Department	International College of Liberal Arts		
Semester	Fall 2024	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	ECON/JPNA230		
Course Title	Japanese Economy & Business		
Prerequisites	None		
Course Instructor	LIU Ming	Year Available (Grade Level)	1
Subject Area	Global Business & Economics	Number of Credits	3
Class Style	Lecture	Language of instruction	English

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

Course Description	The course will introduce the Japanese economy, business, and industrial structure. It starts from the Edo era of Japan, and end with the most recent development in 2011 - 2023. The Japanese model of economic development will be introduced, including the industrial structure, public finance, monetary policy, and financial systems. The high-speed development of the Japanese economy after World War II will be covered. We will also discuss the current social and economic situations in Japan. A discussion on the Japanese model and whether it can be applied to other countries will be conducted in the classroom.
Class plan based on course evaluation from previous academic year	Class plan for this academic year based on the students' course evaluation and feedback in the previous academic year.

Course related to the instructor's practical experience (Summary of experience)	associations who can give some concrete examples of the operations of Japanese institutions.
Learning Goals	On successful completion of this course, students will be able to: · Understand the history of the Japanese economy. · Understand the role of public finance and monetary policy in Japan's economic development. · Understand the industrial structure and financial systems in Japan. · Understand Japan's model of economic development and the impact of Japanese culture in developing the Japan model.
iCLA Diploma Policy	DP1/DP2/DP4

This course is taught by an instructor with practical experience in Japanese universities and professional

iCLA Diploma Policy	DP1/DP2/DP4
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iCLA Diploma Policy

(DP1) To Value Knowledge - Having high oral and written communication skills to be able to both comprehend and transfer knowledge (DP2) To Be Able to Adapt to a Changing World - Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world

(DP3) To Believe in Collaboration - Having a disposition to work effectively and inclusively in teams

(DP4) To Act from a Sense of Personal and Social Responsibility - Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Problem-Based Learning/Flipped Classroom/Discussion, Debate/Presentation
More details/supplemental	Japan's economic model has been shaped by her unique culture. Students are encouraged to observe the happenings around them in their daily lives. The observations will be discussed in the class to find out the cultures behind them. Events in Japan's economic development and business practices will be discussed as well. Some readings will be assigned before the class and students will review questions from the readings. Students will do presentations on Japanese figures in history and features in Japanese economy and business.
Use of ICT	Use multimedia such as videos to show current global issues.

	Slides, assigned readings.	Hours	3 hours	Hours	2 hours
		expected to		expected to	
		be spent		be spent on	
		preparing		class	
		for class		review	
Contents of class preparation		(hours per		(hours per	
and review		week)		week)	
	(1) Comments are given to students' presentations and assignments.	•	•		
	(2) Students are encouraged to meet the instructor during the anno	unced office	e hours. Con	tact outside	of class
	sessions is appreciated using emails to the instructor's email ad	ldress liu.mi	ing@c2c. ac. j	p.	
Feedback Methods					

Grading Criteria				
Grading Methods	Grading Weights	Grading Content		
Presentations	60%			
Participation	20%			
Homework assignments	20%			

Required Textbook(s)	The History of Japanese Economic Development, Kenichi Ohno, 2018. This book is OPEN ACCESS (https://www.taylorfrancis.com/books/oa-mono/10.4324/9781315444048/history-japanese-economic-development-kenichi-ohno).
Other Reading Materials/URL	Constant readings on journal articles from internet will help the discussions in the classroom.
	Plagiarism is the dishonest presentation of the work of others as if it were one's own. Duplicate submission is also treated as plagiarism. Depending on the nature of plagiarism, you may fail the assignment or the course. The repeated act of plagiarism will be reported to the University which may apply additional penalties.

	Class schedules may be slightly modified during the semester based on the progress of the course. This class will be conducted primarily as an interactive lecture. Students are expected to participate in class discussions, and be curious, thoughtful, and constructive. We will follow the textbook reasonably closely, and students should review the suggested study materials before joining the class. There will be two lectures per week of 75 minutes each. Students should not expect to pass the course if they fail to attend the lectures regularly. Students are invited and encouraged to discuss all aspects of the course with the instructor and among each other.
Other Additional Notes (Outline crucial policies and info not mentioned above)	

(NOTE 2) Class schedule is subject to change

Class Schedule		
Class Number	Content	
Class 1	Module 1 - History of the Japanese Economy Role of Japanese culture	
Class 2	Module 1 - History of the Japanese Economy Role of Japanese culture	
Class 3	Module 1 - History of the Japanese Economy Role of Japanese culture	
Class 4	Module 1 - History of the Japanese Economy Role of Japanese culture	
Class 5	Module 2 - Meiji Restoration	
Class 6	Module 2 - Meiji Restoration	

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Module 2 - Meiji Restoration
Module 3 - Japan's economy in 1920's and World War II
Module 3 - Japan's economy in 1920's and World War II
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Module 3 - Japan's economy in 1920's and World War II
Presentations on Japanese Historical Figures
Presentations on Japanese Historical Figures
Presentations on Japanese Historical Figures

	Module 4 - U.S. occupation of Japan after World War II
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Class 16	
	Module 4 - U.S. occupation of Japan after World War II
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Class 17	
	Module 5 - High growth period of Japanese economy after World War II
	module 5 - High growth period of Sapanese economy after morth mar 11
Class 18	
	Module 5 - High growth period of Japanese economy after World War II
	Imodule 5 - High growth period of Japanese economy after morth mar 11
Class 19	
	Module 5 - High growth period of Japanese economy after World War II
Class 20	
	Module 5 — High growth period of Japanese economy after World War II
Class 21	
	Madula 6 - Dubbla pariod (1000a) and often bubble (1000 - 1000a)
	Module 6 - Bubble period (1980s) and after bubble (1990 - 2000s)
Class 22	
	Madula 6 - Dubbla pariod (1000a) and often bubble (1000 - 1000a)
	Module 6 - Bubble period (1980s) and after bubble (1990 - 2000s)
Class 23	
	Modulo 7 - Pagent devalopment of Japanese seems and his incre (2010 - 2022)
	Module 7 - Recent development of Japanese economy and business (2010 - 2023)
Class 24	

	(2010 2000)
Class 25	Module 7 - Recent development of Japanese economy and business (2010 - 2023)
Class 26	Module 7 - Recent development of Japanese economy and business (2010 - 2023)
Class 27	Module 7 - Recent development of Japanese economy and business (2010 - 2023)
Class 28	Presentations on Japanese Economy and Business
Class 29	Presentations on Japanese Economy and Business
Class 30	Presentations on Japanese Economy and Business