

Department	International College of Liberal Arts		
Semester	Fall 2026	Year Offered (Odd/Even/Every Year)	Every Year
Course Number	BUSN265		
Course Title	Marketing in Practice		
Prerequisites	None		
Course Instructor	SUGA Hitoshi	Year Available (Grade Level)	2
Subject Area	Global Business & Economics	Number of Credits	3
Class Style	Lecture	Language of instruction	English

(NOTE 1) Depending on the class size and the capacity of the facility, we may not be able to accommodate all students who wish to register for the course

Course Description	<p>Cap (registrant capacity): 25 students Venue: Lecture Theater (Some parts incl. explanation of Coursepack purchase price and procedure, cases used, the order of classes, and guest lecturer/guest judge are subject to change). Please note this course will use Harvard Business School & other business school cases and a Marketing simulation program as designated and in order to register, each student is required to individually purchase from HBI (Harvard Business Impact) online the designated Coursepack tailor-made for this course using one's international credit card. Approximate costs incurred to each student is US\$ including Computer Simulation Game and must be purchased by each student by Sep.17 (Thurs) from the URL below: https://hbsp.harvard.edu/import/</p> <p>Each enrolling student must email the instructor at hfh00530@nifty.com informing him one's own most-frequently-used email address incl. YGU email, at the time of registration. The communication between the instructor and the students will mostly be done by emails and each student will be responsible for receiving and responding to emails with the instructor for any academic-related notice, not through UNIPA.</p> <p>Also, please note classes marked * are mandatory classes to be attended by each student. Also, The pace and timing of study themes and guest speakers are subject to change.</p> <p>Marketing is one of the very key components of business practice and is a crucial factor for success of any human social, political, cultural and business activities. Having decent and organized knowledge of marketing will open up the doors of getting jobs, selling your products or services to the market, getting sufficient audience, for instance, to your concert or theater arts performance, or just soliciting enough number of members for your social or hobby club. Also successful marketing will bring about huge strategic marketing success of various international companies, as you will see in the various case studies to be used in this course. This course will expose the undergraduate students to various marketing strategic challenges and attempts by major international companies related to Japan through Harvard Business School and other cases and one marketing simulation program, while also introducing the essential tools of marketing such as 4P's, distribution channeling, media promotion, marketing strategy at each product level, budgeting, marketing mix, break-even analysis, customer targeting, segmentation, and additionally, introducing the recent development of social digital marketing, e-commerce, SNS, on-line video, e-mail marketing, search engine optimization, advertising and pay-per click and influencer marketing, through cases, lectures, and students' own marketing group works on specifically assigned products and services.</p>
Class plan based on course evaluation from previous academic year	<p>As the students' course evaluation and feed back in last academic year was generally pretty good, there won't be any major change of the course. All the registered students will be exposed to various marketing aspects by lectures (mainly for theories), computer simulation (for the direct exposure to the simulated real-world marketing situation for each student to learn the basics through the process), guest lecture (to learn the first-hand experiences from a guest professional, to be conducted by Zoom), case studies (using recent marketing cases published by Harvard Business School and others to learn the dynamic global marketing world) incl. one case used for Midterm Exam, and MPC (Marketing Plan Contest) where each group of the students will be required to make viable marketing plans on the screened topics submitted by them and make presentations in the last class working together with their peers, to be judged by the instructor and an outside guest judge. Each student is required to spend at least 30 hours outside class hours right after MPC teams are formed on Sep.18 throughout the semester together with each team members. (There will be 5 teams consisting of 5 students each.)</p>
Course related to the instructor's practical experience (Summary of experience)	<p>Instructor: 須賀 等 (Prof. Hitoshi Suga) email: hfh00530@nifty.com The instructor holds an MBA degree from Harvard Business School, and has substantial real business experience and expertise for more than 40 years incl. sales and marketing in Feed ingredient business at Mitsui & Co. a huge Japanese trade and investment firm, and branding, marketing and promotion of Tully's Coffee products at Tully's Coffee Japan Co., Ltd. as its Vice Chairman and Board Member. https://www.icla.ygu.ac.jp/en/hitoshi-suga/ http://www.odyssey-com.co.jp/venture/lecturer</p>
Learning Goals	<p>Students will learn the basic components and tools of marketing, then will learn how each of them is used in the real dynamic international business situations. Students will also be asked to form groups (teams) to make final marketing plan presentations at MPC (Marketing Plan Contest) by teams on the specific services or products close to their daily lives at the marketing plan contest to be held in the Week-14 (Dec.11) class. Throughout the course, each student is expected to develop Critical, Creative, Independent and Global thinking as shown in the attached Rubrics.</p>

iCLA Diploma Policy	DP1/DP2/DP3/DP4
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iCLA Diploma Policy

- (DP1) To Value Knowledge – Having high oral and written communication skills to be able to both comprehend and transfer knowledge
- (DP2) To Be Able to Adapt to a Changing World – Having critical, creative, problem-solving, intercultural skills, global and independent mindset to adopt to a changing world
- (DP3) To Believe in Collaboration – Having a disposition to work effectively and inclusively in teams
- (DP4) To Act from a Sense of Personal and Social Responsibility – Having good ethical and moral values to make positive impacts in the world

Active Learning Methods	Problem-Based Learning/Discussion, Debate/Group Work/Presentation/Others (Specify in the section below)				
More details/supplemental information on Active Learning Methods	The case method requires very active participation by each student to discuss each assigned case based on the case questions provided in this syllabus and the entire class will be highly interactive. Rather than passively sitting in the class, each student must come up with their own unique ideas, arguments and recommendations on each assigned class and should actively present their views in the class. Midterm Examination will be given on Oct.23(Fri) with a brand new case (included in the Coursepack each student is required to buy by Sep.17(Thurs) .Also, MPC(Marketing Plan Contest) to be conducted on Dec.11(Fri), students will be assigned in one of the “companies” to complete their PPT presentation for that day by working together in groups and each student should spend at least 30 hours outside the class hours to prepare their own part of the presentation. Additionally, the course utilizes interactive Marketing Simulation game to be played independently by each student against computer for more than 10 hours per student.				
Use of ICT	The class will utilize various ICT tools incl. YouTube videos, Zoom surveys using each student’s PC and WiFi access. No use of smartphone will be allowed in the class but each student must bring in their own PC at each class incl. midterm exam. Sometimes, breakout sessions will be used using Zoom function. Also, each student must be versatile at Excel, Powerpoint, and Word software to prepare various papers and presentation, which also require each “company” to make a short video to be presented in the MPC. Also each student will be required to play and complete Marketing Simulation game to be purchased individually online in the HBI Coursepack . No student will be allowed to use generative AI such as Chat GPT or any translation software to translate whatever language they write into English to be submitted to the instructor. Each paper to be submitted must be originally written in English by each student’s own English.				
Contents of class preparation and review	Each student is required to prepare each assigned case material, some reserved for this course at YGU library, and some to be purchased online from HBI(Harvard Business Impact) by spending at least 2.5 hours before coming to the class to read and analyze each case, while after the class, it is highly recommended to review the class discussion and instructor’s lecture for 1 hour to prepare for Midterm Exam. Also, each student must email the instructor their reaction paper on 1 guest lecture and Marketing Simulation Game outside class hours for at least 10 hours (see details for LH of Sep.18 class below). Additionally, each student must rigorously participate in the team of MPC(Marketing Plan Contest) and its preparation for min. 30 hours throughout the semester.	Hours expected to be spent preparing for class (hours per week)	4 hours	Hours expected to be spent on class review (hours per week)	1 hours
Feedback Methods	Midterm Exam papers submitted digitally will be returned with the instructor’s remarks and grade. MPC(Marketing Plan Contest) group presentations: 15-minute, 20-page PowerPoint presentations by each team followed by 10-minute Q&A from the panel of judges, consisting of renowned incumbent entrepreneur very strong at marketing visiting us from Tokyo , one iCLA faculty member and myself. Each group presentation will be graded by the judges with the scale from 5 to 1 with 5 being excellent and 1 unsatisfactory. The average score of the judges will be each “company” s score which will be grade of each student belonging to the group. Simulation game performance will automatically be evaluated by computer and informed to each student throughout the Simulation game process with the final scores generated by computer. Also, each student may make an appointment with the instructor individually for a Zoom meeting or in person to chat and discuss his/her performance in the course and other items, particularly issues relate to their future career.				

Grading Criteria		
Grading Methods	Grading Weights	Grading Content
Midterm Exam	35%	2H40M. Marketing Case Analysis
Simulation	20%	10H Simulation to play against computer online
MPC(Marketing Plan Contest) Group Presentation	35%	15M. 20Pages group presentation
Class Participation	10%	Intelligent Contribution to the class

Required Textbook(s)	Harvard Business School & other business school cases, a Marketing simulation program as designated. Approximate teaching material costs incurred to each student US\$ 66.55 (Must be purchased by each student by Sep.17) directly online at HBI (Harvard Business Impact) from the URL below: https://hbsp.harvard.edu/import/
Other Reading Materials/URL	None other than the assigned cases, notes and Marketing simulation game.
Plagiarism Policy	Plagiarism is the dishonest presentation of the work of others as if it were one's own. Duplicate submission of one's own work is also treated as plagiarism. Depending on nature of plagiarism you may fail the assignment or the course. Repeated act of plagiarism will be reported to the University which may apply additional penalties.
Other Additional Notes (Outline crucial policies and info not mentioned above)	Use of generative AI (e.g., ChatGPT and image generation tools) in this course is encouraged esp. to prepare for MPC but excluding the Midterm Exam where use of such tools are strictly prohibited, and in case any of you use such tools, please include a paragraph at the end of any assignment that uses AI explaining what you used the AI for and what prompts you used to get the results, incl. some papers submitted and final MPC(Marketing Plan Contest). Failure to do so is in violation of academic honesty policies. No student will be allowed to use generative AI such as Chat GPT to translate whatever language they write into English to be submitted to the instructor. Each paper to be submitted must be originally written in English by each student's own English. Additionally, if no mention for using ChatGPT etc. was made and yet the instructor identifies that such tools were used, such papers will not be accepted and will receive zero grade. Also see the attached AI use policy. (NOTE 2) Class schedule is subject to change

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Class Schedule	
Class Number	Content
Class 1	*Sep.11 (Fri) 12:40PM-3:20PM Theme: Marketing: An Introduction. Required Readings: (A few copies of these notes are reserved at YGU library exclusively for this course. Go to the YGU library's reception to read the notes within the library only. No copying or photographing of the case is permitted.) i) "An Introduction to Marketing" Harvard Business School (HBS) #9-584-124 ii) "Reconstruct Market Boundaries from Blue Ocean Strategy" Harvard Business Publishing 0023BC 978-1-6336-9084-4 By W.Chan Kim and Renee Mauborgne iii) "Note on Break-even Analysis in Marketing " (HBS 9-578-072)
Class 2	*Sep.11 (Fri) 12:40PM-3:20PM Theme: Marketing: An Introduction. Required Readings: (A few copies of these notes are reserved at YGU library exclusively for this course. Go to the YGU library's reception to read the notes within the library only. No copying or photographing of the case is permitted.) i) "An Introduction to Marketing" Harvard Business School (HBS) #9-584-124 ii) "Reconstruct Market Boundaries from Blue Ocean Strategy" Harvard Business Publishing 0023BC 978-1-6336-9084-4 By W.Chan Kim and Renee Mauborgne iii) "Note on Break-even Analysis in Marketing " (HBS 9-578-072)
Class 3	*Sep.18(Fri) 12:40PM-1:55PM (FH Class): Formation of the Marketing Plan Contest (MPC) teams. The first half of this day will have to be spent to form Marketing teams based on the screened Marketing ideas suggested from the students. Please note: Sep.16(Wed) is the deadline for the submission of marketing plan ideas. Nomination of the "Marketing Head" or "President" and the group formation process of each team will be announced. Throughout the course, each student will be required to join in one of the teams to be formed within the class under the leadership of the each "Marketing Head (President)". Each student will be accountable for completing his/her part of PowerPoint presentation of each team at the end of the course. Members of each team from here on must meet regularly outside the class hours either FTF or online to complete the marketing plan to be presented at the marketing plan contest in the Week-14 class by each student spending at least 30 hours per person on this group work each, under the leadership of "Marketing Head(President)". In the event that a particular "Marketing Head(President)" is not performing his or her duties well, or is deemed to be unqualified for the job, a majority vote may remove such a person and a replacement made from among each team members more qualified to assume the post. Also, if any team member is deemed not actively and enthusiastically participating regularly enough in the group work like a "free-rider", with the more than 2/3rd vote of each team and approval by the instructor, such "underperformers" may be asked to leave the team and will receive zero grade in the MPC presentation work (35% of the grade). Upon the presentation at the end of the course, each member MUST make presentations concerning their respective responsible portion of the marketing plan, while "Marketing Head" is only allowed to make the executive summary or conclusion part of the presentation.

Class 4	<p>*Sep.18(Fri) 2:05PM-3:20PM (LH Class):Marketing Simulation "Introduction to Marketing: Bikes". Starting from this session through Sep.30, 2026(Wed) total at least 600 min., at any time or venue, as assignment, the students will work on their own Marketing Simulation "Introduction to Marketing : Bikes" purchased for this course at HBI Package, and play against computer individually. The purchase must be made by Sep.17(Thurs) at URL: https://hbsp.harvard.edu/import/ with your international credit card, and download the Simulation Game from that together with other cases to be used in this course. Register your name and company name you like. You will work on this simulation (total 6 "quarters" each asking for your individual decision to reach the marketing goal) in a very personalized mode and eventually receive the final core ("balanced scoreboard") depending on your marketing decision performance. You will experiment with marketing strategies in an engaging, game-like exercise simulations. You will launch new products to the market and manage them through the introduction and growth phases (total 6 quarters) of the product life cycle. The Game Scenario is that each student will start up a new marketing division to sell 3D printed, carbonfiber bikes for a large, international bike company, which is a complete entrepreneurial experience. Throughout the simulations, you will be expected to learn basics marketing by each game quarter. You will compete against computer-generated competitors and receive the final score upon finishing the entire process. You will start with nothing more than a survey regarding customer needs and wants, price points, and market potential worldwide. You will formulate an initial marketing strategy and then make brand, price, advertising, and distribution decisions. You will have a budget to work with plus what you can generate in revenue and profits. There is great uncertainty about the market, competition, and even your own decisions. From the first test market to the end of play, customer feedback, competitor data, and profitability reports challenge you to adjust just the strategy in a dynamic and highly competitive environment. Over time, you progressively learn to apply marketing concepts, principles, and ways of thinking through adaptive learning, in a simulated world. Enjoy!</p>
Class 5	<p>Sep.25(Fri) 12:40PM-1:55PM (FH Class) Theme: Retail brand building in the consumer market Case : "Koots Green Tea (incl. Tully' s Coffee Japan Co.,Ltd.)" Sonoma State Univ. (This case will be emailed to each registered student free of charge). - Case Questions: 1) Discuss the explosive growth of Tully' s Coffee Japan (TCJ) in terms of its store location and branding strategies vs. its competitors using 4P' s concept 2) Do you think Koots Green Tea(KGT) will succeed in Japan? Discuss its marketing strategy to position itself in the café industry and its unique product/pricing/promotion/places. 3) What will be the optimal marketing strategy for KGT in the U.S. to succeed.?</p>
Class 6	<p>Sep.25(Fri) 2:05PM-3:20PM (LH Class) Independent Group Works (Workshop) 2:05PM through 3:20PM of this day or alternative timeslot totaling 75 minutes will have to be spent by students independently by groups for independent group works for preparing MPC (marketing plan contest) on Dec.11. Students may conduct the designated group works either FTF or online.</p>
Class 7	<p>Class 7 *Oct.2 (Fri) 12:40PM-3:20PM Theme: Rebranding a big Consumer Product in a Unique Culture Case: NESTLE KITKAT IN JAPAN (A) (B) (C) (D) , Sparking a Cultural Revolution IVEY-w17424 (These cases are NOT reserved in YGU library. Each student must use cases in the Coursepack they have purchased from HBSP online.) Case questions : 1) Discuss the marketing history of KITKAT in Japan since it was introduced to the Japanese market. How did the product evolve into the national brand initially identifying the "Juken" students as its primary target utilizing its product name being similar pronunciation to the Japanese "Kit Katsu" (sure to win)? 2) After the spectacular success of "Juken" students targeting, how did Nestle Japan identify the next step using the Japan postal service? How do the new capabilities Nestle Japan invested in help to enhance the overall product portfolio. 3) How did March 11, 2011 great earthquake/tsunami disaster affect Kitkat ? 4) With maturity of the product and its consumers, which way, including "premiumization" strategy, is the optimal path for Kitkat in Japan going forward? Why?</p>
Class 8	<p>Class 8 *Oct.2 (Fri) 12:40PM-3:20PM Theme: Rebranding a big Consumer Product in a Unique Culture Case: NESTLE KITKAT IN JAPAN (A) (B) (C) (D) , Sparking a Cultural Revolution IVEY-w17424 (These cases are NOT reserved in YGU library. Each student must use cases in the Coursepack they have purchased from HBSP online.) Case questions : 1) Discuss the marketing history of KITKAT in Japan since it was introduced to the Japanese market. How did the product evolve into the national brand initially identifying the "Juken" students as its primary target utilizing its product name being similar pronunciation to the Japanese "Kit Katsu" (sure to win)? 2) After the spectacular success of "Juken" students targeting, how did Nestle Japan identify the next step using the Japan postal service? How do the new capabilities Nestle Japan invested in help to enhance the overall product portfolio. 3) How did March 11, 2011 great earthquake/tsunami disaster affect Kitkat ? 4) With maturity of the product and its consumers, which way, including "premiumization" strategy, is the optimal path for Kitkat in Japan going forward? Why?</p>
Class 9	<p>*Oct.9 (Fri) 12:40PM-1:55PM (FH Class)Theme: Globalization of the Japanese Singing-Dancing Entertainment Case: "AKB48 Going Global? (A)" HBS9-717-445 (This case is NOT reserved in YGU library. Each student must use the case in the Coursepack they have purchased from HBSP online.) Case questions : 1) Evaluate and analyze the birth and growth of AKB 48 in Japan from marketing perspective since 2005 and discuss the key success factors. 2) Do you think AKB48 model is exportable to overseas, particularly in the Asia-Pacific region and is a good strategy? Why? 3) Pick up one possible target country to market AKB48 model (not necessarily one listed in the case) and formulate and discuss your viable marketing strategy to penetrate into such a market.</p>
Class 10	<p>Oct.9 (Fri) 2:05PM-3:20PM (LH Class) Independent Group Works (Workshop) 2:05PM through 3:20PM of this day or alternative timeslot totaling 75 minutes will have to be spent by students independently by groups for independent group works for preparing MPC (marketing plan contest) on Dec.11. Students may conduct the designated group works either FTF or online.</p>

Class 11	<p>*Oct.16 (Fri) 12:40PM-3:20PM Theme: E-Commerce and beyond Cases: "Rakuten: To Stay or Not To Stay In The UK?" W20106-PDF-ENG "Amazon: Merging Digital and Physical Worlds for Market Growth" A07-20-0007 (These cases are NOT reserved in YGU library. Each student must use cases in the Coursepack they have purchased from HBSP online.) Case questions : 1) Discuss and analyze the Rakuten' s branding and marketing strategy vs. its competitors. How unique was Rakuten back then when they started their business and how they have appealed to the merchants to introduce them new e-commerce concept? 2) How did Rakuten Accelerate internationalization in its timing? 3) Why did Rakuten struggle with its e-commerce business in the UK? 4) What should Rakuten do in UK? To stay or to leave? 5) Discuss how Amazon, being the largest e-commerce in the world, trying to evolve into Physical + digital stores such as Amazon GO, Books, Hub Locker, 4 Star? Were each meaningfully successful? Why did it buy Whole Foods? Is that a good strategy?</p>
Class 12	<p>*Oct.16 (Fri) 12:40PM-3:20PM Theme: E-Commerce and beyond Cases: "Rakuten: To Stay or Not To Stay In The UK?" W20106-PDF-ENG "Amazon: Merging Digital and Physical Worlds for Market Growth" A07-20-0007 (These cases are NOT reserved in YGU library. Each student must use cases in the Coursepack they have purchased from HBSP online.) Case questions : 1) Discuss and analyze the Rakuten' s branding and marketing strategy vs. its competitors. How unique was Rakuten back then when they started their business and how they have appealed to the merchants to introduce them new e-commerce concept? 2) How did Rakuten Accelerate internationalization in its timing? 3) Why did Rakuten struggle with its e-commerce business in the UK? 4) What should Rakuten do in UK? To stay or to leave? 5) Discuss how Amazon, being the largest e-commerce in the world, trying to evolve into Physical + digital stores such as Amazon GO, Books, Hub Locker, 4 Star? Were each meaningfully successful? Why did it buy Whole Foods? Is that a good strategy?</p>
Class 13	<p>*Oct.23 (Fri) 12:40PM-3:20PM Midterm Examination Students will be provided a marketing business case and will be asked to analyze and answer the questions about it for the entire 2hours 40 minutes . (The exam case will automatically appear at around 12:30PM on this day in your HBI Coursepack you have purchased online .) Students may bring into the exam room any type of reference material, notes, dictionary, etc. However, there will probably be little or no time to consult them. The students will be asked to bring in their own PC' s into the exam room. Students will use Microsoft Word software or similar ones to answer, which will be emailed to the instructor' s email address upon completion by 3:20PM on this day. No handwritten papers will be accepted. Students should keep one copy of the case and their answers, to be used in the next class. No make-up exam will be given for this. The Exam case will be included in the Course Package each of you will be purchasing online from HBI (Harvard Business Impact) through the unique URL for this course. The exam case will be hidden until 10 min. before the midterm exam., i.e, JST 12:30PM on Oct.24(Fri) and will automatically appear then in the HBI package.</p>
Class 14	<p>*Oct.23 (Fri) 12:40PM-3:20PM Midterm Examination Students will be provided a marketing business case and will be asked to analyze and answer the questions about it for the entire 2hours 40 minutes . (The exam case will automatically appear at around 12:30PM on this day in your HBI Coursepack you have purchased online .) Students may bring into the exam room any type of reference material, notes, dictionary, etc. However, there will probably be little or no time to consult them. The students will be asked to bring in their own PC' s into the exam room. Students will use Microsoft Word software or similar ones to answer, which will be emailed to the instructor' s email address upon completion by 3:20PM on this day. No handwritten papers will be accepted. Students should keep one copy of the case and their answers, to be used in the next class. No make-up exam will be given for this. The Exam case will be included in the Course Package each of you will be purchasing online from HBI (Harvard Business Impact) through the unique URL for this course. The exam case will be hidden until 10 min. before the midterm exam., i.e, JST 12:30PM on Oct.24(Fri) and will automatically appear then in the HBI package.</p>
Class 15	<p>*Oct.30 (Fri) 12:40PM-1:55PM (FH Class): Review of midterm examination Class 16</p>
Class 16	<p>Oct.30 (Fri) 2:05PM-3:20PM (LH Class) Independent Group Works (Workshop) 2:05PM through 3:20PM of this day or alternative timeslot totaling 75 minutes will have to be spent by students independently by groups for independent group works for preparing MPC (marketing plan contest) on Dec.11. Students may conduct the designated group works either FTF or online.</p>
Class 17	<p>*Nov. 6(Fri) 12:40PM-1:55PM (FH Class) Theme: Formulating an effective International marketing Case: "Kameda Seika " Cracking the U.S. Market HBS 9-517-095 (A few copies of this case are reserved at YGU library exclusively for this course. Go to the YGU library's reception to read the case within the library only. No copying or photographing of the case is permitted.) Case questions : 1) Discuss and analyze Kameda Seika' s growth history in Japan, particularly in branding its rice cracker "Kakinotane" brand. 2) Evaluate the growing popularity of the Japanese foods in the U.S. market. What factors have contributed to the growth of these foods? 3) After so many trials and errors in the U.S., and learning lessons from the success of other Japanese foods and beverage companies, what should Mr.Tanaka do to position and brand its products in the U.S. over the next two years and beyond? 4) How does the approach by Kameda to the U.S. market compare with the marketing strategy Nestle Japan had with Kitkat in Japan?</p>

Class 18	Nov. 6(Fri) 2:05PM-3:20PM (LH Class) Independent Group Works (Workshop) 2:05PM through 3:20PM of this day or alternative timeslot totaling 75 minutes will have to be spent by students independently by groups for independent group works for preparing MPC (the marketing plan contest) on Dec.11. Students may conduct the designated group works either FTF or online.
Class 19	*Nov.13(Fri) 12:40PM-3:20PM (This lecture will be conducted by Zoom only) Guest Lecture (Mr. Koichiro Shimizu, President & CEO , Learning Edge Co.,Ltd.) https://bit.ly/3fIUvU0 https://learningedge.jp/eng/en-company/ https://learningedge.jp/
Class 20	*Nov.13(Fri) 2:05PM-3:20PM (This lecture will be conducted by Zoom only) Guest Lecture (Mr. Koichiro Shimizu, President & CEO , Learning Edge Co.,Ltd.) https://learningedge.jp/eng/en-company/ https://learningedge.jp/ https://bit.ly/3fIUvU0
Class 21	Nov.20 (Fri) 12:40PM-1:55PM (FH Class) (This case is NOT reserved in YGU library. Each student must use cases in the Coursepack they have purchased from HBSP online.) Theme: Creating a New brand and marketing vision Case: ASICS: Chasing a 2020 Vision (HBS 9-517-060) Case questions : 1) Discuss and analyze ASICS' s branding history vs. its competitors. What is their major strengths in the fiercely competitive global market? 2) Discuss each brand ASICS have and positioning of each 3) How do you suggest to integrate Runkeeper into ASICS' s marketing strategy? Should it be left as neutral and independent, or be integrated into ASICS marketing? How? 4) What should Mr. Oyama do to achieve the 2020 AGP (ASICS Growth Plan)?
Class 22	Nov.20 (Fri) 2:05PM-3:20PM (LH Class): Independent Group Works (Workshop) 2:05PM through 3:20PM of this day or alternative timeslot totaling 75 minutes will have to be spent by students independently by groups for independent group works for preparing MPC (marketing plan contest) on Dec.11. Students may conduct the designated group works either FTF or online.
Class 23	*Nov.27 (Fri) 12:40PM-3:20PM Rehearsals will be held in class in the presence of the instructor. Certain comments/suggestions will be given for finalization of each marketing plan for MPC (marketing plan contest) to be held on Dec.11 (Fri).
Class 24	*Nov.27(Fri) 12:40PM-3:20PM Rehearsals will be held in class in the presence of the instructor. Certain comments/suggestions will be given for finalization of each marketing plan for MPC (marketing plan contest) to be held on Dec.11 (Fri).
Class 25	Dec.4 (Fri) 12:40PM-3:20PM Independent Group Works (Workshop) 12:40PM through 3:20PM of this day or alternative timeslot totaling 150 minutes will have to be spent by students independently by groups for independent group works for preparing MPC (marketing plan contest) on Dec.11. Students may conduct the designated group works either FTF or online.
Class 26	Dec.4 (Fri) 12:40PM-3:20PM Independent Group Works (Workshop) 12:40PM through 3:20PM of this day or alternative timeslot totaling 150 minutes will have to be spent by students independently by groups for independent group works for preparing MPC (marketing plan contest) on Dec.11. Students may conduct the designated group works either FTF or online.

Class 27	<p>*Dec.11 (Fri) 12:40PM-3:20PM MPC (marketing plan contest) Contest details: 15-minute, 20-page PowerPoint presentations by each team," followed by 10-minute Q&A from the judge(s).</p>
Class 28	<p>*Dec.11 (Fri) 12:40PM-3:20PM MPC (marketing plan contest) Contest details: 15-minute, 20-page PowerPoint presentations by each team," followed by 10-minute Q&A from the judge(s).</p>
Class 29	<p>Dec.18 (Fri) 12:40PM-3:20PM Independent Works (Workshop) for writing your reflection paper (2-3 pages) on the overall course experience to be emailed to the instructor. 12:40PM through 3:20PM of this day or alternative timeslot totaling 150minutes will have to be spent by students independently for summarizing and reflecting the entire course. The reflection paper in two to three pages will have to be emailed to the instructor by this day or any earlier day after Dec.12(Sat).</p>
Class 30	<p>Dec.18 (Fri) 12:40PM-3:20PM Independent Works (Workshop) for writing your reflection paper (2-3 pages) on the overall course experience to be emailed to the instructor. 12:40PM through 3:20PM of this day or alternative timeslot totaling 150minutes will have to be spent by students independently for summarizing and reflecting the entire course. The reflection paper in one to two pages will have to be emailed to the instructor by this day or any earlier day after Dec.12(Sat).</p>