

Department	International College of Liberal Arts		
Semester	Fall 2025	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	FNDN100		
Course Title	Academic Reading Across Disciplines		
Prerequisites	EFAE020 English for Academic Excellence (EFAE) : B		
Course Instructor	DUA Kanupriya	Year Available (Grade Level)	1
Subject Area	Foundation Courses	Number of Credits	3
Class Style	Lecture	Language of instruction	English

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

Course Description	ARAD is a foundation course primarily geared towards Freshmen. This course helps students look at liberal arts as a bigger picture and strives to thematically relate disciplines such as Psychology, Economics, Sociology, literature, legal studies and political science. Each semester, we drive deep into different fields following different themes. For example, in the Spring semester, we looked at different disciplines through the lens of Discipline and Punishment and in the Fall semester, the theme was Ars Moriendi (the art of dying). In the last two semesters, the theme was Ecology. Please look forward to a different set of readings this time. This course will try to fill in your knowledge gaps by giving you information that other classes will take for granted for students taking FND 101 courses. Please note that the schedule is not set in stone: some things might change depending on the class's needs.
Class plan based on course evaluation from previous academic year	The first few classes will be dedicated to "how to read" and the rest to actual readings and background information that you will need for all foundation courses such as Political Science, Literature, Philosophy, Critical Thinking, Legal Studies etc. More importantly, the class will train you to think critically.
Course related to the instructor's practical experience (Summary of experience)	Some students may need to spend more than the assigned time to understand the texts assigned in class.
Learning Goals	The students will learn the following 1. How to read texts critically and efficiently 2. How to read with greater understanding and comprehension. 3. How to recognise and adapt your reading style to become a better reader.

iCLA Diploma Policy	DP1/DP2/DP3/DP4
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iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Problem-Based Learning/Discussion, Debate/Presentation				
More details/supplemental information on Active Learning Methods	Problem-Based Learning/Discussion, Debate/Group Work/Presentation				
Use of ICT	Zoom/UNIPA and Google classroom tools are used extensively in every ARAD and composition class.				
Contents of class preparation and review	2-3 hours/ week, this time will increase during times of essay submissions and may vary according to your ability to read and comprehend English.	Hours expected to be spent preparing for class (hours per week)	2 hours	Hours expected to be spent on class review (hours per week)	3 hours
Feedback Methods	Tests /quizzes and Presentations.				

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Test 1	18%	Sociology
Test 2	18%	Psychology
Test 3	18%	History
Test 4	18%	Literature
Test 5	18%	Legal studies/ Law
Test 6	10%	Philosophy/ presentation

Required Textbook(s)	None
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Other Reading Materials/URL	McWhorter, Kathleen T.; Sember, Brette M.. Academic Reading: Pearson New International Edition PDF eBook (p. 3). Pearson Education. Kindle Edition. Other reading material is given in class as handouts and uploaded on the Google Classroom or mailed through UNIPA.
Plagiarism Policy	Students must write their tests, essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt by using appropriate quotation marks and proper referencing, such as footnotes or citations. Plagiarism is a primary academic offence, which, depending on gravity, can cause you to fail a course or be suspended from the university. Plagiarism Checking: All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to iCLA to detect plagiarism. All papers submitted for such checking will be included as source.
Other Additional Notes (Outline crucial policies and info not mentioned above)	Students must make a copy of all texts, as all the tests are based on reading materials and notes. All tests are pen-and-paper tests and must be taken in class.

(NOTE 2) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	Introductions, syllabus, evaluation and grading policies, etc. will be explained in detail.
Class 2	Sociology
Class 3	Sociology
Class 4	Sociology
Class 5	Sociology
Class 6	Test 1

Class 7	Philosophy
Class 8	Philosophy
Class 9	Philosophy
Class 10	Philosophy
Class 11	Test 2
Class 12	Psychology
Class 13	Psychology
Class 14	Psychology
Class 15	Psychology
Class 16	Test 3

Class 17	History
Class 18	History
Class 19	History
Class 20	Test 4
Class 21	Literature
Class 22	Literature
Class 23	Literature
Class 24	literature
Class 25	Test 5
Class 26	Law

Class 27	Law
Class 28	Law
Class 29	Law
Class 30	Test 6