

Department	iCLA		
Semester	Spring 2026	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	FNDN060		
Course Title	Reading for Academic Dialogue		
Prerequisites	EFAE020 English for Academic Excellence (EFAE) : B or equivalent, OR placement test		
Course Instructor	CHANG Tzumin Peter	Year Available (Grade Level)	1
Subject Area	Foundation Courses	Number of Credits	3
Class Style	Lecture	Language of instruction	English

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

Course Description	Reading for Academic Dialogue aims to bridge the gap between passive reading comprehension and active academic discourse. During academic English language tests (such as the TOEFL and IELTS), students are often asked to quickly read or scan texts to identify a correct answer that fits into a reading comprehension question. While this skill is a valuable test taking skill, it does not reflect the reality of college courses that require students to critically consider, evaluate and reflect upon ideas presented in a reading. The goal of this course is to build upon the skills students already possess when "reading for the right answer" and develop them into academic reading skills that can analyze, reflect, and discuss ideas from multiple perspectives.
Class plan based on course evaluation from previous academic year	Does not apply.
Course related to the instructor's practical experience (Summary of experience)	Does not apply.
Learning Goals	This course aims to develop the student's ability to: 1) Identify an author's main argument, supporting evidence, and underlying assumptions. 2) Formulate independent, analytic responses after reading a text.

iCLA Diploma Policy	DP1/DP2/DP3/DP4
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iCLA Diploma Policy

(DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge

(DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Problem-Based Learning/Flipped Classroom/Discussion, Debate/Group Work				
More details/supplemental information on Active Learning Methods	Students are assigned readings to complete before coming to class. Discussion questions will be assigned to readings completed at home and in class. Students will also engage in group work to evaluate and critique ideas put forth in the reading.				
Use of ICT	Microsoft Forms may be utilized to deliver reading comprehension and vocabulary quizzes.				
Contents of class preparation and review	Preparations include pre-reading assigned texts, formulating/documenting one's own interpretation of the text, and looking up/memorizing new vocabulary words. Review activities should include a review of material covered in class, updating class notes and memorizing new vocabulary words.	Hours expected to be spent preparing for class (hours per week)	3 hours	Hours expected to be spent on class review (hours per week)	2 hours
Feedback Methods	Feedback methods for the course include test grades and written response feedback. In class, the instructor will actively give students feedback on their responses to guide students towards a refined response.				

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Discussion Participation	25%	Students will be graded on how often they contribute quality comments in class.
Reflection Journal	25%	A written journal entry based on a reflection question.
Reading Comprehension and Vocabulary Quiz	20%	Reading comprehension questions and vocabulary from the readings.
Midterm Exam	15%	Reading comprehension and vocabulary from Topic 1 to Topic 3
Final Exam	15%	Reading comprehension and vocabulary from Topic 4 and 5

Required Textbook(s)	Handouts will be given to students. Readings for the course come from the following two texts: New Directions: Reading, Writing, and Critical Thinking (Cambridge University Press). Range: Why Generalists Triumph in a Specialized World by David Epstein.
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Other Reading Materials/URL	Additional reading materials may be added at the instructor's discretion. Please refer to the final course syllabus distributed.
Plagiarism Policy	All written assignments in this course should be the original work of the student. Any use of outside sources requires the instructor's permission.
Other Additional Notes (Outline crucial policies and info not mentioned above)	Students are expected to attend all classes. An excused absence can only be issued by the iCLA administrative office. Attendance will be taken 5 minutes after class starts. Students that arrive after attendance is taken will be considered late for class. Students who miss more than 1/3 of all class periods over the course of a semester (10 periods) will not be allowed to take the final exam.

(NOTE 2) Class schedule is subject to change

Class Schedule	
Class Number	Content
Class 1	1) Course Introduction 2) Reading 1.1
Class 2	1) Reading 1.1 2) Journal Reflection 1
Class 3	1) Reading 1.1
Class 4	1) Quiz 1 2) Reading 1.2
Class 5	1) Reading 1.2 2) Journal Reflection 2
Class 6	1) Reading 1.2

Class 7	1) Quiz 2: Reading 1.2 2) Reading 2.1
Class 8	1) Reading 2.1 2) Journal Reflection 3
Class 9	1) Reading 2.1
Class 10	1) Quiz 3: Reading 2.1 2) Reading 2.2
Class 11	1) Reading 2.2 2) Journal Reflection 4
Class 12	1) Reading 2.2
Class 13	1) Quiz 4: Reading 2.2 2) Reading 3.1
Class 14	1) Reading 3.1 2) Journal Reflection 5
Class 15	1) Reading 3.1
Class 16	1) Quiz 5: Reading 3.1 2) Reading 3.2

Class 17	1) Reading 3.2 2) Journal Reflection 6
Class 18	1) Reading 3.2
Class 19	1) Midterm Exam 2) Reading 4.1
Class 20	1) Reading 4.1 2) Journal Reflection 7
Class 21	1) Reading 4.1
Class 22	1) Quiz 6: Reading 4.1 2) Reading 4.2
Class 23	1) Reading 4.2 2) Journal Reflection 8
Class 24	1) Reading 4.2
Class 25	1) Quiz 7: Reading 4.2 2) Reading 5.1
Class 26	1) Reading 5.1 2) Journal Reflection 9

Class 27	1) Reading 5.1
Class 28	1) Quiz 8: Reading 5.1 2) Reading 5.2
Class 29	1) Reading 5.2 2) Journal Reflection 10
Class 30	1) Reading 5.2