagiarism for different reasons, including panic, dishonesty, and ignorance of what plagiarism is. Sometimes, a student plagiarizes when he drifts unconsciously from paraphrasing into copying. Whatever the cause, the penalty—a failing mark on the paper and, if the cheating is chronic or flagrant, a failing mark in the course—is justified. Copying someone else's work is a complete failure.
Other Additional Notes (Outline crucial policies and info not mentioned above)	Please note: making someone else write your essays and assignments though not strictly plagiarism, is a severe academic transgression and will not be tolerated under any circumstance. Please note: tests and quizzes may take place outside of lecture hours. Please note: you may drink coffee/tea in class, but eating is strictly prohibited. Please note: office hours are subject to change. Please note: expect lots of homework in Composition One

(NOTE 2) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	Class One: Introductions: reading and understanding the syllabus, assessment policies, office hours and expectations of this course
Class 2	Class Two: Introduction to 5-paragraph essay, famous first sentences.
Class 3	Class 4: Hook and practice
Class 4	Building Sentences and Practice
Class 5	Thesis Statement and Practice

Class 6	Practice of the entire first paragraph
Class 7	Body paragraph one: Topic sentence, its components and practice
Class 8	Claim/ arguments
Class 9	Evidence Research and Practice
Class 10	Evidence writing and practice
Class 11	Explanation practice and practice
Class 12	concluding sentence and practice
Class 13	Whole Body Para and practice.
Class 14	conclusion overview and restated thesis
Class 15	summization

Class 16	writers last thoughts
Class 17	Test 1
Class 18	Test feedback
Class 19	Introduction to Plagiarism
Class 20	How to avoid plagiarism
Class 21	paraphrasing 1 and individual discussion of final essay
Class 22	paraphrasing 2 individual and discussion of final essay
Class 23	Test 2
Class 24	Feedback on the test individual discussion of final essay
Class 25	test 3

Class 26	Feedback on the test individual discussion of final essay
Class 27	Test 4
Class 28	Feedback on the test and individual discussion of final essay
Class 29	test 5
Class 30	Test 6