

Department	International College of Liberal Arts		
Semester	Spring 2024	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	FNDN100		
Course Title	Academic Reading Across Disciplines		
Prerequisites	EFAE020 English for Academic Excellence (EFAE) : B * This course is a mandatory course open to all First-Year Students, except those who have cleared the entrance test for FNDN 103 Expository Research Writing.		
Course Instructor	DUA Kanupriya	Year Available (Grade Level)	1
Subject Area	Foundation Courses	Number of Credits	3
Class Style	Lecture	Language of instruction	English

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

Course Description	<p>ARAD is a foundation course primarily geared towards Freshmen. This course helps students see liberal arts as a bigger picture and strives to thematically relate disciplines such as Psychology, Economics, Sociology, Literature, Legal Studies and Political Science. Each semester, we dive deep into different fields, following different themes. For example, in the Spring semester, we looked at different disciplines through the lens of Discipline and Punishment, and in the Fall semester, the theme was Ars Moriendi (the art of dying). In the last two semesters, the theme was Ecology. Please look forward to a different set of readings this time. This course will try to fill in your knowledge gaps by giving information that other classes will take for granted for students taking FND 101 courses. Please note that the schedule is not set in stone; some things might change depending on the class's needs.</p> <p>You must read the readings in advance and be able to discuss the readings in class.</p>
Class plan based on course evaluation from previous academic year	<p>Some time in some classes will be dedicated to "how to read", and the rest of the time will be set aside for readings and background information needed for all foundation courses such as Political Science, Literature, Philosophy, Critical Thinking, Legal Studies, etc. More importantly, the class will train you to think critically.</p>

Course related to the instructor's practical experience (Summary of experience)	Some students wanted me to provide supporting material in advance so that they could make a headstart for the first reading, so I am attaching the link to the first reading here. https://openstax.org/books/introduction-sociology-3e/pages/1-1-what-is-sociology
Learning Goals	The students will learn the following 1. How to read efficiently and effectively. 2 How to read with greater understanding and comprehension. 3 How to recognise and adapt your reading style to become a better reader.

iCLA Diploma Policy	DP1/DP2
---------------------	---------

iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Problem-Based Learning/Flipped Classroom/Discussion, Debate/Presentation
More details/supplemental information on Active Learning Methods	Active learning in the ARAD class may comprise one listening to at least 1 academic podcast, for example, https://www.philosophizethis.org/podcast and might include watching 1 or more academic videos from Crash Course https://thecrashcourse.com/
Use of ICT	UNIPA and Google classroom tools are used extensively in every ARAD class.

Contents of class preparation and review	More details/supplemental information on Active Learning Methods	Hours expected to be spent preparing for class (hours per week)	3 hours	Hours expected to be spent on class review (hours per week)	2 hours
Feedback Methods	<p>Test/Quiz and Presentations: Please note that the tests/quizzes combine the readings and what is covered in class.</p> <p>Please note that if you miss a test, it's your responsibility to email the professor and take the test during office hours or at a time agreed upon by both parties.</p>				

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
In class quizzes	90%	The tests will be based on in class notes and readings
Presentation	10%	You may choose any 1 topic of interest from all covered material.

Required Textbook(s)	<p>All the readings are provided via email and must be brought as a printout in class. (A free printer is available in the study lounge; you can make prints for this class.)</p> <p>Please remember you must not read these readings on any device as you will need the same readings to attempt all your quizzes. Hence, it is advised that you take notes on your printouts, as no devices except electronic dictionaries are allowed during the test.</p> <p>Please note: the schedule of topics may vary. But the content will remain the same.</p>
Other Reading Materials/URL	None
Plagiarism Policy	<p>No plagiarism will be tolerated.</p> <p>Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt by using appropriate quotation marks and proper referencing such as footnotes or citations. Plagiarism is a major academic offence, which, depending on gravity, can cause you to fail a course or be suspended from the university.</p> <p>Plagiarism Checking: All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to iCLA to detect plagiarism. All papers submitted for such checking will be included as source documents in the reference database to detect plagiarism of papers subsequently submitted to the system.</p>

Other Additional Notes (Outline crucial policies and info not mentioned above)	<p>Firstly, please note that you will NOT be given attendance if you enter the class after 9:10 am.</p> <p>Secondly, If you are 10 minutes late thrice, I will count that as one absence.</p> <p>Thirdly, if you leave the class with the pretext of a toilet break, etc., which exceeds 10 minutes, kindly don't return; you will be marked absent for that day.</p> <p>Fourthly, if you need to use your phone, step out, use it and walk back in. If your phone usage takes more than 5 minutes, stay out and use the phone, as I will happily mark you absent for that day.</p> <p>Fifthly, Please note that the time spent preparing for this class will vary depending on your ability to read and comprehend English.</p> <p>Lastly, Please ensure that you take notes in class, as they will be crucial for all your quizzes. Also, you cannot bring a xerox of someone's notes and bring that to class during quizzes.</p>
---	---

(NOTE 2) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	<p>Please note: the schedule of topics may vary. But the content will remain the same.</p> <p>Introduction</p> <p>Understanding ARAD- reading the syllabus together-, classroom policy, etc</p> <p>what is sociology? Reading 1</p>
Class 2	What is sociology continued?
Class 3	Chapter 2: What is Sociological Research?
Class 4	Sociology reading continued
Class 5	<p>Test: Please remember you must not read these readings on any device as you will need the same readings to attempt all your quizzes. Hence, it is advised that you take notes on your printouts, as no devices except electronic dictionaries are allowed during the test.</p>
Class 6	What is Psychology?

Class 7	Psychology continued
Class 8	Psychology continued
Class 9	Psychology reading
Class 10	Psychology reading discussion
Class 11	Psychology reading discussion
Class 12	Psychology reading discussion
Class 13	Test: Please remember you must not read these readings on any device as you will need the same readings to attempt all your quizzes. Hence, it is advised that you take notes on your printouts, as no devices except electronic dictionaries are allowed during the test.
Class 14	History: A Very Brief Look at Western History
Class 15	Why Georgian calendars? Why Roman Numerals? Why Western History? Why AD-BC? European History Imp for Lib Arts

Class 16	Letter from Columbus to the King continued: close reading from a post-colonial point of view. Empires write back Colonialism and ImperialismPost-Colonial point of view Empires write back: Edward Said: Orientalism. Letter from Columbus, a close reading, applying Lit skills in History classes European History Imp for Lib Arts: Dark Ages- Renaissance- Reformation-victorian Era-20th century History
Class 17	Letter from Columbus to the King continued: close reading from a post-colonial point of view. Empires write back Colonialism and ImperialismPost-Colonial point of view Empires write back: Edward Said: Orientalism. Letter from Columbus, a close reading, applying Lit skills in History classes European History Imp for Lib Arts: Dark Ages- Renaissance- Reformation-victorian Era-20th century History
Class 18	Letter from Columbus to the King continued: close reading from a post-colonial point of view. Empires write back Colonialism and ImperialismPost-Colonial point of view Empires write back: Edward Said: Orientalism. Letter from Columbus, a close reading, applying Lit skills in History classes European History Imp for Lib Arts: Dark Ages- Renaissance- Reformation-victorian Era-20th century History
Class 19	Test: Please remember you must not read these readings on any device, as you will need the same readings to attempt all your quizzes. Hence, it is advised that you take notes on your printouts, as no devices except electronic dictionaries are allowed during the test.
Class 20	What is a Lit Canon? History of Lit Genres: epics, plays, poetry, and novels. What are Epics?
Class 21	Narrations and their types
Class 22	Lit Reading: Lets Develop the skill of Close reading of first person, second persona and third person narration
Class 23	Lit Reading: Lets Develop the skill of Close reading of first person, second persona and third person narration
Class 24	Lit Reading: Let's Develop the skill of Close reading of first-person, second persona and third-person narration

Class 25	Test: Please remember you must not read these readings on any device as you will need the same readings to attempt all your quizzes. Hence, it is advised that you take notes on your printouts, as no devices except electronic dictionaries are allowed during the test.
Class 26	Legal studies & argumentation
Class 27	Legal studies and argumentation
Class 28	Test: Please remember you must not read these readings on any device as you will need the same readings to attempt all your quizzes. Hence, it is advised that you take notes on your printouts, as no devices except electronic dictionaries are allowed during the test.
Class 29	Presentation
Class 30	Presentations